

Introductions

Welcome to the first World Languages webinar for the 2012-2013 school year. Please introduce yourself in the comment section located approximately half-way down on the left-hand side. We will begin the webinar soon.

The screenshot displays a webinar interface with the following components:

- Participants:** A list on the left side, currently empty, with a header "Participants" and a dropdown arrow.
- Chat:** A section below the participants list with a "Show All" dropdown and a large empty text area for messages. At the bottom, there is a "Send" button and a "to This Room" dropdown.
- Whiteboard:** A large area on the right titled "Whiteboard - Work Area (Scaled 161%)". It contains a "Private Screen 1" header and a large empty space.
- Recording Notification:** A small box in the center-right of the whiteboard area with the text: "Downloading recording from sas.illuminate.com. Please wait and your playback will begin shortly." Below the text is a progress bar.

A large blue arrow points from the bottom right towards the bottom of the chat area, indicating where users should post their introductions.

A Guided Tour of World Languages Resources

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Gifted and Talented

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Agenda

1. Introductions
2. Video Clip
3. NJCCCS for World Languages
4. Model Curriculum
5. 21st Century Model Unit
6. Classroom Application Documents
7. World Languages Standard in Action Documents
8. Technology Toolbox
9. World Languages Homepage
10. Model Programs Project
11. Current Model Programs Resource Centers

Everybody is busy



The image shows a screenshot of a YouTube video player. At the top left is the YouTube logo. To its right is a search bar containing the text "seinfeld busy". Further right are the words "Browse" and "Mov". Below the search bar is a blue notification banner with a white asterisk icon and the text "You are using Microsoft Internet Explorer 7 web browser. YouTube is ending support for Internet Ex". The video title "Seinfeld - Everybody is busy..." is displayed in bold black text. Below the title are three buttons: "IRonanN11", "+ Subscribe", and "281 videos ▾". The video player itself shows a scene from the TV show Seinfeld, featuring a man in a grey coat and dark scarf walking past a dark door with steps. The video player controls at the bottom show a play button, a volume icon, a progress bar at 0:05 / 0:23, and icons for closed captions, settings, and full screen.

<http://www.youtube.com/watch?v=C-HKvSm7Weg>

The NJCCCS for World Languages & Related Resources

The screenshot shows the NJ Department of Education website. At the top, there is a blue header with the state seal and the text "STATE OF NEW JERSEY DEPARTMENT OF EDUCATION". To the right, it says "Governor Chris Christie • Lt. Governor Kim Guadagno" and provides links for "NJ Home", "Services A to Z", "Departments/Agencies", and "FAQs". Below this is a search bar with "NJ DOE" selected and a search button. A navigation menu includes "NJDOE Home", "Families", "Students", "Educators", and "Community".

The main content area is titled "Core Curriculum Content Standards". Below this is a sub-header for "World Languages" with a search bar containing "World Languages Standard" and a search button. A link for "World Languages Standard Learning Progressions" is visible.

On the right side, there is a box titled "CAD & Unit Development" containing links for "21st Century Units", "Classroom Application Documents", and "World Languages Standard in Action".

The main content area lists several resources:

- Download/Print Entire World Languages Standard Document ([PDF](#) | [Word](#))
- [Introduction](#) (PDF)
- [7.1 World Languages](#)
 - [A. Interpretive Mode](#)
 - [B. Interpersonal Mode](#)
 - [C. Presentational Mode](#)
 - Proficiency Levels - All Strands
 - [Novice-Mid](#)
 - [Novice-High](#)
 - [Intermediate-Low](#)
 - [Intermediate-Mid](#)
 - [Intermediate-High](#)
 - [Advanced-Low](#)
- [How to Select Culturally Authentic Materials Based on Proficiency Level](#) (PDF)
- [World Languages Performance Level Descriptors](#) (PDF)
- [Annotated Glossary With Resources](#) (PDF)

