

**New Jersey State Board of Education
Minutes of the Mid-Year Retreat
Held at the Embassy Suites
121 Centennial Avenue
Piscataway, NJ**

April 19-20, 2005

Presiding: Arnold G. Hyndman, Ph.D., President

Secretary: William L. Librera, Ed.D., Commissioner

PRESENT CONSTITUTING A QUORUM:

Ms. Margaret F. Bartlett
Dr. Ronald K. Butcher
Ms. Debra Casha
Ms. Maud Dahme
Ms. Kathleen A. Dietz
Mrs. Anne S. Dillman
Ms. Josephine E. Figueras
Mr. John A. Griffith
Dr. Ernest Lepore
Dr. Thelma Napoleon-Smith
Mr. Edward M. Taylor
Mrs. Roberta Van Anda

ABSENT:

DEPARTMENT PARTICIPANTS FOR RETREAT

J. Michael Rush	Erika Leak
Richard Ten Eyck	Diane Shoener
Jay Doolan	

TUESDAY, APRIL 19, 2005

CONVENING

Arnold Hyndman, President, State Board of Education, convened the public meeting with the reading of the resolution pertaining to the public session of the State Board meeting as it complies with the Open Public Meetings Act.

WHEREAS, the New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interest is discussed or acted upon, and

WHEREAS, in accordance with the provisions of this act, the State Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in the Department of Education, Secretary of State's Office and notice also having been given to the State House press corps, the Governor's Office and the State Board agenda subscribers, now therefore be it

RESOLVED, that by adopting this resolution the State Board of Education states its intention to convene a public meeting to conduct the state's business on Tuesday, April 19, 2005.

ITEMS FOR DISCUSSION

Welcome and Introduction

On behalf of the State Board, President Hyndman thanked the State Board Retreat Committee for their planning and coordination of the mid-year retreat. The Retreat Committee was chaired by Debra Casha with Ron Butcher, Maud Dahme, John Griffith, Josephine Figueras, and Ernest Lepore as members. President Hyndman also welcomed the participants to the retreat.

Vice-President Casha also acknowledged the members of the retreat committee and thanked them for their hard work. Ms. Casha then introduced Dr. Joyce Baines, co-chair of the Mathematics Literacy Task Force.

Mathematics Literacy

Joyce Baynes, co-chair, Mathematics Task Force, provided the State Board members and Department staff present with an overview of the composition, charge and accomplishments of the task force to date. Dr. Baynes stated that the Mathematics Literacy Task Force is comprised of more than 40 members. The members are teachers, supervisors, administrators, legislators, Department personnel, professors and private industry executives. She also stated that the task force has been broken into three subcommittees that focus on mathematical issues and related problems in particular grade levels, preschool through grade 5, grades 6 through 8 and grades 9 through 12. She further stated that each committee was advised to consider the following to accomplish its work: 1) define issues related to committee subdivisions; 2) research best practices for the categories assigned; and 3) develop recommendations to address the issues. Dr. Baynes stated that the Math Task Force will be presenting a final report of its findings to the Governor in late spring.

On behalf of the state board, President Hyndman thanked Dr. Baynes for facilitating the state board's discussion on mathematics literacy. He stated that the work of the task force will be the subject of the June 15, 2005 work session.

ADJOURN TO EXECUTIVE SESSION

President Hyndman then read the resolution pertaining to the executive session of the State Board meeting as it complies with the Open Public Meetings Act.

WHEREAS, in order to protect the personal privacy and to avoid situations wherein the public interest might be disserved, the Open Public Meetings Act permits public bodies to exclude the public from that portion of a meeting at which certain matters are discussed, now therefore be it

RESOLVED, that consistent with the provision of *NJSA 10:4-12(b)*, the State Board of Education will now adjourn to executive session to discuss personnel matters and to conduct a self-critical analysis of board operations.

The State Board then adjourned to executive session.

RECESS

On a motion duly seconded and carried, the State Board recessed from executive session at 6:30 p.m.

WEDNESDAY, APRIL 20, 2005

RECONVENING

Arnold Hyndman, President, State Board of Education, reconvened executive session.

ADJOURN EXECUTIVE SESSION

President Hyndman reconvened the public meeting with the reading of the resolution pertaining to the resumption of the public session of the State Board meeting as it complies with the Open Public Meetings Act.

WHEREAS, consistent with the provision of *NJSA 10:4-12(b)*, the State Board will now adjourn from executive session to resume the open session of this meeting.

NEW BUSINESS

Organizational Chart

On a motion duly seconded and carried, the State Board members adopted a new organizational framework for the Department of Education pursuant to *NJSA 52:14B-3(1)*. State board members Debra Casha and Maud Dahme abstained.

New Jersey Single Quality Continuum

Maud Dahme, chair, State Board Legislative/Administrative Code Committee provided an update on the legislative action regarding S1431, which proposes to establish New Jersey Single Quality Continuum (NJQSAC) as a new monitoring system for school districts. She stated that the bill, which was passed by the Senate, will be considered by the Assembly in May. She also stated that once the Bill passes the Assembly, the Department will develop subsequent regulations to share with the State Board's Legislative/Administrative Code Committee for review prior to first discussion in the summer.

ADJOURNMENT

On a motion duly seconded and carried, the State Board adjourned its April 19-20, 2005 mid-year retreat at 12:30 p.m.

William L. Librera, Ed.D., Commissioner
Secretary, NJ State Board of Education