

**New Jersey State Board of Education  
Minutes of the Public Work Session  
in the Conference Room on the First Floor,  
100 River View Executive Plaza  
Trenton, NJ**

**July 21, 2004**

**Presiding:** Arnold G. Hyndman, Ph.D., President

**Secretary:** Dwight R. Pfennig, Ed.D., Acting Commissioner

**PRESENT CONSTITUTING A QUORUM:**

Margaret F. Bartlett  
Dr. Ronald K. Butcher  
Debra Casha  
Kathleen A. Dietz  
Anne S. Dillman  
Josephine E. Figueras  
Thelma Napoleon-Smith  
Edward M. Taylor  
Roberta Van Anda

**ABSENT:**

Maud Dahme  
John A. Griffith  
Samuel J. Podietz

**CONVENING**

Arnold G. Hyndman, president, State Board of Education, convened the public meeting with the reading of the resolution pertaining to the public session of the State Board meeting as it complies with the Open Public Meetings Act.

**WHEREAS**, the New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interest is discussed or acted upon, and

**WHEREAS**, in accordance with the provisions of this act, the State Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in the Department of Education, Secretary of State's Office and notice also having been given to the State House press corps, the Governor's Office and the State Board agenda subscribers, now therefore be it

**RESOLVED**, that by adopting this resolution the State Board of Education states its intention to convene a public meeting to conduct the state's business on Wednesday, July 21, 2004.

## **PRESIDENT'S REPORT**

### **Resolution to Honor Dr. Orlando Edreira**

On behalf of the State Board of Education, President Hyndman presented Dr. Orlando Edreira with a resolution honoring his service on the State Board and to the children of New Jersey. Dr. Edreira served on the State Board for 12 years. During his tenure as a State Board member, Dr. Edreira served on the State-Operated Schools Committee, Audit Committee, Newark Committee and the Vocational Education Teacher Task Force.

On a motion duly seconded and carried, the State Board approved the following resolution read by Vice-President Debra Casha:

### **RESOLUTION TO HONOR ORLANDO EDREIRA**

**WHEREAS**, Dr. Orlando Edreira has served with distinction as a member of the New Jersey State Board of Education since 1992; and

**WHEREAS**, throughout his tenure, Dr. Edreira has ably served the State Board as a member of the State-Operated Schools Committee, Audit Committee, Newark Committee and the Vocational Education Teacher Task Force; and

**WHEREAS**, Dr. Edreira exhibited his steadfast, ongoing commitment to ensuring student access to quality education and preparation for maximum productivity in a global society through adequate exposure to world languages and cultures; and

**WHEREAS**, Dr. Edreira used his knowledge of issues in local school districts to analyze and consider policy in public education based on his personal experiences and interactions with students, teachers, and administrators, now therefore be it

**RESOLVED**, that it is both fitting and proper that the New Jersey State Board of Education and the Commissioner of Education express their sincere appreciation to Dr. Orlando Edreira for his commitment to the children of New Jersey by devoting his time and energy to the State Board for the development of public education policy in New Jersey; and be it further

**RESOLVED**, that the State Board members extend best wishes for health and happiness to Dr. Orlando Edreira and his family.

Dr. Edreira thanked the State Board for the resolution and expressed his gratitude for the opportunity to serve as a member of the State Board of Education.

### **ITEM FOR CONSIDERATION:**

*\*Items scheduled for a vote are marked with an asterisk.*

On a motion duly seconded and carried, the State Board of Education took the following action:

#### **\*A. Finance and Business Services**

Adopted the amendments to N.J.A.C. 6A:23, Finance and Business Services, and related amendments at N.J.A.C. 6A:11, Charter Schools, pursuant to N.J.S.A. 18A:1-1; 18A:4-14;

18A:6-27; 18A:7B-12; 18A:7F; 18A:7G; 18A:17-9,10, 31, 32, 34-37, 45; 18A:18A; 18A:19; 18A:20; 18A:21; 18A:22; 18A:23; 18A:24; 18A:29-3; 18A:33-1,2,3; 18A:36A; 18A:36B-8; 18A:38-7.8, 7.9, 8, 19, 20, 21; 18A:39; 18A:46; 18A:54; 18A:58; 18A:69

## **ITEMS FOR DISCUSSION**

### **B. Just for the Kids-New Jersey**

Dana Egreczky, William A. Firestone, Roberta Y. Schoor and Philip E. Mackey presented the results of a major study of the best practices of New Jersey's top performing schools. They explained that the study identified effective education practices in three major clusters: School Cultures that Respect and Motivate Teachers and Students; Organization of Curriculum and Instruction; and Other Facilitating Factors that Support the First Two Clusters of Practices. The goal of the study is to collect and make available to educators and parents information on best practices to help all schools reach a higher level of achievement so that all students are well prepared to enter the workforce.

### **C. Reading Coach Program Update**

Richard Ten Eyck, assistant commissioner, Division of Educational Programs and Assessment, Gail Robinson and Shannon Riley-Ayers presented a summary of the first two years of operation and goals for the department's reading coach program. Assistant Commissioner Ten Eyck stated that the goal of this program is to implement the Governor's Early Literacy Initiative. He also stated that this state-funded initiative provides reading coaches to work in non-Abbott, non-Reading First schools identified as eligible based on their performance on the state's fourth grade test. He further stated that by employing and providing professional development for reading coaches, a cadre of highly trained literacy professional are then assigned to eligible schools. The role of the reading coach is to provide intensive, long-term professional development for teachers in those eligible schools. Ms. Robinson and Ms. Riley-Ayers provided information on the gains in reading ability demonstrated by students as a result of the training provided by the reading coaches for teachers in the area of literacy.

### **D. Highly Qualified Teacher Survey**

Vice President Casha stated that the presentation of the Highly Qualified Teacher Survey will be rescheduled as an item for discussion for the August 18, 2004 work session.

## **ADJOURNMENT**

On a motion duly seconded and carried, the State Board adjourned its July 21, 2004 public work session at 3:20 p.m.

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Dwight R. Pfennig, Ed.D., Acting Commissioner  
Acting Secretary, NJ State Board of Education