



**Rutgers Inclusive Schools Climate Initiative**  
**RESOURCES FOR INCLUSIVE EDUCATION**

*The following organizations, programs, suggested student readings, and listservs/websites are provided for informational purposes as you implement your School Climate Improvement Plans, and are not intended as an endorsement of specific resources.*

ORGANIZATIONS	DESCRIPTIONS AND WEBSITES
Assistive Technology Center	The Assistive Technology Center is New Jersey's online resource for information and equipment to assist people with disabilities. The center offers RESNA certified staff, thorough assessments, trials of equipment before purchase, and training and support at your site. The center also provides workshops and trainings to help teachers, school personnel, parents and employers learn about what kinds of technology are available and how to implement them. There are state-wide scheduled trainings and trainings can also be customized to fit specific needs. <a href="http://www.assistivetechcenter.org/">http://www.assistivetechcenter.org/</a>
Autism Speaks	Autism Speaks is dedicated to funding research into the causes, prevention, treatments and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families. <a href="http://www.autismspeaks.org/">http://www.autismspeaks.org/</a>
Collaborative for Academic, Social and Emotional Learning (CASEL)	Goal: To establish social and emotional learning as an essential part of education. <a href="http://casel.org/">http://casel.org/</a>
CAST	CAST is a nonprofit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through Universal Design for Learning <a href="http://www.cast.org/">http://www.cast.org/</a>
Council for Exceptional Children (CEC)	The Council for Exceptional Children (CEC) is dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. <a href="http://www.cec.sped.org">http://www.cec.sped.org</a>
Family Support Center of NJ (Part of the Family Resource Network)	The Family Support Center is a clearinghouse of up-to-date information on national, state and local family support programs, services and disabilities. (Toll-free number: 1-800-FSC-NJ10) <a href="http://www.fscnj.org/">http://www.fscnj.org/</a>



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Inclusion Research Institute (IRI)	The primary mission of this 501(c) (3) nonprofit group based in Washington, D.C., is to research, develop and disseminate innovations that enable persons of all ages, including individuals with disabilities or other disadvantages, to be independent, productive and included in schools, communities, employment.  <a href="http://www.inclusionresearch.org/">http://www.inclusionresearch.org/</a>
Khan Academy	With over 3,200 videos, this teaching through technology organization has the goal of presenting on everything from arithmetic to physics, finance, and history and hundreds of skills to practice, with a mission to help students learn at their own pace.  <a href="http://www.khanacademy.org/">http://www.khanacademy.org/</a>
Kidsbridge (located at The College of New Jersey)	Kidsbridge, a nonprofit organization dedicated to the celebration of human diversity by providing programs that create measurable improvements in character education, diversity appreciation and life skills.  <a href="http://www.kidsbridgemuseum.org/">http://www.kidsbridgemuseum.org/</a>
Little Rock Foundation	The Little Rock Foundation is a parent advocacy and resource organization dedicated to improving the lives of children who are blind or visually impaired. Toll free: 877-220-2500  <a href="http://www.tlrf.org/">http://www.tlrf.org/</a>
Mobility International USA  (National Clearinghouse on Disability and Exchange, a project sponsored by the U.S. Department of State)	Mobility International USA is a cross-disability organization, serving those with cognitive, hearing, learning, mental health, physical, systemic, vision and other disabilities. This organization provides free tools for people with disabilities, professionals and organizations on increasing disability inclusion in international study, volunteer, teach and other exchange programs.  <a href="http://www.miusa.org/">http://www.miusa.org/</a>
National Resource Center for Paraprofessionals	The NRCP's mission is to address policy questions and other needs of the field, provide technical assistance and share information about policy questions, management practices, regulatory procedures, and training models that will enable administrators and staff-developers to improve the recruitment, deployment, supervision, and career development of paraeducators.  <a href="http://www.nrcpara.org">www.nrcpara.org</a>



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National School Climate Center (NSCC)	<p>NSCC is an organization that helps schools integrate social and emotional learning with academic instruction to support a model for whole school improvement with a focus on school climate.</p> <p>(See Upstander Toolkit in Listserv/ Website section.)</p> <p><a href="http://www.schoolclimate.org/">http://www.schoolclimate.org/</a></p>
National Youth Leadership Council (NYLC)	<p>The National Youth Leadership Council is an organization devoted to providing research and resources for integrating service learning into school curriculums.</p> <p><a href="http://www.nylc.org/resources/toolboxes">http://www.nylc.org/resources/toolboxes</a></p>
The New Jersey Coalition for the Advancement of Assistive and Rehabilitation Technology (NJCART)	<p>NJCART is a non-profit organization established to promote the appropriate applications of technology for individuals with disabilities, assure access to resources and provide continuing education to its members and the community at large. Members include: assistive technology providers, therapists, educators, consumers, caregivers, equipment manufacturers and vendors, medical practitioners, administrators, government representatives, volunteers, and students.</p> <p><a href="http://www.njcart.org/">www.njcart.org/</a></p>
New Jersey Coalition for Inclusive Education (NJCIE)	<p>The New Jersey Coalition for Inclusive Education (NJCIE) is a 501(c) (3) nonprofit corporation dedicated to the inclusion of students with disabilities in effective general education classrooms in their neighborhood schools. NJCIE is the only statewide organization in New Jersey whose sole focus is inclusion.</p> <p><a href="http://njcie.net/">http://njcie.net/</a></p>
Pathways for Exceptional Children	<p>Pathways for Exceptional Children implements programs in the areas of mentoring, literacy, life skills, team sports, employment readiness, and leadership for kids with varying abilities between the ages 3-21.</p> <p><a href="http://www.pathwayskids.org/">http://www.pathwayskids.org/</a></p>
Perkins School for the Blind	<p>The Perkins School for the Blind in Watertown, MA, where deaf-blind activist and author Helen Keller was educated, is expanding its online resources to help general and special-education teachers nationwide instruct students with vision impairments. Resources, most of which are free, include webcasts about literacy and Braille instruction and the causes of vision impairments.</p> <p><a href="http://www.perkins.org/resources/">http://www.perkins.org/resources/</a></p>



