

State Performance Plan (SPP)
Indicator #14
Post School Outcomes Study
Cohort III: 2012-2013 Exiters
Technical Assistance Session #1

Presented by
The New Jersey Department of Education
Office of Special Education

Agenda

- Overview of Post School Outcomes Study
- Indicator #14 – Measurement and Definitions
- Data Collection Protocol and Process
- NJOSE Support
- Use of Data

State Performance Plan: Indicator #14 Post School Outcomes Study

- Federal requirement
 - Conduct a follow-up survey of students with IEPs one year after they exit high school
 - Report annually
- All districts must participate
- Collect and report on student exiters 2012-2013 (Cohort III)

Cohort III

2012-2013 Student Exiters

- Graduated
- Reached maximum age (Turned 21 by June 30th)
- Moved & not known to be continuing
- Dropped out (age 14 or older)
 - Students expected to return, but didn't
 - Students who dropped out during the year

2012-2013 Student Exiters

- Include all exiting students for whom the district is responsible including students served in:
 - Private schools
 - Ed Services Commissions, Special Services School Districts
 - State operated programs (DYFS, DHS, JJC,)
- Exiters do not include
 - Reenrolled students
 - Transfer students

District Responsibilities

Do Now

Inform students prior to graduation that you will be in touch with them next year ([See sample student letter](#))

To Do By September 30, 2014

Use the NJDOE approved PSO Survey Protocol to:

- Record background information on EVERY student exiter with an IEP (from student records) (Part I).
- Contact student exiters by phone or in person to find out if they have been engaged in further education/training or some type of employment during this past year (Part II).

Sample Student Letter

School Letterhead

Dear *<student name>*:

Congratulations on your upcoming graduation! On behalf of *<insert school district>*, we are interested in your future success as a young adult. Between June and September 2014, a representative from *<insert school district>* will contact you by telephone to see how you're doing. The staff person will ask if you're working or have gone to college or other training since you left high school.

Please share this letter with your parents. If you or your parents want more information, please contact *<insert school contact person>*. Thank you for your help. Our goal is for every student to succeed. Your responses will help our school district better prepare students to continue their education and become employed after leaving high school.

If by chance you move or we cannot contact next year; please contact *<insert name of specific person that would know the student>* at *<insert phone number>*.

Sincerely

<Insert title of district person signing the letter>

c: *<insert parent or guardian name>*

Strategies to Increase Response Rates

- Obtain good contact information before the student exits school
- Inform students now that you'll be in touch with them next year (via student letter).
- Encourage students to keep in touch if they need any further resource information (DVRS, Centers for Independent Living, etc.)

Student Contact Information

- Student's Name *& Survey ID Number (3 digit)*:
- Student's Home Phone:
- **Student's Cell Phone:**
- Student's E-mail & Screen Name:
- Student's Home Address:
- Family Member Name:
- Family Member's Cell Phone:
- Family Member's E-mail:
- Name & Phone Number of Close Friend:
- Emergency Contact:
- Name of Sibling or Relative Attending School:

Create a List of Student Exiters 2012-2013

- Maintain a list of student exiters in a central file
- Assign a 3 digit survey identification number to each student
 - 001 to first student
 - 002 to second student and so on...



Indicator #14



Review the indicator and definitions

Review the PSO Survey Protocol and the data collection process

Part B: SPP Indicator #14

Percent of youth who are no longer in secondary school, had an Individualized Education Program (IEP) in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving school.
- B. Enrolled in higher education within one year of leaving school or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

(20 U.S.C 1416 (a)(3)(B))

Outcomes Categories

Within one year of leaving high school

- Enrolled in Higher Education
- Engaged in Competitive employment
- Enrolled in Some Other Post Secondary Education or Training
- Engaged in Some Other employment

Definition of "Enrolled in Higher Education"

"*Enrolled in Higher Education*" means a youth who is enrolled on

- a full-time or part-time basis
- in a community college or college/university
- for at least one complete term, at anytime in the year since leaving high school.

Definition of a "Complete Term"?

"Enrollment should be continuous for at least one complete term, at any time in the year since leaving high school. "

A "complete term" includes: a semester, quarter, intersession, summer or online

Definition of “Enrolled in Other Postsecondary Education or Training”

Includes youth who have been enrolled on a full-time or part-time basis for at least 1 complete term since leaving high school in an education or training program including, but not limited to:

- High school completion program (e.g., Adult Basic Education, General Education Development (GED))
- Short-term education or employment training program (e.g., Workforce Investment Act (WIA) – One Stop Center, Job Corps, Youth Corps)
- Vocational technical school which is less than a two year program
- Adult education

What "Complete Term" Means for "Other Post Secondary Education or Training"

"Enrollment should be continuous for at least one complete term, at any time in the year since leaving high school. "

A "complete term" includes a semester, quarter, intersession, summer, or online.

