

Requirements for Teaching American Sign Language

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Purpose of the Presentation

- Review *Certification* Requirements according to New Jersey Administrative Code 6A:9 Professional Licensure and Standards
- Review *Certification* Requirements
 - Teachers with General Education Endorsements
 - Teachers of the Deaf
 - Teachers of the Deaf with General Education Endorsements
- Review *Instructional* Assignments
- Align *Certification Requirements* with *Instructional Assignments*

Requirements for the World Language Endorsement in American Sign Language (ASL)

- **New Jersey Administrative Code
Professional Licensure and Standards 6A:9
Subchapter 11.10 World Languages**
 - Elementary
 1. Half time or less
 2. More than half time
 - Elementary School with Subject Matter Specialization
 - Preschool-Grade 12 World Languages

Elementary Half Time or Less

Certification

- General education teachers may teach a world language **half time or less** in the grades specified by their certificate;
and
- Must take the SLPI and receive a rating in the advanced proficiency range*

*Or another Department approved proficiency exam

Elementary More than Half Time

Certification

1. Take the SLPI and receive a rating in the advanced proficiency range*;
and
2. Complete a department approved second language acquisition/ methodology course.

*Or another Department approved proficiency exam

Elementary School with Subject Matter Specialization

1. Take the SLPI and receive a rating in the advanced proficiency range*;
and
2. Complete a department approved second language acquisition/methodology course;
and
3. Obtain the Middle School Endorsement in ASL which includes the following requirements:
 - Complete a course in child and early adolescent development;
and
 - Complete 15 credits in American Sign Language.

Note: Praxis II Test for the Teacher of American Sign Language endorsement has not yet been developed.

*Or another Department approved proficiency exam

World Language Endorsement in American Sign Language (ASL) Preschool through Grade 12

1. Take the SLPI and receive a rating in the advanced proficiency range*;
and
2. Complete a department approved second language acquisition/ methodology course;
and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence.
(**Note:** 12 hours must be at the advanced level of study including junior, senior, or graduate level study)

*Or another Department approved proficiency exam

Certification and Highly Qualified Teacher Requirements for General Education Teachers Teaching American Sign Language

Elementary Level: Half Time or Less

Certificate	•P-3	•K-5	•N-8	•P-12 World Languages Endorsement in ASL
N.J.A.C. 6A:9 Professional Licensure and Standards	•Subchapter 11.10 (b)	•Subchapter 11.10 (b)	•Subchapter 11.10 (b)	•Subchapter 8.1 and 11.10 (a)
Instructional Assignment in <u>General</u> Education Programs	Teaching Grades P-3	Teaching Grades K-5	Teaching Grades P- 8	Teaching Grades K-8
Instructional Assignment in <u>Special</u> Education Programs	Teaching Grades P-3	Teaching Grades K-5	Teaching Grades P-8	Teaching Grades K-8
	<p><u>Highly Qualified</u> General education teachers may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.</p> <p><u>Certification</u> a) General education teachers may teach a world language half time or less in the grades specified by their certificate; and a) Must take the SLPI and receive a rating in the advanced proficiency range*</p>	<p><u>Highly Qualified</u> General education teachers may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.</p> <p><u>Certification</u> a) General education teachers may teach a world language half time or less in the grades specified by their certificate; and b) Must take the SLPI and receive a rating in the advanced proficiency range*</p>	<p><u>Highly Qualified</u> General education teachers may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.</p> <p><u>Certification</u> a) General education teachers may teach a world language half time or less in the grades specified by their certificate; and b) Must take the SLPI and receive a rating in the advanced proficiency range*</p>	<p>To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will :</p> <ol style="list-style-type: none"> 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course; and 3. Complete 30 semester-hour credits of ASL in a coherent course sequence. (Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study).

*Or another Department approved proficiency exam

Certification and Highly Qualified Teacher Requirements for General Education Teachers Teaching American Sign Language

Elementary Level: More Than Half Time

Certificate	•P-3	•K-5	•N-8	P-12 World Languages Endorsement in ASL
N.J.A.C. 6A:9 Professional Licensure and Standards	•Subchapter 11.10 (b)	•Subchapter 11.10 (b)	•Subchapter •11.10 (b)	•Subchapter 8.1 and 11.10 (a)
Instructional Assignment in <i>General</i> Education Programs	Teaching Grades P-3	Teaching Grades K-5	Teaching Grades P-8	Teaching Grades P-8
Instructional Assignment in <i>Special</i> Education Programs	Teaching Grades P-3	Teaching Grades K-5	Teaching Grades P-8	Teaching Grades P-8
	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will : 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course; and 3. Complete 30 semester-hour credits of ASL in a coherent course sequence. (Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)

