

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-0200-888

**BASS RIVER TOWNSHIP BOARD OF EDUCATION  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	64	10.9	YES*	54	38.9
White	60	11.7	YES*	50	38.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	64	10.9	YES*	54	42.6
White	60	11.7	YES*	50	40.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-0380-888**

**BEVERLY CITY SCHOOL  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	1.3	YES	136	33.0
White	50	0.0	YES	49	42.9
Black	71	2.8	YES	62	20.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	2.2	YES	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged	119	0.8	YES	101	28.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	1.3	YES	136	11.0
White	50	0.0	YES	49	26.5
Black	71	2.8	YES	62	1.6
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	2.2	YES	36	5.6
Limited English Proficiency			-		
Economically Disadvantaged	119	0.8	YES	101	9.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-0475-888**

***Bordentown Regional School District***  
***DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,413	9.2	YES*	1,198	50.7
White	956	10.8	YES*	807	49.4
Black	198	6.6	YES*	161	43.5
Hispanic	101	9.9	YES*	81	40.8
American Indian			-		
Asian	150	2.0	YES	143	72.0
Two or More Races			-		
Students with Disabilities	264	13.6	YES*	210	26.2
Limited English Proficiency	40	2.5	YES	37	40.5
Economically Disadvantaged	107	14.0	YES*	78	41.0

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,416	9.3	YES*	1,198	43.7
White	956	10.6	YES*	806	43.2
Black	197	7.1	YES*	160	30.6
Hispanic	105	7.6	YES*	85	31.8
American Indian			-		
Asian	150	4.7	YES	141	67.4
Two or More Races			-		
Students with Disabilities	278	10.8	YES*	228	25.0
Limited English Proficiency	45	6.7	YES*	40	35.0
Economically Disadvantaged	110	12.7	YES*	82	35.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			-
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-0600-888

*Burlington City Public School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	899	3.8	YES	750	27.6
White	318	2.8	YES	276	41.6
Black	481	4.6	YES	410	17.3
Hispanic	71	4.2	YES	41	29.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	216	8.3	YES*	171	7.0
Limited English Proficiency			-		
Economically Disadvantaged	546	4.4	YES	447	17.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	907	4.3	YES	754	17.7
White	314	1.6	YES	277	26.7
Black	488	6.1	YES*	412	10.4
Hispanic	74	4.1	YES	41	22.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	217	7.8	YES*	174	4.0
Limited English Proficiency			-		
Economically Disadvantaged	551	5.1	YES	449	9.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-0610-888

**BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	580	11.9	YES*	211	22.7
White	208	18.3	NO	72	19.5
Black	222	5.4	YES	88	26.1
Hispanic	100	12.0	NO	37	21.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	135	20.7	NO	49	16.3
Limited English Proficiency			-		
Economically Disadvantaged	250	12.4	YES*	85	23.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	971	11.9	NO	364	7.2
White	355	16.6	NO	129	6.2
Black	360	7.5	YES*	143	7.7
Hispanic	165	10.3	NO	63	6.3
American Indian			-		
Asian			-		
Two or More Races	67	16.4	NO		
Students with Disabilities	193	16.6	NO	81	4.9
Limited English Proficiency			-		
Economically Disadvantaged	420	12.1	NO	151	7.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-0620-888

**BURLINGTON TOWNSHIP BOARD OF EDUCATION  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,149	6.7	YES*	1,856	47.2
White	986	7.7	YES*	888	56.6
Black	700	5.9	YES*	588	33.5
Hispanic	195	7.7	YES*	160	40.1
American Indian			-		
Asian	201	5.5	YES	168	54.7
Two or More Races	62	3.2	YES	48	41.6
Students with Disabilities	373	8.6	YES*	322	20.5
Limited English Proficiency			-	33	12.1
Economically Disadvantaged	488	7.6	YES*	391	27.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,254	7.5	YES*	1,923	34.4
White	1,020	8.6	YES*	910	44.4
Black	741	6.2	YES*	617	19.1
Hispanic	211	9.0	YES*	168	26.2
American Indian			-		
Asian	210	6.7	YES*	173	43.9
Two or More Races	66	3.0	YES	50	40.0
Students with Disabilities	393	9.7	YES*	334	15.0
Limited English Proficiency	48	4.2	YES	44	9.1
Economically Disadvantaged	523	7.8	YES*	413	18.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-0830-888

*Chesterfield Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	388	6.7	YES*	350	69.7
White	236	10.2	YES*	204	68.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	117	0.0	YES	115	80.0
Two or More Races			-		
Students with Disabilities	61	14.8	NO	52	23.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	388	6.7	YES*	350	63.5
White	236	10.2	YES*	204	57.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	117	0.0	YES	115	81.7
Two or More Races			-		
Students with Disabilities	61	14.8	NO	52	28.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-0840-888

