

State Performance Plan (SPP)
Indicator #14
Post School Outcomes Study
Cohort I (2nd Round)
2010-2011 Exiters
Technical Assistance Session #1

Presented by
The New Jersey Department of Education
Office of Special Education Programs
April 20, 2011

Agenda

- Overview of Post School Outcomes Study
- Review Results Cohorts I-IV
- NJOSEP Support
- Revision to Indicator #14
 - Measurement and Definitions
- Data Collection Process
 - Things to do now
 - Things to do later
- Use of Data

Why This Study is Important

Purpose of IDEA 2004

A free appropriate public education...designed to meet their unique needs.....

and prepare students for further education, employment, and independent living.

Shift in emphasis since 1997 to:

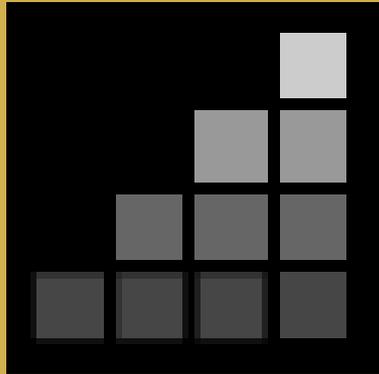
Outcome oriented approach

Focus on better results



“My question is: Are we making an impact?”

N A T I O N A L



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POST-SCHOOL OUTCOMES CENTER

Funded by the USDOE to assist states to collect and use data on postsecondary education and employment status of youth with disabilities.

State Performance Plan: Indicator #14

Post School Outcomes Study

- Federal requirement
 - Conduct a follow-up survey of students with IEPs one year after they exit high school
 - Report annually
- All districts must participate
- Sampling vs census
- Cohort I – student exiters 2010-2011
- Follow-up Technical Assistance session in Spring, 2012

Post-School Outcome Study

- 40 districts in Cohort I
- Survey graduates 1 year post-school
- Every district will be involved
- What will we find out?
 - Employment
 - Further Education
 - A Combination of Employment & Further Education
 - Adult Day Programs
 - Sitting at home; etc.

District Responsibilities

- Verify students with IEPs who exited (2010-2011)
- Contact students one year after exiting
- Find out if they have been engaged in further education/training or some type of employment during this past year using a standard survey instrument

Cohort I

2010-2011 Student Exiters

- Graduated
- Reached maximum age
- Moved & not known to be continuing
- Dropped out (during 2010-2011)
 - Students expected to return, but didn't
 - Students who dropped out during the year

2010-2011 Student Exiters

- Include all exiting students for whom the district is responsible including students served in
 - Private schools
 - Ed Services Commissions, Special Services School Districts
 - State operated programs (DYFS, DHS, JJC,)
- Exiters do not include
 - Reenrolled students
 - Transfer students

Results from Cohorts I-IV



Part B: SPP Indicator #14

ORIGINAL INDICATOR

Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. (20 U.S.C 1416 (a)(3)(B))

