



# **Professional Development Requirements for Educational Interpreters**

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# Purpose of the Presentation

- What are the professional development requirements for *full time* educational interpreters with a standard endorsement?
- What are the professional development requirements for *part time* educational interpreters with a standard endorsement?
- What are the professional development requirements for *part time or full time* educational interpreters with emergency certification?

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- What are the professional development requirements for educational interpreters *on leave*?
  - What areas of skill development must be included in a professional development plan?
  - Where may educational interpreters find additional resources?

# N.J.A.C. 6A:9 Professional Licensure and Standards, Subchapter 15

- Educational interpreters are included in the definition of **active teaching staff members**
- Beginning September 1, 2010, all active teaching staff members will begin the **same five year professional development cycle**
- Five year cycle is from **September 1, 2010 through August 31, 2015**

## Professional Development Hours Requirements for Full Time Educational Interpreters with Standard Certification

- **100 hours** of professional development are required in five year cycle
- An educational interpreter must make **annual yearly progress** during the five year cycle
- No specific annual hourly requirement for interpreters entering five year cycle in **years one through four**
- For interpreters entering the five year cycle in **year five**, 20 hours of professional development must be completed in one year.

# Professional Development Plans

- An educational interpreter must have an *annual* Professional Development Plan (PDP)
- New educational interpreters must develop a professional development plan within 60 days of assignment
- The educational interpreter must develop PDP *with supervisor*

# Areas of Expertise for the Professional Development Plan

- Professional Development Plans may include, but are not limited to:
  - Sign language interpreting, oral interpreting or cued speech transliteration skill development
  - Core Curriculum Content Standards
  - Curriculum
  - Deaf Culture
  - Professional Learning Community activities
- *Special Note: Educational Interpreters should request district of employment policies regarding additional requirements*

# Full time Educational Interpreters with Standard Certification

## Example #1

- The educational interpreter is employed for the 2010-2011 school year and enters the professional development cycle in year 1.
- The educational interpreter develops a professional development plan with the district supervisor.
- There is no minimum annual requirement regarding the number of hours for year one.
- However, the professional development plan must demonstrate annual yearly progress towards the 100 hour requirement in the five year cycle. The number of hours may be negotiated between the educational interpreter and the supervisor.

# Full time Educational Interpreters with Standard Certification

## Example #2

- The educational interpreter is employed for the 2011-2012 school year. and enters the professional development cycle in year 2.
- The educational interpreter develops a professional development plan with the district supervisor.
- Professional Development Plan Requirements
  - Must demonstrate annual yearly progress towards the 80 hours remaining in the five year cycle
  - No minimum annual requirement regarding the number of hours for year 2
  - Number of hours may be negotiated between the educational interpreter and the supervisor.

# **Full time Educational Interpreters with Standard Certification**

## **Example #3**

- An educational interpreter is employed for the first time during the school year 2014-2015 and enters the professional development cycle in year 5.
- The educational interpreter develops a professional development plan with the district supervisor.
- The educational interpreter must complete 20 hours of professional development during the 2014-2015 school year.

## Part Time Educational Interpreters with Standard Certification

- A part time educational interpreter is defined as an educational interpreter who is employed on a regular basis for the school year but for **less than the full school day** or **less than a full week**.
- Part time educational interpreters are required to accrue 50 hours of professional development with each five year cycle.

## **Part time Educational Interpreters with Standard Certification Moving to a Full time Position**

- If a part time educational interpreter moves to a full time position, the educational interpreter will continue the cycle by accruing hours as required of all full time educational interpreters.
- Example: If an educational interpreter has part time position for two years and then moves to a full time position for three years, the educational interpreter will need 80 professional development hours for the 5 year cycle.

# Educational Interpreters on Leave

- If an educational interpreter is on leave for *5 months or less*, the educational interpreter will need to accrue *10 professional development hours* for that year in the five year cycle.
- If an educational interpreter is on leave for *5 months or more* the educational interpreter *will not need* to accrue hours for that year in the five year cycle.

# Educational Interpreters with Emergency Certification

- Professional development plan should address how the educational interpreter plans to meet the standard certification requirements
  - Academic Route
  - Performance Route
  - See Power Point Presentation “Certification Requirements for Educational Interpreters” <http://www.state.nj.us/education/specialed/deaf/interpreters/>
- Timelines for meeting requirements
- District policies for meeting standard certification

# Professional Development Resources

- N.J.A.C. 6A:9 Professional Licensure and Standards,  
Subchapter 15 “Required Professional Development for Teachers” outlines  
requirements  
Website: <http://www.nj.gov/education/code/current/title6a/chap9.pdf>
- Professional Learning for Teachers-A guidance package for PDP Planning  
Website: <http://www.nj.gov/education/profdev/pd/teacher>

# Resources for Educational Interpreters

**Educational Interpreter Professional  
Development Center (EIPDC)  
Camden County College  
P.O. Box 200  
Blackwood, NJ 08012  
(856) 227-7200 ext 4560  
<http://www.camdencc.edu/eipdc>**

**Educational Interpreter Professional  
Development Center (EIPDC)  
Union County College  
232 East Second Street  
Plainfield, NJ 07060  
(908) 412-3574  
<http://www.ucc.edu/go/eipdc>**

# Additional Resources

## NJ Department of Education

- Office of Special Education Programs
  - Website: <http://www.nj.gov/education/specialed/deaf>
    - Memos
    - Updates
- Office of Licensure and Credentials
  - Website: <http://www.nj.gov/education/educators/license>
    - Current fee schedule
    - On-line application procedures
    - Updates