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NJ Positive Behavior Supports in Schools (PBSIS)	The goals of the NJPBSIS initiative is to increase the capacity of local school districts to develop programs and intervention strategies that reduce occurrences of discipline and behavior problems and subsequently increase student achievement and the inclusion of students with disabilities engaging in challenging behaviors within general education programs. <a href="http://www.njpbs.org/">http://www.njpbs.org/</a>
Statewide Parent Advocacy Network (SPAN)	The mission of the Statewide Parent Advocacy Network is to empower and support families and inform and involve professionals and others interested in the healthy development and education of children and youth. <a href="http://www.spannj.org/">http://www.spannj.org/</a>
Urban Special Education Leadership Collaborative	The Collaborative has continued to inform the field of challenges and successes in urban special education by partnering with various federal projects. These partnerships afford Collaborative members unique opportunities to contribute to shaping the future of special education policy and research. <a href="http://www.urbancollaborative.org">http://www.urbancollaborative.org</a>



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PROGRAMS	DESCRIPTIONS AND WEBSITES
6 Pillars of Character Character Counts! Josephson Institute, Center for Youth Ethics	Josephson Institute, a nonprofit organization, administers the national office of CHARACTER COUNTS! This is the most widely implemented approach to character education with a framework centered on basic values called the <u>Six Pillars of Character</u> : trustworthiness, respect, responsibility, fairness, caring and citizenship.  <a href="http://charactercounts.org/sixpillars.html">http://charactercounts.org/sixpillars.html</a>
7 Habits of Highly Effective People: Restoring the Character Ethic	This character education program was developed by author Stephen R. Covey and is available at many book websites, including the publisher, Simon and Shuster.  <a href="http://www.simonandschuster.com">http://www.simonandschuster.com</a>
21 <sup>st</sup> Century Community Learning Center Program	The 21st Century Community Learning Center is a federally funded program supported by the New Jersey Department of Education for out-of-school time programs in New Jersey, which include before-school, afterschool or summer.  <a href="http://www.nj.gov/education/21cclc/">http://www.nj.gov/education/21cclc/</a>
Caring School Community	The Caring School Community (CSC) program is a nationally recognized, research-based K–6 program that builds classroom and schoolwide community while developing students’ social and emotional skills and competencies. CSC focuses on strengthening students’ connectedness to school—an important element for increasing academic motivation and achievement and for reducing violence and delinquency.  <a href="http://www.devstu.org/caring-school-community">http://www.devstu.org/caring-school-community</a>
Dare to Dream	The Office of Special Education Programs, New Jersey Department of Education annually sponsors regional <i>Dare to Dream</i> Student Leadership conferences to highlight the importance of student self-advocacy and leadership for students and adults with disabilities.  <a href="http://www.nj.gov/education/specialed/transition/video/">http://www.nj.gov/education/specialed/transition/video/</a>
Eunice Kennedy Shriver National Center for Community of Caring	Community of Caring is a comprehensive character education program with a unique focus on disabilities.  <a href="http://communityofcaring.org/">http://communityofcaring.org/</a>



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PROGRAMS	DESCRIPTIONS AND WEBSITES
F.A.T. City Workshop and Videos	F.A.T. City workshop and video by Richard Lavoie show the difficult process of understanding learning disabilities. F.A.T. stands for Frustration, Anxiety, and Tension. <a href="http://ricklavoie.com/">http://ricklavoie.com/</a>
"Friends Like You. Friends Like Me"	"Friends Like You. Friends Like Me" is community-outreach initiative designed to help educate children about autism spectrum disorder and provide the tools necessary to facilitate friendships among children. A video to train trainers and other materials are available online at no cost. <a href="http://www.friendslikeyoufriendslikeme.org">http://www.friendslikeyoufriendslikeme.org</a>
Friends Who Care	"Friends Who Care," a program from Easter Seals, is designed to help children better understand what it means and how it feels to be a young person with a disability. <a href="http://www.easterseals.com/explore-resources/making-life-accessible/friends-who-care.html/">http://www.easterseals.com/explore-resources/making-life-accessible/friends-who-care.html/</a>
Get a Grip!	Get a Grip! is a 40 minute multi-media experience that will help students understand that positive self-control leads to healthy relationships, academic success, and positive feelings about one's self and others. <a href="http://www.camfel.com/pages/griphs.html">http://www.camfel.com/pages/griphs.html</a>
I Can Problem Solve (ICPS)	ICPS, developed by Myrna Shure, serves as an effective violence prevention program by helping children think of nonviolent ways to solve everyday problems. <a href="https://www.researchpress.com/books/590/icps-i-can-problem-solve">https://www.researchpress.com/books/590/icps-i-can-problem-solve</a>
Peaceful Schoolbus	The Peaceful School Bus Program is a whole-school program designed to decrease inappropriate behavior on school buses while creating a climate of respect and cooperation. <a href="http://www.violencepreventionworks.org/public/peaceful_school_bus.page/">http://www.violencepreventionworks.org/public/peaceful_school_bus.page/</a>
Project Eye-to-Eye	Mentoring and empowering students with Learning Disabilities and ADHD <a href="http://www.projecteyetoeye.org">http://www.projecteyetoeye.org</a>
Promoting Alternative Thinking Strategies (PATHS)	The PATHS program is grounded in social and emotional learning (SEL) to help children resolve conflicts peacefully, handle emotions positively, empathize, and make responsible decisions. <a href="http://www.channing-bete.com/prevention-programs/paths/paths.html">http://www.channing-bete.com/prevention-programs/paths/paths.html</a>



