

NJELAS Literacy Prompt Directions (use with NJELAS Literacy Prompt Form)

1. Select a book from recommended children’s literature lists.
2. **Prompt:** Read the book with the child (one on one or in small group). After reading, invite the child to respond to the story using one of the strategies such as those below (feel free to use a different technique). Note that strategies most appropriate for younger children are listed first).

Strategies

- ✓ Talk together about the story, characters, and pictures while looking at the book.
- ✓ Invite child to “read” the story.
- ✓ Have child draw a picture about the story and write or tell what is happening in picture.
- ✓ Ask the child questions (Who was the story about and what did they do?).
- ✓ Have child retell the story using pictures or other materials like puppets or flannel board.
- ✓ Ask sequencing questions (What happened at the beginning? Next? And then? At the end?)
- ✓ Ask inference, prediction, and judgment questions (e.g. What would you have done? Do you think they did the right thing? Why or why not?)

3. Check off Type of Activity (1 on 1 or small group)
4. Provide a brief description of the activity (setting, what you did and said, first reading of the story or favorite book, questions asked, etc.)
5. Use the literacy prompt form to document the child’s behavior, capture dialogue and vocabulary as it relates to the expectations/standards.
6. Note the child’s book handling skills and print awareness in the space provided.
7. Attach related pictures or photo of book handling (when appropriate).
8. Check off the expectations/standards for which this documentation provides information.

Tips

- ✓ Use different strategies with different books. Some books lend themselves more to story telling than others.
- ✓ Use different strategies to gain additional information about the child’s level of development. Do not always use the same strategy with the same child.
- ✓ Not every prompt will have a child’s drawing or photo attached (e.g. verbal retelling)
- ✓ Make sure that your documentation relates to all of the expectations/standards checked off.

DEPARTMENT OF EDUCATION
OFFICE OF EARLY CHILDHOOD EDUCATION
NJELAS Literacy Prompt Form (all ages)

CHILD'S NAME _____
DATE _____

Book _____ Author _____

Type of activity: (*check one*) 1 on 1 ___ small group ___

Describe activity:

What did the child's say and do? (e.g. vocabulary, story elements, story details, making predictions, story sequence, connections with own experiences, make analyses)? Describe in detail.

Note the child's book handling skills and emerging print awareness:

CIRCLE APPLICABLE PRESCHOOL EXPECTATIONS

1. Child listens with understanding
2. Child converses effectively
- 3a Child demonstrates emergent print awareness
- 3b Child demonstrates knowledge/enjoyment of books
- 3c Child demonstrates phonological awareness
4. Child demonstrates emerging writing skills

CIRCLE APPLICABLE KINDERGARTEN STANDARDS

1. Child demonstrates phonological and phonemic awareness
2. Child uses word recognition skills and demonstrates fluency
3. Child demonstrates expanding vocabulary and communication
4. Child demonstrates comprehension skills
5. Child demonstrates early writing skills