For other post secondary education or training –a complete term could be a short term course (e.g. 10 week welding course or month long resume writing)

Definition of "Competitive Employment"

- Earning at least minimum wage \$7.25 (or more)
- In a setting with others who are not disabled
- Worked 20 hours or more per week for at least 90 days since leaving high school
 - 20 hours per week can be "an average"
 - Can work more than 20 hours
 - 90 days are cumulative since leaving school
 - 90 days do not have to be consecutive
- May include more than one job
- **Includes military**
- May include supported employment

Definition of "Some Other Employment"

- Worked for pay, but less than minimum wage
- Worked for at least 90 days at any time in the year since leaving high school
 - 90 days are cumulative since leaving school
 - 90 days do not have to be consecutive
- No hourly requirements
- May include more than one job
- Includes sheltered employment

Survey Instrument



Survey Instrument

- National Post School Outcome Center
- Post School Data Collection Survey Protocol
 - Part I: Student Demographic Profile
 - Background information
 - 14 questions
 - Use student records
 - Part II: Student Interview - Engagement questions
 - Post secondary school and employment
 - 8 questions
 - Branching format

Handout: Post School Outcomes Protocol

Post School Outcomes Protocol Part I

- Part I: Student Demographic Profile
 - District Name
 - District Code
 - Student Name (in-district use only)
 - Student ID # (use digit codes – starting with 001)
 - Demographic and program questions
- Do Not Separate Parts 1 and 2 of each student survey

Handout: Survey ID#s

Post School Outcomes Survey Part II

- Content of the survey
 - Student identification number (001)
 - Questions about post secondary school
 - Questions about post school employment
 - Branching format

Strategies for Maximizing Return Rates

- Multiple contact attempts – document
- Contact after work/school hours or weekends
- Use preferred medium – cell, text message, email, Facebook
- Locate through siblings in school, known friends
- Parents can provide information

NJOSE Support

Provide foundational and supplemental funding, as needed, to support the completion of the Post School Outcomes Study for 2012-2013 student exiters.

Provide technical Assistance to organize the data collection process.

NJOSE Support

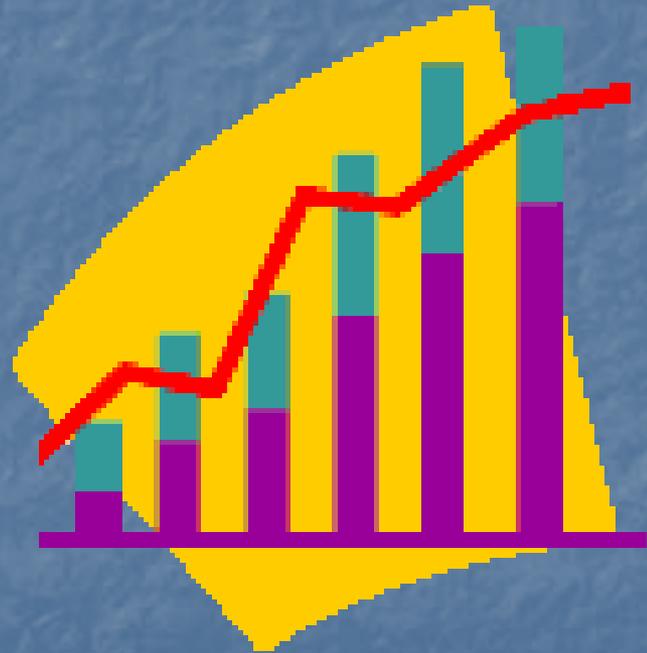
- Each district is eligible to receive reimbursement for allowable expenses to conduct the data collection activities. Funding up to specified maximum amounts will be provided as follows:
 - foundational funding based on the number of exiters.
 - supplemental funding based on the percentage of completed surveys returned (Parts I and II).

Use of Survey Results

- How will this information be used?
 - NJOSE
 - Federal reporting
 - Public reporting
 - Analysis across SPP indicators
 - Technical Assistance and Training
 - District Reports
 - Program evaluation
 - Improvement planning

Use of Survey Results

- Importance of
 - Complete & accurate information
 - Good return rate
 - Reliability
 - Interpretation



Contact Information

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