

ESL Curriculum Exemplar
 Aligned to the 2007 WIDA Standards
ENGAGING STUDENTS • FOSTERING ACHIEVEMENT • CULTIVATING 21ST CENTURY GLOBAL SKILLS

The Immigrant Experience Lesson Plan #5							
Content Area: English as a Second Language							
Lesson Title: Interview Reflections			Timeframe: 1-2 days				
Lesson Components							
<u>21st Century Themes</u>							
X	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy	X	Civic Literacy		Health Literacy
<u>21st Century Skills</u>							
X	Creativity and Innovation	X	Critical Thinking and Problem Solving	X	Communication	X	Collaboration
Interdisciplinary Connections: Language Arts and Social Studies							
Integration of Technology: LCD Projection System							
Equipment needed: Computer/projection set-up							

Goals/Objectives	Learning Activities/Instructional Strategies	Assessment Tasks
<p>Students:</p> <p><i>Writing</i></p> <ul style="list-style-type: none"> • Compare/contrast in writing the student's personal immigration experience with the immigration experience of the person who they interviewed using a Venn diagram and L1 support (dictionaries, electronic translators, and clarification in their first language when possible). 	<p>Key vocabulary: Classmate, family, compare, contrast, different, same, T-chart, sequence chain, interview questions, Venn Diagram</p> <p>Key language structures: Compare and contrast: alike, both, and so, different, but, however</p> <p>Warm-up:</p> <p>Teacher: Asks the students to move and stand by the closest response of the person who they interviewed.</p> <p>Four corners:</p> <ul style="list-style-type: none"> The student immigrated, The student's parent(s) immigrated, The student's grandparent(s) immigrated, Other. <p>Lesson Sequence:</p> <ol style="list-style-type: none"> 1. Teacher: Asks the students what it means to compare and contrast. 2. Teacher: Introduces key vocabulary: 3. Teacher: Generates sample sentences using the above language structures to compare and 	<p><u>Formative</u></p> <ul style="list-style-type: none"> • Warm-up and Closure Responses • Sentences comparing and contrasting experiences using specific sentence structures • Venn diagram • Homework

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	<p>contrast the students' experiences with the English speaker's experiences.</p> <ol style="list-style-type: none">4. Teacher: Projects the Venn diagram, demonstrating where to place the sentences, after the students have completed their sentences (see Microsoft Word Document titled: Venn diagram).5. Students: Write complete sentences using the handout titled 'Comparison-Contrast Sentences', their T-charts, their sequence chains, and the interview answers, the students will (see Microsoft Word Document titled: Comparison-Contrast Sentences).6. Students: Write a paragraph comparing and contrasting experiences. <p>Closure: Students: Share their paragraphs with the class.</p> <p>Expansion/Extension/Homework: Students: Organize the comparison and contrast sentences sequentially.</p>	
<p>Differentiation: Use flexible grouping; deliberately pair students homogeneously or heterogeneously by proficiency level depending on the objective.</p> <p>ELP 2: Write paragraph comparing and contrasting experiences using sentence frames and word wall.</p> <p>ELP 3: Write a paragraph comparing and contrasting experiences using Venn diagram and word wall.</p>		
<p>Suggested Resources: Comparison – Contrast Sentences Venn Diagram</p>		