

# ACCESSIBILITY RESOURCES

## Web Accessibility

- [Accessible Webpage Design: Resources](http://library.uwsp.edu/aschmetz/Accessible/pub_resources.htm) promotes awareness about the need for accessible web design through its lists of public policy issues, workshops, design tips, major organizations, and good and bad examples. The site is supported by the University of Wisconsin.  
[http://library.uwsp.edu/aschmetz/Accessible/pub\\_resources.htm](http://library.uwsp.edu/aschmetz/Accessible/pub_resources.htm)
- [WebXACT](http://webxact.watchfire.com/) is a free service that allows users to test web pages and helps expose and repair barriers to accessibility. The comprehensive online web accessibility software tool encourages compliance with existing accessibility guidelines, including the U.S. Government's Section 508. <http://webxact.watchfire.com/>
- [W3C Recommendation for Web content Accessibility Guidelines 1.0](http://www.w3.org/) contains specifications, software, and tools to lead the Web to its full potential. Developed by the W3C (The World Wide Web Consortium), guidelines are accompanied by a forum for information, commerce, communication, and collective understanding of interoperable technologies. <http://www.w3.org/>
- [Web Accessibility Initiative by Trace Research and Development Center](http://trace.wisc.edu/world/web/) is a product of the Designing a More Usable World project, which is dedicated to cooperative efforts linked toward building a more usable Web for all. The Web Accessibility Initiative contains accessible web site guidelines, web access tools, and updates on governmental efforts. <http://trace.wisc.edu/world/web/>
- [Web Standards for creating web pages](http://www.cew.wisc.edu/accessibility/webstandards/default.htm) is a collection of resources on assisting with the modification of web pages for accessibility.  
<http://www.cew.wisc.edu/accessibility/webstandards/default.htm>

## Accessible Opportunities

- [National Organization on Disability](http://www.nod.org/) (NOD) has the following mission: to expand the participation and contribution of America's men, women and children with disabilities in all aspects of life. By raising disability awareness through programs and information, NOD is working toward closing the participation gaps.  
<http://www.nod.org/>
- [National Center on Accessible Information Technology in Education](http://www.washington.edu/accessit/index.php) - AccessIT promotes the use of electronic and information technology (E&IT) for students and employees with disabilities in educational institutions at all academic levels. <http://www.washington.edu/accessit/index.php>

- Information Technology in Accessible Education Checklist - <http://www.washington.edu/accessit/it-checklist/>
  
- **National Center On Accessing The General Curriculum** - includes resources for families, links and to national education organizations, materials on relevant policy issues, and general and special education teacher practice issues, barriers, and solutions are also discussed. <http://www.cast.org/ncac/> These publications were developed by NCAC researchers to provide support to educators interested in learning about policies and practices related to improved access to the general curriculum. Most are available as Web pages and as downloadable Word and PDF documents. <http://www.cast.org/publications/ncac/index.html>
  
- **The National Science Digital Library (NSDL)** was created by the National Science Foundation to provide organized access to high quality resources and tools that support innovations in teaching and **learning at all levels of science, technology, engineering, and mathematics education.**” <http://nsdl.org>