

**New Jersey State Board of Education
Minutes of the Public Work Session
in the Conference Room on the First Floor,
100 River View Executive Plaza
Trenton, NJ**

June 20, 2007

Presiding: Arnold G. Hyndman, President

Secretary: Lucille E. Davy, Commissioner

PRESENT CONSTITUTING A QUORUM:

Mr. Arcelio Aponte
Dr. Ronald Butcher
Ms. Debra Casha
Ms. Kathleen A. Dietz
Ms. Josephine E. Hernandez
Rev. Frederick LaGarde, Jr.
Dr. Ernest Lepore
Ms. Edythe Fulton
Dr. Thelma Napoleon-Smith
Mr. Kenneth Parker

ABSENT:

Ms. Maud Dahme

CONVENING

Arnold G. Hyndman, president, State Board of Education, convened the public meeting with the reading of the resolution pertaining to the public session of the State Board meeting as it complies with the Open Public Meetings Act.

WHEREAS, the New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interest is discussed or acted upon, and

WHEREAS, in accordance with the provisions of this act, the State Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in the Department of Education, Secretary of State's Office and notice also having been given to the State House press corps, the Governor's Office and the State Board agenda subscribers, now therefore be it

RESOLVED, that by adopting this resolution the State Board of Education states its intention to convene a public meeting to conduct the state's business on Wednesday, June 20, 2007.

ITEMS FOR DISCUSSION:

A. State Board Strategic Plan

The State Board members present suggested the following ideas and methods for the revision and development of a new Strategic Plan:

- Affective Domain and Cognitive Indicators of the Affective Domain;
- Democracy and Civics as major priorities;
- Democracy and Civics should be incorporated as one part that leads to the elimination of discrimination in all forms;
- Opportunities for students to work collaboratively;
- Use the goals and objectives developed from the Educational Priorities subcommittees as a launching pad for the revision of the Strategic Plan;
- Raise expectations for students and teachers alike;
- Build in flexibility so that there are many ways for students to be successful;
- Educational Equity should be a priority in various forms as opportunities are unevenly distributed;
- Raise standards to increase success;
- The Strategic Plan should address Diversity, Culture, Race, Gender and how the State Board works together as a team to accomplish certain goals;
- The State Board should identify the process to develop the Strategic Plan; including the vision, mission, SWOT, value set, measurements, accountability, responsibility, action plans and stakeholder input;
- The State Operated School Districts should be included specifically, how the State Board will and if it should continue to intervene in the operations of these school districts;
- There should be an assessment or conversation about what happens between 4th and 8th grade;
- Schools cannot do it alone, there should be collaboration between the schools, parents, community and businesses;
- High School Reform;
- The alignment of P-12 education with Higher Education and the world of work;
- Violence and Vandalism in our Schools;
- Physical Infrastructure of our Schools; and
- The roles and responsibilities of the State Board, the Department of Education and the State Legislature.

Commissioner Davy suggested the following ideas and methods for the revision and development of a new Strategic Plan:

- Prioritize both long and short term goals;
- High School Reform is the overarching umbrella;
- What we do and expect out of the student who exits the K-12 system; and
- Good Citizenship, Global Warming and Economic Hardship.

Arcelio Aponte, chair, Retreat/Strategic Plan committee stated that committee will meet on July 18, 2007 to plan the Retreat agenda.

B. New Statewide Assessments

Jay Doolan, assistant commissioner, Division of Educational Standards and Programs and Timothy Peters, director, Office of Statewide Assessments presented an overview of the New Jersey Assessment of Skills and Knowledge Statewide Testing Program for grades 3 through 8. In addition, they presented the implications for reporting and promoting student academic achievement in New Jersey as well as the goals and benefits of the new assessment system.

ADJOURNMENT

On a motion duly seconded and carried the State Board of Education adjourned its June 20, 2007 public work session at 3:35 p.m.

Lucille E. Davy, Commissioner
Secretary, NJ State Board of Education