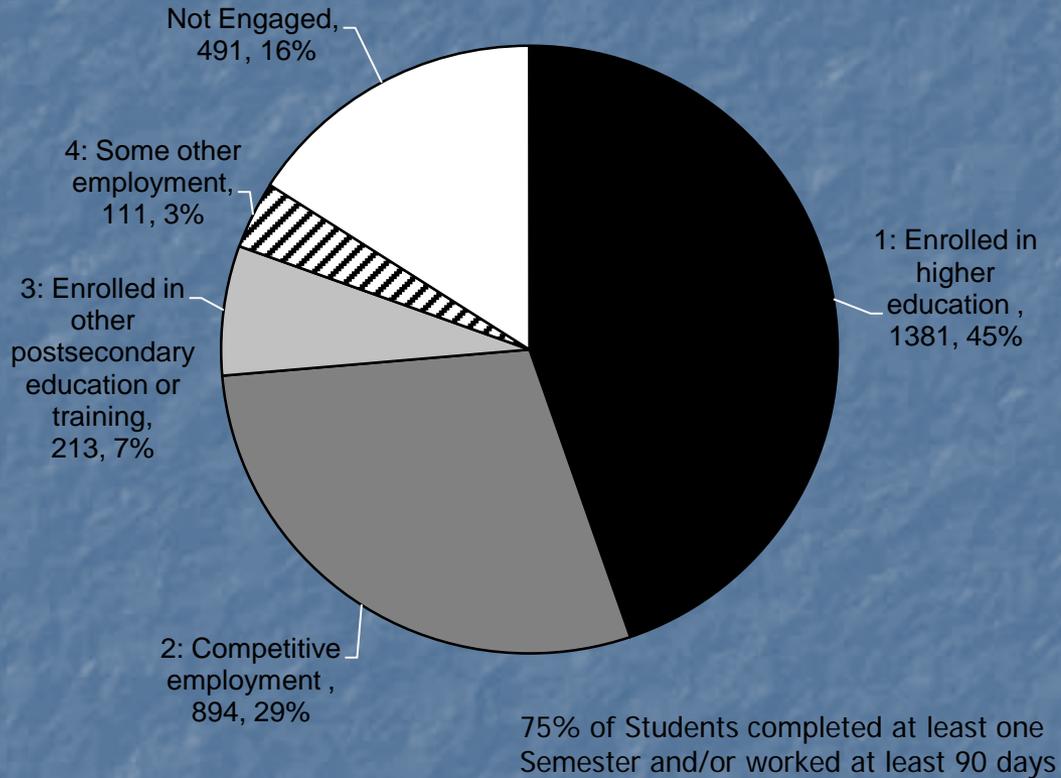
Response Rates

- Cohort 1 - 66.8%
- Cohort 2 - 70.1%
- Cohort 3 - 73.5%
- Cohort 4 - 75.0%

Post School Outcomes Engagement Statewide

Cohort I	Cohort II	Cohort III
79%	79%	79%

NEW JERSEY IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2008-09 School Year Exiters



- 1: Enrolled in higher education
- 2: Competitive employment
- 3: Enrolled in other postsecondary education or training
- ▨ 4: Some other employment

Part B: SPP Indicator #14

REVISED INDICATOR

Percent of youth who are no longer in secondary school, had an Individualized Education Program (IEP) in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving school
- B. Enrolled in higher education within one year of leaving school or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

(20 U.S.C 1416 (a)(3)(B))

Outcome Categories

Within one year of leaving high school

- Enrolled in Higher Education
- Enrolled in Other Post Secondary Education or Training
- Engaged in Competitive employment
- Engaged in Some Other employment

NJOSEP Support

Provide foundational and supplemental funding, as needed, to support the completion of the Post School Outcomes Study for 2010-2011 student exiters.

Provide technical assistance to organize the data collection process.

NJOSEP Support

- Each district is eligible to receive reimbursement for allowable expenses to conduct the data collection activities. Funding up to specified maximum amounts will be provided as follows:
 - foundational funding based on the number of exiters and completion of Part I – Demographic Profile.
 - supplemental funding based on the percentage of completed surveys returned (Both Parts I and II).

Handout: PSO Support Chart

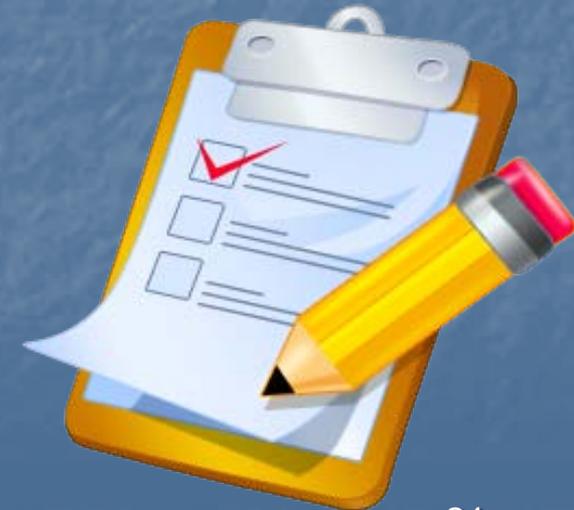
Contract

- Foundational and supplemental \$
- Reimbursement for Allowable Expenditures
- Invoice and documentation of expenditures

Revised Survey Instrument

- National Post School Outcome Center
- Survey
 - Part I: Demographic questions
 - Part II: Engagement questions

Please note: Part I must be completed for all exiters.