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Rachel's Challenge	Rachel's Challenge is a non-profit organization that trains adults to inspire, equip and empower students to affect permanent and positive change. <a href="http://www.rachelschallenge.org/">http://www.rachelschallenge.org/</a>
Red Ribbon Campaign	The Red Ribbon Campaign is a drug prevention program that provides information and resources for school and community agencies and sponsors an annual Red Ribbon Week in October. <a href="http://redribbon.org/">http://redribbon.org/</a>
Responsive Classroom/ Developmental Designs Middle School	Because student success relies on a blend of good relationships, social skills, and engagement with learning, <i>Developmental Designs</i> comprehensive practices integrate social and academic learning. <a href="http://www.originsonline.org/dd_index.php">http://www.originsonline.org/dd_index.php</a>
Second Step	The research-based Second Step program from the Committee for Children helps students learn the protective skills to make good choices and stay engaged in school. <a href="http://www.cfchildren.org/second-step.aspx">http://www.cfchildren.org/second-step.aspx</a>
Special Olympics Project UNIFY	Special Olympics Project UNIFY® brings youth with and without intellectual disabilities together through education and sports to create school communities of acceptance and respect. A main focus is to sponsor and participate in a campaign to end use of the "R" word. <a href="http://www.specialolympics.org/Sections/WhatWeDo/ProjectUnify/ProjectUNIFY-Overview.aspx/">http://www.specialolympics.org/Sections/WhatWeDo/ProjectUnify/ProjectUNIFY-Overview.aspx/</a>
Steps to Respect	A bullying prevention program for elementary school children from the Committee for Children. <a href="http://www.cfchildren.org/steps-to-respect.aspx/">http://www.cfchildren.org/steps-to-respect.aspx/</a>
The Ophelia Project	The Ophelia Project serves youth and adults who are affected by relational and other non-physical forms of aggression by providing them with a unique combination of tools, strategies, and solutions. The goal is to help build capabilities to measurably reduce aggression and promote a positive, productive environment for all. <a href="http://opheliaproject.org">http://opheliaproject.org</a>



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<b>PROGRAMS</b>	<b>DESCRIPTIONS AND WEBSITES</b>
Upstander Alliance School Climate Bully Bust Project and Toolkit	The School Climate Bully Bust Project, an initiative of the National School Climate Center, informs schools, students, and teachers on how to create an Upstander Alliance to promote a positive school climate. <a href="http://www.schoolclimate.org/bullybust/upstander">http://www.schoolclimate.org/bullybust/upstander</a>
Walnut Street Theatre Educational Programs	The Walnut Street Theatres Touring Outreach Company introduces students to the art of theatre through age appropriate, curriculum-based pieces, which are socially relevant. Topics include Anti-Bullying, Cyber Bullying, Civil Rights and many more. <a href="http://www.walnutstreettheatre.org/education">http://www.walnutstreettheatre.org/education</a>



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<b>SUGGESTED READINGS ON DISABILITY AWARENESS FOR STUDENTS</b>	<b>AUTHOR</b>
<b>Books for Grades: Preschool To Lower Elementary School</b>	
Autistic Planet (Focus: Autism) Grade Preschool–K (\$21.95)	Jennifer Elder
All About My Brother (Focus: Autism) Grade Preschool and up (\$12.41)	Sarah Peralta
Arnie and the New Kid (Focus: In a Wheelchair/Physical Disabilities) Grade Preschool and up (\$5.57)	Nancy L. Carlson
Back to Front and Upside Down! (Focus: Learning Disability) Grade Preschool-1 (\$11.28)	Claire Alexander
Don't Call Me Special (Focus: Physical Disabilities) Grade Preschool and up (\$7.99)	Pat Thomas
Don't Laugh at Me (Focus: Wears Eyeglasses) Grade Preschool and up (\$12.23)	Steven Seskin & Allen Shamblin
Hi, I'm Adam (Focus: Tourette Syndrome) Grade Preschool and up (\$4.95)	Adam Buehrens



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Howie Helps Himself (Focus: Cerebral Palsy) Grade Preschool and up (\$15.95)	Joan Fassler
Let's Talk About It: Extraordinary Friends (Focus: In a Wheelchair/Physical Disabilities) Grade Preschool and up (\$6.99)	Fred Rogers
The Special Raccoon (Focus: Physical and Intellectual Disabilities) Grade Preschool and up (\$9.95)	Kim Carlisle
Susan Laughs (Focus: In a Wheelchair/Physical Disabilities) Grade Preschool and up (\$13.13)	Jeanne Willis
What It Is to Be Me! : An Asperger Kid Book (Focus: Asperger's) Grade Preschool and up (\$9.95)	Angela Wine
Shelley the Hyperactive Turtle (Focus: ADHD) Grade Preschool and up (\$11.66)	Deborah Moss
The Pirate of Kindergarten (Focus: Visual Disability) Grade Preschool-3 (\$12.50)	George Ella Lyon
Tobin Learns to Make Friends (Focus: Autism; Social Skill Development) Grade Preschool and up (\$14.25)	Diane Murrell



