

# *Assessment*

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## **Performance Based Assessment**

- Uses multiple sources of evidence gathered over time
- Used in curriculum planning, professional development, and reporting to families

## **Evaluating Program Quality**

- Classroom observation & rating instrument used for multiple purposes

## **Screening**

- Identify children with special characteristics and determine if further assessment is needed
- Screening is always linked to appropriate follow-up
- Interventions should never result from a brief screening or one-time assessment

# Leadership Academy and Comprehensive Assessment (Assessment Map for PreK-3rd)

Grade	Assessment Name	Area Assessed	Why Assessed	When
<b>Kindergarten</b>	❖ESI-K	<ul style="list-style-type: none"> <li>❖Visual Motor/Adaptive</li> <li>❖Language and Cognition</li> <li>❖Gross Motor Skills</li> </ul>	❖Developmental screening	❖Upon entry to program and completed by end of October
	❖GOLD	❖10 areas of development and learning	❖Formative assessment to plan instruction	❖On-going with F,W,S ratings
	❖DRA 2	<ul style="list-style-type: none"> <li>❖Engagement</li> <li>❖Fluency</li> <li>❖Comprehension</li> </ul>	❖Progress monitoring	❖January and June
	❖Measures of Academic Progress® (MAP®)	<ul style="list-style-type: none"> <li>❖Reading</li> <li>❖Math</li> </ul>	❖Normative and growth information	❖June