Model Curriculum for World Languages

Novice-Mid K-5

Novice-Mid 6-12

Novice-High

World Languages

Introduction

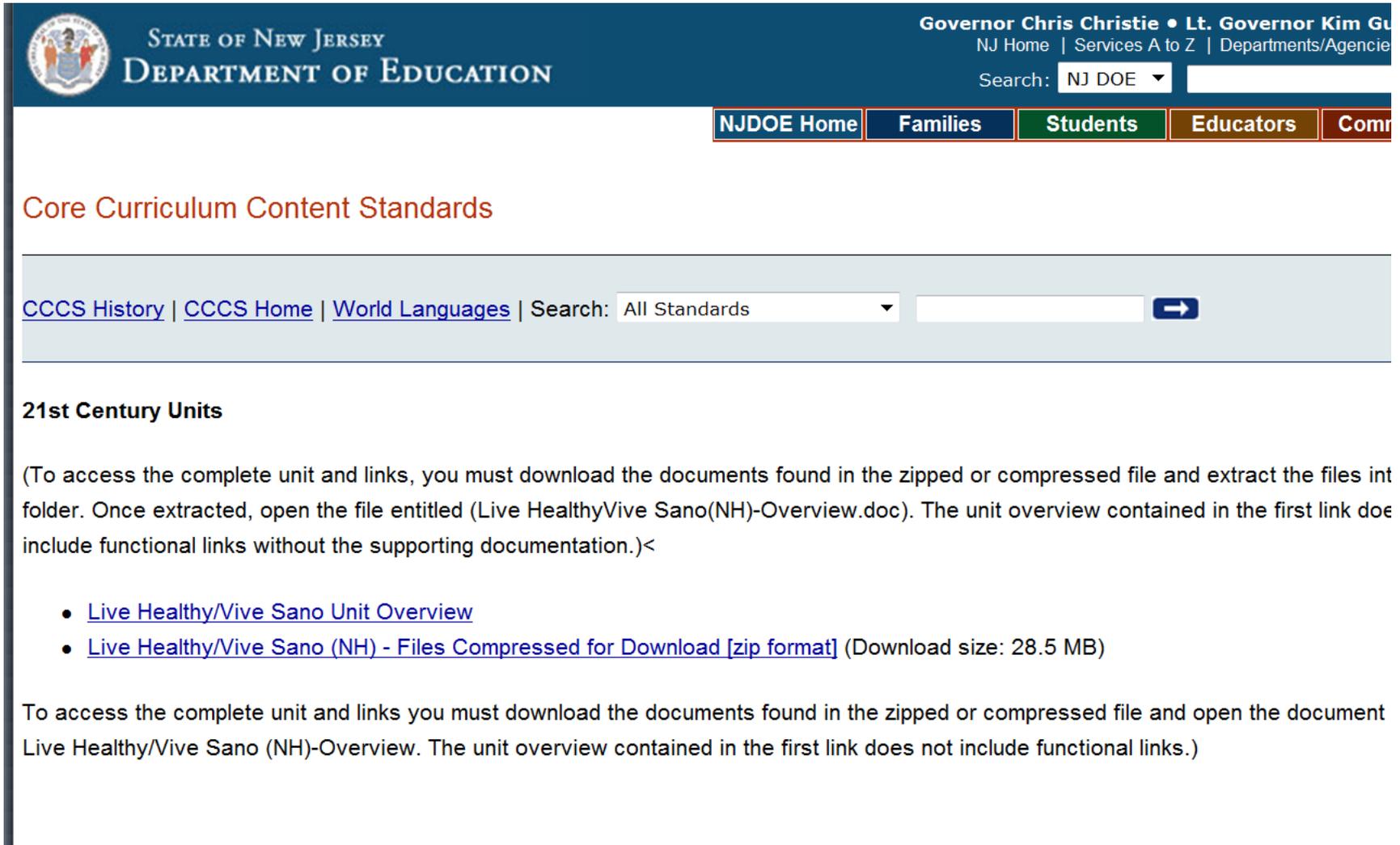
World Languages writers have developed seven units to assist educators in implementing the New Jersey Core Curriculum Content Standard for World Languages at the Novice-Mid and Novice-High levels of proficiency. They are available here for your review and feedback. The department will use your responses to inform the work as we continue to develop and revise student learning objectives (SLOs) and design assessments to measure the SLOs. As you review these documents, please refer to the [New Jersey Core Curriculum Content Standard for World Languages](#). This first version of the model curriculum includes the following:

- The Linguistic and Cultural Content statements addressed in each unit;
- The Cumulative Progress Indicators (CPIs) addressed in each unit;
- The knowledge and skills necessary to address the CPIs that will be assessed;
- Unit description; and
- The SLOs.

