

# STRATEGIES

## Instructional Strategies for Students with Significant Disabilities

- **Best Practices that Promote Learning of General Education Curriculum Content for Students with the Most Significant Disabilities:** Classroom and instructional Strategies for general education teachers [http://iod.unh.edu/beyond-access/best\\_practice.pdf](http://iod.unh.edu/beyond-access/best_practice.pdf)

## Instructional Strategies when using educational technology

- **Using flexible technology to meet the needs of Diverse Learners**  
[http://www.wested.org/online\\_pubs/kn-05-01.pdf](http://www.wested.org/online_pubs/kn-05-01.pdf)

## Instructional Strategies in Math

- **Access to the General Education Curriculum for Students With Significant Cognitive Disabilities** - Educational programs for students with significant cognitive disabilities must be based on academic content and should not be solely based upon a functional curriculum.  
[http://www.k8accesscenter.org/training\\_resources/generaleducationcurriculum.asp](http://www.k8accesscenter.org/training_resources/generaleducationcurriculum.asp)

## Instructional Strategies in the General Curriculum

- **National Center On Accessing The General Curriculum** - The National Center on Accessing the General Curriculum provides a vision of how new curricula, teaching practices, and policies can be woven together to create practical approaches for improved access to the general curriculum by students with disabilities. The Web site includes resources for families, links to national education organizations, materials on relevant policy issues, and general and special education teacher practice issues, barriers, and solutions are also discussed. <http://www.cast.org/ncac/>
- **Disabilities, Teaching Strategies, and Resources** – accommodations available for math students with special needs. <http://www.as.wvu.edu/~acad/sitemapm.html>