* Or another Department approved proficiency exam

Certification and Highly Qualified Teacher Requirements for General Education Teachers Teaching American Sign Language

Middle School Level: Same Requirements for Half Time or More than Half Time

Certificate	•N-8	•Elementary School (K-5) with Subject Matter Specialization (ASL)	P-12 Teacher of World Languages • with ASL Endorsement
N.J.A.C. 6A:9 Professional Licensure and Standards	•Subchapter 11.10	•Subchapter 11.11 (a) and (b)	•Subchapter 11.10 (a)
Instructional Assignment in <i>General</i> Education Programs	Teaching Grades 6-8	Teaching Grades 6-8	Teaching Grades 6-8
Instructional Assignment in <i>Special</i> Education Programs	Teaching Grades 6-8	Teaching Grades 6-8	Teaching Grades 6-8
	<ol style="list-style-type: none"> 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course. 	<ol style="list-style-type: none"> 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition /methodology course; and 3. Obtain the Middle School Endorsement in ASL which includes the following requirements: <ul style="list-style-type: none"> •Complete a course in child and early adolescent development; and •Complete 15 credits in American Sign Language. 	<p>To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:</p> <ol style="list-style-type: none"> 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition /methodology course; and 3. Complete 30 semester-hour credits of ASL in a coherent course sequence. (Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)

* Or another Department approved proficiency exam

Certification and Highly Qualified Teacher Requirements for General Education Teachers Teaching American Sign Language

Secondary Level: Same Requirements for Half Time or More than Half Time

Certificate	P-12 Teacher of World Languages with ASL Endorsement
N.J.A.C. 6A:9 Professional Licensure and Standards	•Subchapter 11.10 (a)
Instructional Assignment in <i>General</i> Education Programs	Teaching Grades 6-8 Grades 9-12
Instructional Assignment in <i>Special</i> Education Programs	Teaching Grades 6-8 Grades 9-12
	<p>To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:</p> <ol style="list-style-type: none"> 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition /methodology course; and 3. Complete 30 semester-hour credits of ASL in a coherent course sequence. <p>(Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)</p>

Requirements for Teachers of the Deaf/Hard of Hearing Teaching American Sign Language

Elementary Level: Less Than Half Time

Certificate	Teacher of the Deaf/HH <u>without</u> general education certification	Teacher of the Deaf/HH <i>and</i> P-3	Teacher of the Deaf/HH <i>and</i> K-5	Teacher of the Deaf/HH <i>and</i> N-8
N.J.A.C. 6A:9 Professional Licensure and Standards	Not Applicable	•Subchapter 11.10 (b)	•Subchapter 11.10 (b)	•Subchapter 11.10 (b)
Instructional Assignment in <u>General</u> Education Programs	Not eligible	Grades P-3	Grades K-5	Grades P-5
Instructional Assignment in <u>Special</u> Education Program	Teaching Students in a Self Contained Program Grades K-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment	Teaching Students in a Self Contained Program Grades K-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment	Teaching Students in a Self Contained Program Grades K-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment	Teaching Students in a Self Contained Program Grades P-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment
	<p>Highly Qualified Teacher of the deaf may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.</p>	<p>Highly Qualified Teachers of the deaf <u>who also hold a general education certificate</u> may teach a world language half time or less in the grades specified by their certificate without further meeting highly qualified requirements. Certification a) General education teachers may teach a world language half time or less in the grades specified by their certificate; and b) Must take the SLPI and receive a rating in the advanced proficiency range*</p>	<p>Highly Qualified Teachers of the deaf <u>who also hold a general education certificate</u> may teach a world language half time or less in the grades specified by their certificate without further meeting highly qualified requirements. Certification a) General education teachers may teach a world language half time or less in the grades specified by their certificate; and b) Must take the SLPI and receive a rating in the advanced proficiency range*</p>	<p>Highly Qualified Teachers of the deaf <u>who also hold a general education certificate</u> may teach a world language half time or less in the grades specified by their certificate without further meeting highly qualified requirements. Certification a) General education teachers may teach a world language half time or less in the grades specified by their certificate; and b) Must take the SLPI and receive a rating in the advanced proficiency range*</p>

* Another Department approved proficiency exam

Requirements for Teachers of the Deaf/Hard of Hearing Teaching American Sign Language

Elementary Level: More Than Half Time

Certificate	Teacher of the Deaf /HH <u>without</u> general education certification	Teacher of the Deaf /HH <i>and</i> P-3	Teacher of the Deaf /HH <i>and</i> K-5	Teacher of the Deaf/ HH <i>and</i> N-8
N.J.A.C. 6A:9 Professional Licensure and Standards	Not Applicable	Subchapter 11.10 (b)	Subchapter 11.10 (b)	Subchapter 11.10 (b)
Instructional Assignment in <i>General</i> Education Programs	Not eligible	P-3	K-5	P-5
Instructional Assignment in <i>Special</i> Education Programs	Teaching Students in a Self Contained Program P-5 <i>and/or</i> Self Contained class where students are assessed with Alternate Proficiency Assessment	Teaching Students in a Self Contained Program P-5 <i>and/or</i> Self Contained class where students are assessed with Alternate Proficiency Assessment	Teaching Students in a Self Contained Program K-5 <i>and/or</i> Self Contained class where students are assessed with Alternate Proficiency Assessment	Teaching Students in a Self Contained Program P-5 <i>and/or</i> Self Contained class where students are assessed with Alternate Proficiency Assessment
	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.

