

# Community Transition Programs



**New Jersey Department of Education  
PO Box 500  
Trenton, New Jersey 08625-0500**

**Wednesday, October 26, 2016**

## **Approved Community Transition Programs**

**The entities in this directory are approved to contract with public school districts to provide transition services for students with disabilities. While these programs are available to provide transition services to all eligible students, these programs will be particularly beneficial to those students who have met their academic graduation requirements, but would benefit from additional transition services to ensure successful post school outcomes. These entities may be approved to provide transition services on-site at the location listed and/or off-site at the student's school or other appropriate community location.**

**County: Camden**

**Approved Community Transition Program**

---

**Program Name: Camden County Educational Services Commission**

**CONTACT:** Ms. Nina Longer,  
225 White Horse Avenue  
Clementon, New Jersey 08021-

**TELEPHONE:** (856) 784-2100    **EXT:** 132

**FAX NUMBER:** (856) 346-1342

**EMAIL:** nlonger@camdenesc.org

**WEBSITE:** www.camdenesc.org

**AGE RANGE:** 14 to 21 years

**APPROVED LOCATION:**    **ONSITE:**                    **OFFSITE:** X

---

**Program Description Provided by the Community Transition Program**

Camden County Educational Services Commission provides professional support services to districts in their provision of transition services to students ages 14-21. This support includes but is not limited to consultation, evaluation, recommendations and provision of curriculum materials, SLE placements, SLE oversight, job coaching, transportation to and from work sites, recommendations of community involvement and networking support and building use for leisure/recreational/social activities. Note: Students placed in Structured Learning Experiences (SLE) outside of their home schools must be at least 16 years of age. Through a series of these experiences, students are exposed to a variety of careers and gain insight about their personal career preferences, enabling them to make more informed decisions when planning for their future employment.

**County: Morris**

**Approved Community Transition Program**

---

**Program Name: Calais C.O.R.E. Transition Program**

**CONTACT:** Mr. Steve Sokolewicz, Contact  
45 Highland Avenue  
Whippany, New Jersey 07981-

**TELEPHONE:** (973) 884-2030      **EXT:** 214

**FAX NUMBER:** (973) 884-0460

**EMAIL:**                    steve.sokolewicz@thecalaischool.org

**WEBSITE:**                www.thecalaischool.org

**AGE RANGE:**    16 to 21 years

**APPROVED LOCATION:**      **ONSITE:** X                    **OFFSITE:** X

---

**Program Description Provided by the Community Transition Program**

The Calais C.O.R.E. PROGRAM is offered to students not currently enrolled in Calais from surrounding school districts to address the growing employment concerns of young adulthood. It is intended specifically for students who do not require the full complement of an academic core curriculum program. This stand-alone program offers students three primary pathways to expand on opportunities afforded them in the 21st century world: college matriculation, post-secondary certification, and work experience. Students may further their education through a partnership with County College of Morris. Students may supplement coursework with The Calais School's Post-Secondary Option-Certification, which supplements college coursework with hands-on work activities leading to job-related certification. The third option focuses on work experiences to further determine the best path for students to take. All three pathways are guided by The Calais School's dedicated staff. In particular, Structured Learning Experience (SLE) coordinators oversee the program for students in the transition program, which includes a series of self-determination, career awareness, and financial literacy exercises. SLE coordinators work with students, families, local businesses, and community colleges to tailor a program to each student's needs and goals. Under their guidance, students investigate effective communication skills, strategies for self-advocacy, and methods of critical thinking, collaboration, and problem-solving skills needed to function successfully as citizens and workers. This is accomplished primarily through real-life work experiences in and around the community designed with each student's strengths, weaknesses, and goals in mind. Related instruction in the 21st Century Life & Careers class is also provided. Specific

transition services include three options for students seeking job training and/or higher education: PATHWAY 1 College Matriculation; PATHWAY 2 Post-secondary Options –Certification; or PATHWAY 3 Employability Skills-Work Experience. Transition programming is enhanced by counseling services at The Calais School. Crisis counseling, group counseling, and individual counseling at Calais focus on the development of a number of skills valuable not only in the workforce, but for students' employability and personal growth.