As the Department moves forward with the Model Curriculum Project, additional resources will be provided to assist districts with implementing the Standard. The SLOs are intended to provide clear targets to assist in the daily planning of lessons. Assessments will be designed to measure how well students have met the targets. Teachers are encouraged to use the assessment data to determine what additional learning experiences are necessary for students to meet each targeted CPI in a specific context.

Please note that most CPIs are not meant to be mastered in one six-week unit. Most CPIs appear in several units and are assessed in multiple units in order to determine students' progression towards meeting the CPIs in a variety of contexts. For each World Languages unit you will find an overview that outlines for the user the overall focus of the unit along with the specific emphasis for each strand/mode of communication.

21st Century Model Unit



The screenshot shows the New Jersey Department of Education website. At the top left is the state seal and the text "STATE OF NEW JERSEY DEPARTMENT OF EDUCATION". At the top right, it says "Governor Chris Christie • Lt. Governor Kim Gu" with links for "NJ Home", "Services A to Z", and "Departments/Agencie". A search bar contains "NJ DOE". Below the header are navigation buttons for "NJDOE Home", "Families", "Students", "Educators", and "Comr". The main content area has a heading "Core Curriculum Content Standards" and a sub-header "21st Century Units". Below this is a paragraph explaining that users must download and extract documents from a zipped file to access the unit overview. A list of two links is provided: "Live Healthy/Vive Sano Unit Overview" and "Live Healthy/Vive Sano (NH) - Files Compressed for Download [zip format] (Download size: 28.5 MB)". At the bottom, another paragraph repeats the instructions to download and open the document "Live Healthy/Vive Sano (NH)-Overview", noting that the first link does not include functional links.

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Governor Chris Christie • Lt. Governor Kim Gu
NJ Home | Services A to Z | Departments/Agencie

Search: NJ DOE

NJDOE Home Families Students Educators Comr

Core Curriculum Content Standards

[CCCS History](#) | [CCCS Home](#) | [World Languages](#) | Search: All Standards

21st Century Units

(To access the complete unit and links, you must download the documents found in the zipped or compressed file and extract the files into a folder. Once extracted, open the file entitled (Live HealthyVive Sano(NH)-Overview.doc). The unit overview contained in the first link does not include functional links without the supporting documentation.)<

- [Live Healthy/Vive Sano Unit Overview](#)
- [Live Healthy/Vive Sano \(NH\) - Files Compressed for Download \[zip format\]](#) (Download size: 28.5 MB)

To access the complete unit and links you must download the documents found in the zipped or compressed file and open the document Live Healthy/Vive Sano (NH)-Overview. The unit overview contained in the first link does not include functional links.)

Classroom Application Documents



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Governor Chris Christie • Lt. Governor Kim Guadagno

[NJ Home](#) | [Services A to Z](#) | [Departments/Agencies](#) | [FAQs](#)

Search:

[NJDOE Home](#)

[Families](#)

[Students](#)

[Educators](#)

[Community](#)

Core Curriculum Content Standards

[CCCS History](#) | [CCCS Home](#) | [World Languages](#) | Search:

World Languages Classroom Application Documents

- [Files Compressed for Download \[zip format\]](#)
- [Standard 7.1 World Languages A. Interpretive Mode \(NM\)](#)
- [Standard 7.1 World Languages A. Interpretive Mode \(NH\)](#)
- [Standard 7.1 World Languages A. Interpretive Mode \(IL\)](#)
- [Standard 7.1 World Languages B. Interpersonal Mode \(NM\)](#)
- [Standard 7.1 World Languages B. Interpersonal Mode \(NH\)](#)
- [Standard 7.1 World Languages B. Interpersonal Mode \(IL\)](#)
- [Standard 7.1 World Languages C. Presentational Mode \(NM\)](#)
- [Standard 7.1 World Languages C. Presentational Mode \(NH\)](#)
- [Standard 7.1 World Languages C. Presentational Mode \(IL\)](#)

World Languages Standard in Action Documents

World Languages Standard in Action

The *World Languages Standard in Action* documents were developed by a team of New Jersey world language educators. The documents provide support for curriculum specialists and teachers in the design and implementation of curriculum that includes strong integration of technology applications aligned to the 2009 New Jersey Core Curriculum Content Standard for World Languages. There are a total of 15 *World Languages Standard in Action* documents that target the Novice-Mid through Intermediate-High proficiency levels.