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One (Focus: Anti-bullying) Grade Preschool and up (\$12.99)	Kathryn Otoshi
Otto Learns About His Medicine (Focus: ADHD) Grade Preschool and up (\$11.66)	Matthew R. Galvin
Some Kids Use Wheelchairs (Focus: In a Wheelchair) Grade Preschool and up (\$5.99)	Lola M. Schaefer
A Splash of Red: The Life and Art of Horace Pippin (Focus: Physical Disabilities) Grade Preschool-3 (\$12.95)	Jen Bryant
Different Croaks for Different Folks (Focus: Autism) Grade Preschool-3 (\$19.95)	Shinya Miyamoto
All Kinds of Friends, Even Green (Focus: Disability Awareness) Grade K and up (\$12.66)	Ellen B. Senisi
Taking ADD to School (Focus: ADD) Grade K and up (\$12.95)	Kim Gosselin
Sparky's Excellent Misadventures (Focus: ADD) Grade K and up (\$9.95)	Marti Ford



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Some Kids Wear Leg Braces (Focus: Wears Leg Braces/Physical Disability) Grade K-1 (\$ 5.99)	Lola M. Schaefer
Special People, Special Ways (Focus: Physical & Intellectual Disabilities) Grade K-2 (\$ 10.76)	Arlene Maguire
What's Wrong with Timmy? (Focus: Intellectual Disability) Grade K-2 (\$ 10.91)	Maria Shriver
Brian's Bird (Focus: Blindness) Grade K-3 (\$35.00; also available in Braille for 1 <sup>st</sup> and 2 <sup>nd</sup> grade)	Patricia Anne Davis
Dancing with Katya (Focus: Physical Disability) Grade K-3 (\$14.58)	Dori Chaconas
The Deaf Musicians (Focus: Deafness) Grade K-3 (\$12.75)	Pete Seeger and Paul Dubois Jacobs
Hanni and Beth (Focus: Blindness) Grade 3 (\$7.49)	Beth Finke
Knockin' on Wood: Starring Peg Leg Bates (Focus: Physical Disabilities) Grade K-3 (\$8.06)	Lynne Barasch



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Looking Out for Sarah (Focus: Blindness) Grade K-3 (\$7.16)	Glenna Lang
My Friend is Deaf (Focus: Deafness) Grade K-3 (\$20.54)	Anna Levene
My Pal, Victor/Mi Amigo, Victor (Focus: In a Wheelchair) Grade K-3 (\$13.58)	Diane Gonzalez Bertrand
Screaming Kind of Day (Focus: Deafness) Grade K-3 (\$6.96)	Rachna Gilmore
Sosu's Call (Focus: Physical Disabilities) Grade K-3 (\$5.00)	Meshack Asare
A is for "All Aboard" (Focus: Autism and Literacy) Grade K-5 (\$ 16.95)	Paula Kluth & Victoria Kluth
It's Called Dyslexia (Focus: Learning Disabilities) Grade K-5 (\$7.99)	Jennifer Moore-Malinos
Pedro's Whale (Focus: Inclusion) Grade K-5 (\$18.95)	Paula Kluth, Patrick Schwarz, & Justin Canha



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Understanding Sam and Asperger Syndrome (Focus: Asperger Syndrome) Grade K-5 (\$12.79)	Clarabelle van Niekerk
All Dogs Have ADHD (Focus: ADHD) Grade K-8 (\$11)	Kathy Hoopmann
All Cats Have Asperger Syndrome (Focus: Asperger's/PDD) Grade K-8 (\$11)	Kathy Hoopmann
It's OK to be Different (Focus: Disability Awareness/Cultural Diversity) Grade 1-2 (\$6.99)	Todd Parr
Andy and His Yellow Frisbee (Focus: Autism) Grade 1-3 (\$13.63)	Mary Thompson
How Katie Got a Voice (and a Cool New Nickname) (Focus: Physical and Communication Disabilities) Grade 1-4 (\$17.61)	Patricia L. Mervine
Looking After Louis (Focus: Autism) Grade 1-4 (\$11.30)	Lesley Ely



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Cory Stories: A Kid's Book about Living with ADHD (Focus: ADHD) Grade 1-5 (\$10.91)	Jeanne Kraus
The Alphabet War (Focus: Dyslexia) Grade 2 and up (\$11.55)	Diane Burton Robb
Someone Special Just Like You (Focus: Hearing, Sight, & Mobility Impairments) Grade 2 and up (\$8.95)	Tricia Brown
Waiting for Benjamin (Focus: Autism) Grade 2 and up (\$12.74)	Alexandra Jessup Altman
Ian's Walk: A Story about Autism (Focus: Autism) Grade 2-3 (\$6.99)	Laurie Lears
Dad, Jackie and Me (Focus: Deafness) Grade 2-4 (\$8.06)	Myron Uhlberg
Keep Your Ear on the Ball (Focus: Blindness) Grade 3 and up (\$7.16)	Genevieve Petrillo
Wonder (Focus: Facial Deformity) Grade 3 and up (\$8.89)	R.J. Palacio