*Or another Department approved proficiency exam

Requirements for Teachers of the Deaf/Hard of Hearing Teaching American Sign Language

Middle School Level: Same Requirements for Half Time or More Than Half Time

Certificate	Teacher of the Deaf/HH <u>without</u> general education certification	Teacher of the Deaf /HH <i>and</i> N-8	Teacher of the Deaf /HH <i>and</i> Elementary School (K-5) with Subject Matter Specialization in ASL	Teacher of the Deaf /HH <i>and</i> P-12 Content Instructional Certification in ASL
N.J.A.C. 6A:9 Professional Licensure and Standards	Not Applicable	•Subchapter 11.10	•Subchapter 11.11 (a) and (b)	•Subchapter 11.10 (a)
Instructional Assignment in <u>General</u> Education Programs	Not eligible	Grades 6-8	Grades 6-8	Grades 6-8
Instructional Assignment In <u>Special</u> <u>Education</u> Programs	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8
	1. Take the SLPI and receive a rating in the advanced proficiency*; and 2. Complete a department approved second language acquisition/ methodology course.	1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition/ methodology course.	To meet the requirements for Elementary School with Subject Matter Specialization in ASL, the candidate will: 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved Second language acquisition /methodology course; and 3. Obtain the Middle School Endorsement in ASL which includes the following requirements: •Complete a course in child and early adolescent development; and •Complete 15 credits in American Sign Language.	To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will : 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition /methodology course; and 3. Complete 30 semester-hour credits of ASL in a coherent course sequence. (Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)

*Or another Department approved proficiency exam

Requirements for Teachers of the Deaf/Hard of Hearing Teaching American Sign Language

Secondary Level: Same Requirements for Half Time or More than Half Time

Certificate	Teacher of the Deaf or Hard of Hearing <u>without</u> general education certification	Teacher of the Deaf or Hard of Hearing <i>and</i> P-12 Certification in ASL
N.J.A.C. 6A:9 Professional Licensure and Standards	Not Applicable	Subchapter 11.10 (a)
Instructional Assignment in <u>General</u> Education Programs	Not eligible	Grades 9-12
Instructional Assignment In <u>Special Education</u> Programs	Departmentalized programs 9-12 Classes where <u>every student</u> is assessed using the Alternate Proficiency Assessment	Grades 9-12
	<p><u>Highly Qualified</u> Teacher of the deaf may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.</p>	<p>To meet the requirements for the World Language Endorsement in American Sign Language (ASL) Preschool through Grade 12, a candidate will:</p> <ol style="list-style-type: none"> 1. Take the SLPI and receive a rating in the advanced proficiency range*; and 2. Complete a department approved second language acquisition /methodology course; and 3. Complete 30 semester-hour credits of ASL in a coherent course sequence. <p>(Note: 12 hours must be at the advanced level of study including junior, senior, or graduate level study)</p>

*Or another Department approved proficiency exam

Department Approved Proficiency Assessments
in American Sign Language include:

- **Sign Language Proficiency Interview (SLPI)- advanced level
(formerly known as the Sign Communication Proficiency Interview- SCPI)**
- **ASLTA certificate (American Sign Language Teachers Association)**
- **NIC (National Interpreter Certification)**
- **RID (Registry for Interpreters for the Deaf) certificate**
- **NAD (National Association for the Deaf) assessment**
- **EIPA (Educational Interpreter Performance Assessment)
Score of 3 or greater**

Department Approved Second Language Acquisition/ Methodology Course

- List of courses is available on NJ Department of Education website at <http://www.nj.gov/education/aps/cccs/wl/resources.htm>

Agencies offering Sign Language Proficiency Interview (SLPI) (Formerly known as SCPI)

NJ School for the Deaf
Marie H. Katzenbach Campus
Department of American Sign Language Studies
P.O. Box 535
Trenton, NJ 08625-0535
Voice/TTY: (609) 530-3112

The Lexington Center
American Sign Language Institute
30th Ave and 75th St.
Jackson Heights, NY 11370
Voice: (718) 350-3300
TTY: (718) 350-3056