This project was supported through a Foreign Language Assistance Program (FLAP) grant that was awarded in 2005. A special thanks to the following world languages professionals for their contributions to the project:

1. Ericka Collado, West Orange Public Schools
2. Janet Glass, Dwight-Englewood
3. Marie-Laure Hoffman, Westfield Public Schools
4. Glennysa Jurado-Moran, Edison Public Schools
5. Priscilla Russel, Princeton Public Schools
6. Melissa Sarracino, Summit Public Schools
7. Martin Smith, Edison Public Schools
8. Rosanne Zeppieri, West Windsor-Plainsboro Public Schools

<p><u>Novice-Mid</u></p> <p>K-5: Communities K-5: Puppet Show K-12: Sing a Song 6-8: Sports Safety 6-12: Travel Podcast 6-12: World Tourism Organization 9-12: Friends of Teen Arts</p>	<p><u>Novice-High</u></p> <p>4-6: Going Green 5-8: School Life 6-12: Eco Tourism 6-12: Where We Live</p>	<p><u>Intermediate-Low</u></p> <p>6-12: Career Awareness</p>
<p><u>Intermediate-Mid</u></p> <p>10- 12: Kyoto Summit</p>	<p><u>Intermediate-High</u></p> <p>10-12: Carbon Footprint 10-12: Careers</p>	

Technology Toolbox

Technology Toolbox

Below is a list of tools that are included in the Classroom Application Documents and/or Unit/Lesson Plan exemplars. Click on a heading to read about the features of a tool, to learn about how to use it or to see examples of how the tool might be used to support and enhance teaching and learning.

Blogs	Wikis/Nings	Multimedia	Conferencing	Podcasting	Global Collaborative Projects
<ul style="list-style-type: none"> • EduBlog • Blogger • Wordpress • Blogmeister 	<ul style="list-style-type: none"> • PB Wiki • Wikispaces • WetPaint • Nings 	<ul style="list-style-type: none"> • VoiceThread • SlideShare • Animoto • Glogster • ScrapBlog • Blabberize 	<ul style="list-style-type: none"> • Skype 	<ul style="list-style-type: none"> • Audacity* • Garage Band* 	<ul style="list-style-type: none"> • Thinkquest • Epals • Global SchoolNet • Global Collaborations • Global Education Collaborative
Copyright Free Images & Sounds	Image Hosting Sites	Video Hosting Sites	Social Bookmarking	Productive Apps	
<ul style="list-style-type: none"> • Pics4Learning • Copyright Free Photos • NOAA Photo Library • FreeFoto • The Morgue File • US Federal Government Public Domain Images 	<ul style="list-style-type: none"> • Flickr • Picasa • BubbleShare • SmugMug • Shutterfly 	<ul style="list-style-type: none"> • YouTube • TeacherTube • SchoolTube 	<ul style="list-style-type: none"> • Delicious • Evernote 	<ul style="list-style-type: none"> • GoogleSites • Google Docs • Google Forms (survey) • Survey Monkey • MyWebspiration 	

World Languages Homepage

Curriculum and Instruction

WORLD LANGUAGES

Cheri Quinlan , Coordinator

Features:

NEW Click here for *World Languages Standard in Action* documents.