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Junkyard Wonders (Focus: Disability Awareness) Grade 3-6 (\$11.24)	Patricia Polacco
<b>Books for Grades: Upper Elementary School to Middle School</b>	
Don't Look At Me: A Child's Book About Feeling Different ( Focus: Intellectual Disability) Grade 4 and up (\$22.66)	Doris Sanford
My Friend Isabelle (Focus: Down's Syndrome) Grade 4 and up (\$10.91)	Eliza Woloson
My Name is Brian (Dyslexia) Grade 4 and up (\$4.99)	Jeanne Betancourt
Views from Our Shoes (Focus: My Sibling Has a Disability/Range of Disabilities) Grade 4 and up (\$10.85)	Donald Meyer
Anything But Typical (Focus: Autism) Grade 4-7 (\$6.99)	Nora Raleigh Baskin
Becoming Naomi Leon (Focus: Physical Disabilities) Grade 4-7 (\$5.71)	Pam Munoz Ryan



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Close to Famous (Focus: Reading Disability) Grade 4-7 (\$7.19)	Joan Bauer
The Deaf Musicians (Focus: Deafness) Grade 4-7 (\$12.75)	Pete Seeger and Paul Dubois Jacobs
Handbook for Dragon Slayers (Focus: Physical Disabilities) Grade 4-7 (\$6.29)	Merrie Haskell
Mockingbird (Focus: Asperger's) Grade 4-7 (\$8.59)	Kathryn Erskine
Reaching for Sun (Focus: Cerebral Palsy) Grade 4-7 (\$13.41)	Tracie Vaughn Zimmer
Rules (Focus: Autism) Grade 4-7 (\$10.87)	Cynthia Lord
The Thing About Georgia (Dwarfism) Grade 4-7 (\$6.29)	Lisa Graff
Things Not Seen (Blindness) Grade 4-7 (\$6.29)	Andrew Clements



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<b>SUGGESTED READINGS ON DISABILITY AWARENESS FOR STUDENTS</b>	<b>AUTHOR</b>
Under the Wolf, Under the Dog (Emotional Disability) Grade 4-7 (\$7.39)	Adam Rapp
Wonderstruck: A Novel in Words and Pictures (Deafness) Grade 4-7 (\$17.99)	Brian Selznick
The Very Ordered Existence of Merilee Marvelous (Focus: Developmental Disorder) Grade 5 and up (\$6.80)	Suzanne Crowley
A Mango-Shaped Space (Learning Disability) Grade 5-8 (\$7.20)	Wendy Mass
Shark Girl (Physical Disability) Grade 5-8 (\$8.09)	Kelly L Bingham
Storyteller's Beads (Physical Disability) Grade 5-8 (\$9.99)	Jane Kurtz
A Corner of the Universe (Focus: Mental Health) Grade 6-8 (\$6.99)	Ann M. Martin
Out of My Mind (Focus: Physical/Neurological Disability) Grade 6-8 (\$6.99)	Sharon M. Draper



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Tending to Grace (Focus: Stuttering) Grade 6-9 (\$6.29)	Kimberly Newton Fusco
My Thirteenth Winter (Focus: Learning Disability) Grade 6-9 (\$5.99)	Samantha Abeel
Blindsided (Focus: Vision Loss) Grade 6-10 (\$11.89)	Priscilla Cummings
Star Girl (Focus: Individuality and Diversity) Grade 7 (\$8.95)	Jerry Spinelli
Waiting for Normal (Focus: Learning Disability) Grade 5 and up (\$6.99)	Leslie Connor
<b>Books for Grades: Upper Middle School to High School</b>	
Five Flavors of Dumb (Focus: Hearing Loss) Grade 7-12 (\$8.99)	Antony John
Marcelo in the Real World (Focus: Asperger Syndrome) Grade 7-12 (\$7.35)	Francisco X. Stork
Star Girl (Focus: Individuality and Diversity) Grade 7 and up (\$8.95)	Jerry Spinelli



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My Thirteenth Winter (Focus: Learning Disability) Grade 7-12 (\$5.99)	Samantha Abeel
Kissing Doorknobs (Focus: OCD) Grade 7-12 (\$11.70)	Terry Spencer Hesser
Stop Pretending: What Happened When My Big Sister Went Crazy (Focus: Mental Health) Grade 8-12 (\$8.99)	Sonya Sones
Petey (Focus: Cerebral Palsy) Grade 9-12 (\$5.99)	Ben Mikaelson
Hurt Go Happy (Focus: Deafness) Grade 9-12 (\$5.39)	Ginny Rorby
Inside Out (Focus: Emotional Disabilities) Grade 9-12 (\$8.09)	Terry Trueman
The Running Dream (Physical Disabilities) Grade 9-12 (\$8.99)	Wendelin Van Draanen



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<b>SUGGESTED READINGS ON DISABILITY AWARENESS FOR STUDENTS</b>	<b>AUTHOR</b>
Stuck in Neutral (Cerebral Palsy) Grade 9-12 (\$8.09)	Terry Trueman
Things Not Seen (Blindness) Grade 9-12 (\$6.29)	Andrew Clements
Under the Wolf, Under the Dog (Emotional Disability) Grade 9-12 (\$7.39)	Adam Rapp