Data Collection Process

ACTIVITIES TO DO NOW

TO PREPARE THE FOUNDATION



Create a List of 2010-2011 Student Exiters

- Graduates
- Maximum age
- Moved & not known to be continuing
- Dropped out (during this year)

- Total number of exiters = total # surveys



2010-2011 Student Exiters

- Include all exiting students for whom the district is responsible including students served in
 - Private schools
 - Ed Services Commissions, Special Services School Districts
 - State operated programs (DYFS, DHS, JJC,)
- Exiters do not include
 - Reenrolled students
 - Transfer students

Process for Identifying and Verifying Number of Exiters

1. All 2011 graduates from your district
2. All students who have dropped out or moved & and not continuing (age 14+ - during 2010-11)
3. All students in out-of-districts placements (DHS, JJC, Private School)

The Total of 1, 2 & 3 = All Exiters

For Each Student Collect Student Contact Information

- Student's Name:
- Student's Home Phone:
- **Student's Cell Phone:**
- Student's E-mail & Screen Name:
- Student's Home Address:
- Facebook
- Family Member's Name & Cell Phone:
- Family Member's E-mail:
- Name & Phone Number of Close Friend:
- Emergency Contact:
- Name of Sibling or Relative Attending School:



THINKING AHEAD

Identify Key Personnel

- Identify person responsible for coordination and oversight.
- Identify personnel responsible for collecting background information
- Identify personnel responsible for contacting students (available toward the end of the school year and during the summer).



Before Graduation ...

Inform students (& parents) that you'll be in touch with them next year

Summary of Things to Do Now

- Create a list of student exiters
- Collect contact information for all student exiters
- Mail or hand deliver a letter indicating that you'll be in touch next summer (**see sample letter**)
- Plan ahead for data collection next year

Technical Assistance Session #2

Spring, 2012

- Audience – DSE, Supervisor, Transition Coordinator, CST members, others with transition and/or data collection responsibilities
- Review data collection process and timelines
- Definitions and the survey instrument
- Process for completing contracts

DISTRICT DATA COLLECTION FOR SPRING & SUMMER, 2012

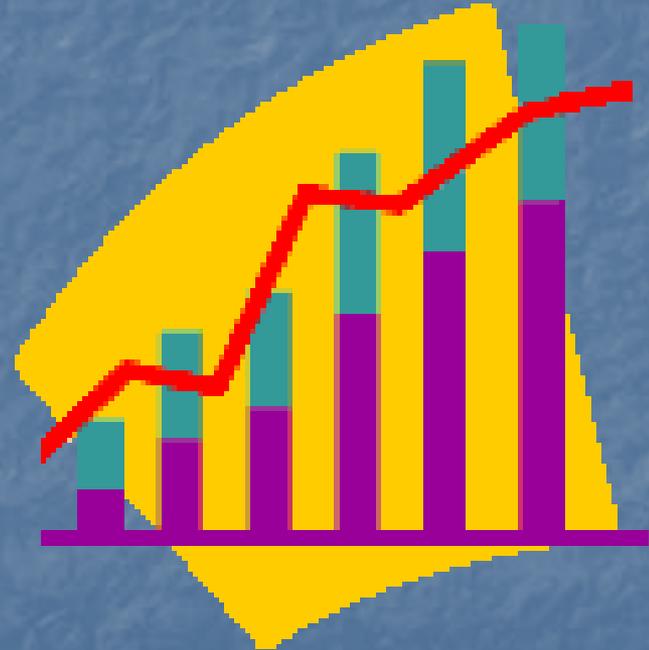
- Verify student exiters 2010-11 (EOY data submission)
- Determine need for a contract
- Collect demographic information on each student
- Conduct interviews with student exiters
- Submit completed interviews to NJOSEP by September 2012
- Submit for reimbursement

Use of Survey Results

- How will this information be used?
 - NJOSEP
 - Federal reporting
 - Public reporting
 - Analysis across SPP indicators
 - Technical Assistance and Training
 - District Reports
 - Program evaluation
 - Improvement planning

Use of Survey Results

- Importance of
 - Complete & accurate information
 - Good return rate
 - Reliability
 - Interpretation



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