NEW New Jersey's Model for High School Reform in World Languages Building a Linguistically and Culturally Competent Workforce

» Policy, Assessment, and Professional Development: Results from a Statewide Study

» International Education in the Schools

» World Languages Framework Learning Scenarios Project

» New Jersey Grade Eight Pilot Assessment Project

» Consortium for Assessing Performance Standards - A New Jersey FLAP Grant Project

» A Report on the State of World Languages Implementation in New Jersey



» New Jersey Core Curriculum Content Standards for World Languages

- [2009 Standards](#)

- [2004 Standards](#)

- [New Jersey Clarification Project](#)

- [Horizontal Design for World Languages](#)

- [1996 Standards](#)

- [Curriculum Framework](#)

» [Professional Development Opportunities](#)

» [Assessment](#)

» [Applicable Statutes and Regulations](#)

» [National and International Standards](#)

» [Frequently Asked Questions](#)

» [Professional Associations and Activities](#)

» [Resources](#)

» [World Languages Model Programs Resource Centers](#)

» [Curriculum Framework](#)

Model Programs Project

Second Language Regional Model Programs
World Languages
DISTRICT APPLICATION FORM/Self-Assessment
2011 - 2012

SECTION I

Name of District _____ County: _____

Address _____

Telephone: _____ FAX: _____

District Contact/ Person responsible for completing application: _____

E-mail: _____

District Configuration (i.e., K-4; 5-8; K-8; K-12): _____

Type of program to be considered: (i.e., K-5, 6-8, 9-12, specialized population) _____

Chief School Administrator: _____

Signature: _____

SECTION II

PLEASE PROVIDE THE FOLLOWING INFORMATION:

A. Time and Frequency of World Language Instruction

1. Contact minutes per class period		2. Number of class periods per week	
K	7	K	7
1	8	1	8
2	9	2	9
3	10	3	10
4	11	4	11
5	12	5	12
6		6	

3. Middle and/or High School utilizes a non-traditional scheduling model (i.e., Block, A/B Day Schedule, etc.)

B. Staffing Model

4. Percentage of world languages teachers holding standard New Jersey certification:

5(a) Percentage of native-speaking elementary classroom teachers instructing world languages 50% or less of their instructional time: _____

5(b) Percentage of elementary teachers with a language minor or less instructing world languages 50% or less of their instructional time: _____

Model Programs Resource Centers

Curriculum and Instruction

WORLD LANGUAGES

[World Languages Home](#)

Englewood Public Schools

Bergen County

World Languages Model Program Designation:

Elementary World Languages Immersion Programs

Visitation Dates:

The program is open to visitors from October until early June with the exception of testing weeks.

Visitation Procedures:

Visitations normally begin between 8:30 and 9:00 a.m. The world languages supervisor will provide an overview of the elementary dual immersion program that includes information on curriculum as well as assessment data on student achievement. Visitors will have the opportunity to observe classes at Pre K- 6 grade levels. A debriefing session will be provided at the conclusion of the visit.

Contact Information:

Mercedes Gil

201-862-6262

325 Tryon Avenue, Englewood NJ 07631

mgil@epsd.org

Demographics:

Englewood Public Schools serves a little over 3,200 students district-wide of which approximately 97 % of the same in the Early Childhood Program and in the elementary schools are of African-American and Latin-American heritage. Approximately 200 students are enrolled in the Mandarin Immersion Program and close to 400 students are currently enrolled in the Dual Language Program (Spanish/English). Half of the children in the dual program come from non-English speaking homes and the other half from non-Spanish speaking homes. The ratio sometimes varies due to family mobility and student promotion.

Future Webinars

If you have ideas for future webinar topics please email me at cheri.quinlan@doe.state.nj.us.

If you are interested in presenting on a specific webinar topic, please email me.

Links

Slide #	Url	Content
Slide 1	http://www.state.nj.us/education/cccs/standards/7/index.html	NJCCCS Standard for World Languages
Slide 2	http://www.state.nj.us/education/modelcurriculum/wl	Model Curriculum for World Languages
Slide 3	http://www.state.nj.us/education/cccs/cad/7/	Classroom Application Documents
Slide 4	http://www.state.nj.us/education/aps/cccs/wl/action/	World Languages Standard in Action Documents
Slide 5	http://www.state.nj.us/education/cccs/21cu/7/	21 st Century Unit for World Languages
Slide 6	http://www.state.nj.us/education/cccs/sr/tech.htm	Technology Toolbox
Slide 7	http://www.state.nj.us/education/aps/cccs/wl/	World Languages Homepage
Slide 8	http://www.state.nj.us/education/aps/cccs/wl/model_app.pdf	Model Programs Project
Slide 9	http://www.state.nj.us/education/aps/cccs/wl/resource.htm	Model Programs Resource Centers