UNIVERSITY WEBSITES	DESCRIPTIONS AND WEBSITES
<p>The College of New Jersey</p> <p>CATIES initiative</p>	<p>CATIES is a research and service initiative of The College of New Jersey's School of Education. It is dedicated to improving the educational experiences of children with disabilities by linking faculty and staff expertise with the needs of New Jersey's educational community. CATIES partners with New Jersey school districts to assist students with disabilities by conducting: hands-on workshops and providing technical assistance on instructional and assistive technology to enhance teaching and learning, transitioning from high school, and implementing strategies to support inclusive education, assistive technology evaluations to determine which technology tools will help a child with disabilities access the curriculum and succeed in school, functional behavior assessments based on positive behavior support practices.</p> <p><a href="http://caties.pages.tcnj.edu/">http://caties.pages.tcnj.edu/</a></p>
<p>Montclair State University</p> <p>Zippy's Friends</p>	<p>This is a school-based program developed at Montclair State University to teach coping and social skills to 5 to 7 year olds. It is taught in the classroom by teachers who have been trained in a 1-2 day program. You can see Zippy in action at schools in New Jersey by going to the following link:</p> <p><a href="http://www.montclair.edu/cehs/academics/centers-andinstitutes/autism/zippys-friends/">http://www.montclair.edu/cehs/academics/centers-andinstitutes/autism/zippys-friends/</a></p>
<p>Rutgers University</p> <p>Center for Applied Psychology</p> <p>Center for Social and Character Development (CSCD)</p> <p>Safe and Drug-Free Schools and Communities Project (SDFSC)</p> <p>The Inclusive Schools Climate Initiative (ISCI)</p> <p>The Bullying Prevention Institute (BPI)</p> <p>Developing Safe and Civil Schools (DSACS)</p>	<p>The Rutgers Center for Applied Psychology is a division of the Graduate School of Applied and Professional Psychology (GSAPP) that develops, implements, and evaluates projects where application of the most current knowledge in psychology leads to the understanding and amelioration of problems with which our society is concerned. Current and previous projects are/have focused on character development, bullying prevention, inclusive education, and social and emotional learning.</p> <p><a href="http://www.rucharacter.org">http://www.rucharacter.org</a>  <a href="http://sdfsc.rutgers.edu">http://sdfsc.rutgers.edu</a></p>



UNIVERSITY WEBSITES	DESCRIPTIONS AND WEBSITES
<p>Rutgers University Behavioral Healthcare</p> <p>Mom2Mom Helpline</p>	<p>The Mom2Mom Helpline is staffed by moms with special needs children of their own who are trained to provide support and valuable information 24 hours a day, seven days a week to parents in New Jersey. The program is run by Rutgers University Behavioral Healthcare. Phone number: 1-877-914-6662 (1-877-914-MOM2). More information is available at:</p> <p><a href="http://ubhc.rutgers.edu/mom2mom/program.htm">http://ubhc.rutgers.edu/mom2mom/program.htm</a></p>
<p>Rutgers Robert Wood Johnson Medical School</p> <p>Elizabeth Boggs Center</p> <p>Positive Behavior Support</p>	<p>The Boggs Center provides training and technical assistance to organizations participating in the Children’s Placement Enhancement Project funded by the NJ Division of Developmental Disabilities to increase community capacity to support children who present extremely challenging problem behaviors who either are currently placed out of state or are at-risk for placement out of state. The Boggs Center offers Positive Behavioral Support (PBS) workshops and provides technical assistance to provider organizations in order to complete Functional Behavior Assessments, as well as to develop, implement, and adapt proactive intervention plans.</p> <p><a href="http://rwjms.rutgers.edu/boggscenter/projects/Positive_behavior.html/">http://rwjms.rutgers.edu/boggscenter/projects/Positive_behavior.html/</a></p>
<p>University of Colorado, Boulder</p> <p>Institute of Behavioral Science</p> <p>Center for the Study and Prevention of Violence</p> <p>Blueprints for Violence Prevention</p>	<p>In an effort to establish more complete and valuable information to impact violence-related policies, programs, and practices, CSPV works from a multi-disciplinary platform on the subject of violence and facilitates the building of bridges between the research community and the practitioners and policy makers.</p> <p><a href="http://www.colorado.edu/cspv/blueprints">http://www.colorado.edu/cspv/blueprints</a></p>



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UNIVERSITY WEBSITES	DESCRIPTIONS AND WEBSITES
University of Colorado, Denver  Project Participate	Project Participate provides families, educators, administrators and therapists with simple strategies to increase the active participation of students with disabilities in school programs. Project Participate facilitates team collaboration, promotes the appropriate uses of technology in the classroom, and includes curriculum and inclusion strategies.  <a href="http://www.projectparticipate.org/">http://www.projectparticipate.org/</a>
University of Massachusetts, Boston Institute for Community Inclusion	The Institute for Community Inclusion at UMass Boston supports the rights of children and adults with disabilities to participate in all aspects of the community. Made up of practitioners, researchers, and teachers, this group forms partnerships with individuals, families, and communities to advocate for personal choice, self-determination, and social and economic justice.  <a href="http://www.communityinclusion.org/">http://www.communityinclusion.org/</a>
University of Wisconsin at Madison, College of Engineering  The TRACE Center	The Trace Center, part of the University of Wisconsin-Madison, College of Engineering, has been a pioneer in the field of technology and disability. Program resources and results are available.  <a href="http://trace.wisc.edu/about/">http://trace.wisc.edu/about/</a>
Vanderbilt University  The IRIS Center	Visit the IRIS Center for Training Enhancements for free online interactive resources that translate research about the education of students with disabilities into practice. Materials cover a wide variety of evidence-based topics, including behavior, RTI, learning strategies, and progress monitoring.  <a href="http://iris.peabody.vanderbilt.edu/resources.html">http://iris.peabody.vanderbilt.edu/resources.html</a>



