

Newcomer English Language Learner Summit

**Regional Immigrant
Newcomer Student Center**

Atlantic City High School



Project Origin

- Increasing enrollments of English language learners with limited formal schooling entering NJ schools at the secondary level
- Secondary students must master academic content and develop English language skills in a limited time
- NJDOE grant

Program Goals

- Academic Success
- Social Success
- Job Skills & Training
- Parent/Family Participation
- Cultural Awareness



Development of Academic Component

“The beginning is the most important part of the work.”

- Plato

Existing Offerings

- ESL 1 to ESL 4
- Bilingual Science, History, and Math

Development of Academic Component

Years 1- 2	Year 3	Year 4

Development of Academic Component

Years 1- 2	Year 3	Year 4
<i>Bilingual Content</i>		
2 sheltered math 1 science 1 history		
CAL training Coaching		
<i>ESL I-IV</i>		
ESL Reading		

Development of Academic Component

Years 1- 2	Year 3	Year 4
Bilingual Content	Bilingual Content Bilingual LAL	
2 sheltered math 1 science 1 history	2 sheltered math, 2 science (1 lab science) 3 history	
CAL training Coaching	SIOP Coach	
ESL I-IV	ESL I-IV Newcomer English ESL Tutorial	
ESL Reading	ESL Reading I & II	

Development of Academic Component

Years 1- 2	Year 3	Year 4
Bilingual Content	Bilingual Content Bilingual LAL	Bilingual Content Bilingual LAL I & II
2 sheltered math 1 science 1 history	2 sheltered math, 2 science (1 lab science) 3 history	3 sheltered math 2 science (1 lab science) 3 history
CAL training Coaching	SIOP Coach	SIOP Coach
ESL I-IV	ESL I-IV Newcomer English ESL Tutorial	ESL I-IV Newcomer English ESL Tutorial
ESL Reading	ESL Reading I & II	ESL Reading I, II, III

Activities to Support the Goals

Current Academic Component

Bilingual Content (Math and History)

Sheltered Classes (Math, Science, History)

Newcomer ESL (3 Periods)

ESL I-IV (ESL 1 & 2 are double periods)

ESL Reading (3 Levels)

ESL Enhancement (PARCC Practice)

Activities to Support the Goals

- Extended Day Component
 - *Four days per week after school*
 - Radio Programming
 - Interactive E-book
 - PARCC Portfolio
 - ACHS (All Cultures Have Significance) club

Activities to Support the Goals

- Summer Program
 - 6 weeks, M-Th. 8:00 am-2:00 pm, Work Fridays
 - English language acquisition
 - Microsoft Proficiency Certificate Program at Richard Stockton College
 - Job Training Volunteer Project
 - Group Counseling
 - Travel/Cultural Awareness
 - Radio Programming/TV/ Programming

Activities to Support the Goals

- Guidance/Social Services Component
 - Catholic Charities Social Worker/Outreach Program
 - ACHS Guidance Program/Dedicated Counselor
 - Student and Family Workshops
 - Student and Family Group Counseling
- Parent/Family Education Program
 - ESL Class, Computer Class, Citizenship Classes, New Student/Family Orientation to School

Partners

- Richard Stockton College/SRI/ETTC/Carnegie Library
- Catholic Charities Family Outreach/Social Services
- Atlantic County Free Public Library
- Atlantic County Institute of Technology
- Center for Applied Linguistics (CAL)

Partners

- Hispanic Alliance of Atlantic County
- HERE Local 54
- Atlantic Cape Community College City Extension
- Atlantic City Electric
- Atlantic City Education Foundation
- Gloucester County Special Services School District/Migrant Program

Outcomes

- Average of more than 85% promotion rate
- Average of more than 85% graduation rate
- Increase in parental participation
- Increased participation in clubs, activities, sports
- Community of learners

Reasons for Success

- Committed, Qualified Staff
- Paraprofessional support
- Native language support
- Supportive Administration
- Use of data to inform decisions
- Common goals and objectives
- Individualized Instructional Plans
- Continuous improvement

Challenges

- Loss of personnel
- Increasing responsibilities of our bilingual social worker
- Continued communication
- ACCESS writing scores
- Summer Slide
- Socio-Economic issues

Thank you

“Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible.”

- Francis of Assisi

Contact Information

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