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LISTSERVS/OTHER WEBSITES	DESCRIPTIONS AND WEBSITES
AbleData	<p>The AbleData database of assistive technology contains objective information on almost 40,000 assistive products. For each product, a detailed description of the product's functions and features, price information (when available), and contact information for the product's manufacturer and/or distributors are provided.</p> <p><a href="http://www.abledata.com/abledata.cfm">http://www.abledata.com/abledata.cfm</a></p>
Ability Path	<p>This website supports parents of special needs children and combines social networking features with expert content from a team of educators, parents, therapists, and medical professionals.</p> <p><a href="http://www.AbilityPath.org">http://www.AbilityPath.org</a></p>
Beyond the Crayon	<p>Beyond The Crayon is an online resource dedicated to the ongoing movement towards an inclusive society.</p> <p><a href="http://www.beyondthecrayon.com">http://www.beyondthecrayon.com</a></p>
Bookshare	<p>Bookshare is a searchable online library that offers approximately 127,000 digital books, textbooks, teacher-recommended reading, periodicals and assistive technology tools for readers with print disabilities.</p> <p><a href="http://www.bookshare.org/">http://www.bookshare.org/</a></p>
Brave Kids	<p>The Brave Kids website is an encyclopedic resource for children, youth, and teens ages 6-17 with chronic/life-threatening illnesses and disabilities, their families and caregivers, providing information and resources on numerous disabilities, medical conditions, and genetic diseases. It includes a secure online community for parents and caregivers to share ideas, gain support, and have conversations about issues relevant to this group.</p> <p><a href="http://www.bravekids.org">www.bravekids.org</a></p>



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LISTSERVS/OTHER WEBSITES	DESCRIPTIONS AND WEBSITES
Disability Scoop	<p><i>Disability Scoop</i> is a daily e-newsletter that provides national coverage of news related to persons with developmental disabilities, including news about autism, intellectual disability, cerebral palsy, and Down syndrome. Readers, who include educators, parents, caregivers, lawmakers, disability advocates, and people with disabilities themselves, can sign up for a free e-newsletter.</p> <p><a href="http://www.disabilityscoop.com/">http://www.disabilityscoop.com/</a></p>
Get Into It (Online resource for Special Olympics)	<p>Special Olympics <i>Get Into It</i> consists of online resources that include lessons and activities, videos, athlete stories and supplemental materials with ties to service learning.</p> <p><a href="https://getintoit.specialolympics.org">https://getintoit.specialolympics.org</a></p>
Inclusive Schools Network and Inclusive Schools Week	<p>This website is focused on inclusive activities and especially around the annual Inclusive Schools Week, providing resources and information on inclusion.</p> <p><a href="http://www.inclusiveschools.org">http://www.inclusiveschools.org</a></p>
Intervention Central	<p>Intervention Central provides teachers, schools and districts with free resources to help struggling learners and implement Response to Intervention. Includes academic and behavior interventions, as well as, progress monitoring and curriculum based measurement.</p> <p><a href="http://www.interventioncentral.org/">http://www.interventioncentral.org/</a></p>
Kids Together	<p>This website offers information and a national listserv that focuses on issues related to inclusion and children with disabilities.</p> <p><a href="http://www.kidstogether.org">http://www.kidstogether.org</a></p>



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LISTSERVS/OTHER WEBSITES	DESCRIPTIONS AND WEBSITES
Kids Quest On Disabilities And Health Centers for Disease Control and Prevention	This internet site offers several free Web quests that introduce students to disabilities. This Web site is intended to get kids to think about people with disabilities and some of the issues related to daily activities, health, and accessibility. The site has detailed directions for how parents or teachers can implement the Web quests.  <a href="http://www.cdc.gov/ncbddd/kids/kidhome.htm">http://www.cdc.gov/ncbddd/kids/kidhome.htm</a>
The National Longitudinal Transition Study-2 (NLTS2)	The National Longitudinal Transition Study-2 (NLTS2) is a follow-up of the original National Longitudinal Transition Study that describes the secondary school experiences of youth in special education, including their schools, school programs, related services, and extracurricular activities.  <a href="http://www.nlts2.org">http://www.nlts2.org</a>
NetCetera	This website offers adults helpful guidance in talking to children and adolescents about using the internet.  <a href="http://ftc.gov/bcp/edu/pubs/consumer/tech/tec04.pdf">http://ftc.gov/bcp/edu/pubs/consumer/tech/tec04.pdf</a>
NJ State-wide Independent Living Council	This website has information about the Centers for Independent Living which may offer transition and support services for students with disabilities.  <a href="http://www.njsilc.org/">http://www.njsilc.org/</a>
Pacer's National Bullying Prevention Center  Kids Against Bullying	An interactive, creative and relevant bullying prevention web site created for and by kids to raise awareness of bullying prevention.  <a href="http://www.pacerkidsagainstabullying.org">http://www.pacerkidsagainstabullying.org</a>
Public Broadcasting Service (PBS) Online Inclusion Resource for Parents	This website helps parents learn about improving the overall quality of life for children with or without disabilities by promoting inclusion and respect for differences.  <a href="http://www.pbs.org/parents/inclusivecommunities/index.html">http://www.pbs.org/parents/inclusivecommunities/index.html</a>



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LISTSERVS/OTHER WEBSITES	DESCRIPTIONS AND WEBSITES
Quality Indicators for Assistive Technology	The QIAT Community is a nationwide grassroots group that includes input from hundreds of individuals on a set of widely-applicable quality indicators for assistive technology services in school settings.  <a href="http://www.qiat.org">www.qiat.org</a>
Raising and Educating Deaf Children	Raising and Educating Deaf Children seeks to provide objective, evidence-based information for policy-making and practice associated with raising and educating deaf children in order to optimize opportunities and futures for deaf children. This site offers electronic quarterly bulletins and access to experts in the field with specific questions about educating deaf children. For more information, please go to:  <a href="http://raisingandeducatingdeafchildren.org">http://raisingandeducatingdeafchildren.org</a>
Special Needs Talk Radio	Special Needs Talk Radio is a forum for parents, educators, and experts within the special needs community that was established to help them learn from one another and to provide support.  <a href="http://www.specialneedstalkradio.com/">http://www.specialneedstalkradio.com/</a>
Teaching Tolerance	Teaching Tolerance is sponsored by the Southern Poverty Law Center and offers a varied collection of web-based and print resources on reducing prejudice, improving intergroup relations and supporting equitable school experiences for children. They provide free educational materials, including a magazine, classroom curricular kits and activities and professional development materials, to teachers and other school practitioners.  <a href="http://www.tolerance.org">http://www.tolerance.org</a>



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GOVERNMENT WEBSITES	WEBSITE
Imdetermined.org	<p>Imdetermined.org has a website which provides resources, videos, templates, and support with the goal to help guide and support educators, parents, and youth through the 'self-determination' process of being actively involved in their transitioning at all grade levels. Imdetermined.org is a part of the Virginia Department of Education. Resources are available to all via the website.</p> <p><a href="http://www.imdetermined.org">www.imdetermined.org</a></p>
Keep Kids Safe (NJDOE )	<p>New Jersey has been a leader in the establishment of a strong statutory, regulatory, policy, and program framework to support the prevention, remediation and reporting of HIB in schools. Provided at this site are information and resources to aid schools in the establishment of HIB policies, the adoption of HIB program strategies, the implementation of proactive responses to HIB, and the adoption of effective HIB reporting procedures.</p> <p><a href="http://www.state.nj.us/education/students/safety/behavior/hib">http://www.state.nj.us/education/students/safety/behavior/hib</a></p>
Learning Resource Center Network (LRC)	<p>The Learning Resource Centers are supported through the New Jersey State Department of Education, Office of Special Education and offer educational resources, including workshops and a library, which focus on special and general education.</p> <p><a href="http://www.nj.gov/education/lrc/">http://www.nj.gov/education/lrc/</a></p>
New Jersey Department of Education (NJDOE), Office of Special Education Programs (OSEP)	<p>This office implements state and federal laws and regulations governing special education to ensure that pupils with disabilities in New Jersey receive full educational opportunities. It provides statewide leadership through the development of policy and implementation documents and provides guidance to school districts and parents regarding the implementation of special education programs and services. It also monitors the delivery of special education programs operated under state authority, provides mediation services to parents and school districts, processes hearings with the Office of Administrative Law, and conducts complaint investigations requested by the public.</p> <p><a href="http://www.state.nj.us/education/specialed">http://www.state.nj.us/education/specialed</a></p>



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GOVERNMENT WEBSITES	WEBSITE
Safe and Supportive Schools Technical Assistance Center (USDOE)	<p>Schools and communities are contending with many factors that affect the conditions for learning, such as bullying, harassment, violence, and substance abuse. This website serves as a central location for about the Center’s training and technical assistance, products and tools, and latest research findings in these areas to ensure that all students have the opportunity to realize academic success in safe and supportive environments</p> <p><a href="http://safesupportiveschools.ed.gov/">http://safesupportiveschools.ed.gov/</a>.</p>
Substance Abuse and Mental Health Services Administration (SAMHSA)	<p>The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.</p> <p><a href="http://www.samhsa.gov">http://www.samhsa.gov</a></p>
StopBullying.gov	<p>StopBullying.gov provides information from various government agencies on how kids, teens, young adults, parents, educators, and other in the community can prevent or stop bullying.</p> <p><a href="http://www.stopbullying.gov/">http://www.stopbullying.gov/</a></p>
United States Department of Education (USDOE), Office of Special Education Programs (OSEP)	<p>The Office of Special Education Programs (OSEP) is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local district.</p> <p><a href="http://www2.ed.gov/about/offices/list/osers/osep">http://www2.ed.gov/about/offices/list/osers/osep</a></p>



GOVERNMENT WEBSITES	WEBSITE
<p>U. S. Office of Special Education Programs (OSEP) Ideas That Work</p>	<p>This web site is designed to provide easy access to information from research to practice initiatives funded by OSEP that address the provisions of IDEA and NCLB. This web site will include resources, links, and other important information that supports OSEP’s research to practice efforts.</p> <p><a href="http://www.osepideasthatwork.org/index.asp">http://www.osepideasthatwork.org/index.asp</a></p> <p>Although not updated since 2007, further helpful materials can be found at this related link:</p> <p><a href="http://www.k8accesscenter.org/index.php">http://www.k8accesscenter.org/index.php</a></p>
<p>What Works Clearinghouse US Department of Education, Institute of Education Sciences (IES)</p>	<p>Goal: To provide educators with the information they need to make evidence-based decisions.</p> <p><a href="http://ies.ed.gov/ncee/wwc/">http://ies.ed.gov/ncee/wwc/</a></p>