**CINNAMINSON TOWNSHIP PUBLIC SCHOOLS  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,524	20.4	NO	1,139	50.8
White	1,222	21.3	NO	920	53.6
Black	135	17.0	NO	94	27.7
Hispanic	77	22.1	NO	53	35.8
American Indian			-		
Asian	46	4.3	YES	41	65.9
Two or More Races	43	20.9	NO	30	43.4
Students with Disabilities	262	26.3	NO	184	16.9
Limited English Proficiency			-		
Economically Disadvantaged	235	19.6	NO	161	38.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,523	20.6	NO	1,133	37.2
White	1,220	21.5	NO	916	38.9
Black	135	17.0	NO	94	16.0
Hispanic	79	22.8	NO	53	24.5
American Indian			-		
Asian	45	6.7	YES*	39	56.4
Two or More Races	43	18.6	NO	30	46.7
Students with Disabilities	259	27.0	NO	180	12.8
Limited English Proficiency			-		
Economically Disadvantaged	237	19.4	NO	161	21.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance**

(Grades 3 through 8)

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-1030-888

*Delanco Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	259	15.1	YES*	197	40.1
White	176	16.5	NO	133	39.9
Black	47	2.1	YES	39	41.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	23.5	NO	38	5.3
Limited English Proficiency			-		
Economically Disadvantaged	103	17.5	NO	75	33.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	259	15.1	YES*	197	24.4
White	176	16.5	YES*	133	27.1
Black	47	2.1	YES	39	10.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	23.5	NO	38	0.0
Limited English Proficiency			-		
Economically Disadvantaged	103	17.5	NO	75	17.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-1060-888** *Delran Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,759	36.3	NO	1,052	42.0
White	1,311	40.0	NO	758	42.7
Black	198	25.8	NO	124	37.1
Hispanic	131	29.8	NO	80	32.5
American Indian			-		
Asian	68	11.8	YES*	57	52.6
Two or More Races	50	32.0	NO	32	50.1
Students with Disabilities	316	32.6	NO	200	18.5
Limited English Proficiency			-		
Economically Disadvantaged	445	30.8	NO	273	32.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,777	36.1	NO	1,053	32.6
White	1,320	39.8	NO	757	33.4
Black	198	25.8	NO	124	25.8
Hispanic	140	28.6	NO	82	26.8
American Indian			-		
Asian	68	11.8	YES*	57	49.2
Two or More Races	50	32.0	NO	32	25.0
Students with Disabilities	316	32.6	NO	200	14.5
Limited English Proficiency			-		
Economically Disadvantaged	450	30.9	NO	272	22.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-1250-888**

*Eastampton Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	406	7.9	YES*	346	46.2
White	230	9.6	YES*	198	47.9
Black	82	4.9	YES	73	43.8
Hispanic	70	7.1	YES*	55	41.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	98	8.2	YES*	83	18.1
Limited English Proficiency			-		
Economically Disadvantaged	88	0.0	YES	78	29.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	406	8.4	YES*	344	39.6
White	230	10.0	YES*	197	45.2
Black	82	6.1	YES*	72	25.0
Hispanic	70	7.1	YES*	55	32.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	98	8.2	YES*	83	13.2
Limited English Proficiency			-		
Economically Disadvantaged	88	0.0	YES	78	23.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-1280-888** *Edgewater Park Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	503	7.4	YES*	438	43.4
White	193	9.3	YES*	169	52.0
Black	157	7.0	YES*	134	38.8
Hispanic	117	4.3	YES	104	26.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	88	4.5	YES	79	11.4
Limited English Proficiency			-		
Economically Disadvantaged	268	7.8	YES*	228	35.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	508	7.7	YES*	438	36.3
White	194	9.8	YES*	169	49.7
Black	157	7.0	YES*	134	26.8
Hispanic	120	4.2	YES	104	24.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	88	4.5	YES	79	15.2
Limited English Proficiency			-		
Economically Disadvantaged	270	7.8	YES*	228	26.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-1420-888**

*Evesham Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,125	10.7	YES*	2,648	56.4
White	2,536	11.7	YES*	2,158	56.8
Black	208	10.1	YES*	158	40.5
Hispanic	108	5.6	YES*	88	43.2
American Indian			-		
Asian	260	3.5	YES	237	70.0
Two or More Races			-		
Students with Disabilities	710	12.7	YES*	598	28.8
Limited English Proficiency			-		
Economically Disadvantaged	397	13.1	YES*	312	38.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,132	10.7	YES*	2,650	47.4
White	2,537	11.6	YES*	2,161	47.1
Black	208	10.1	YES*	158	23.4
Hispanic	110	5.5	YES	88	30.6
American Indian			-		
Asian	264	3.8	YES	237	73.4
Two or More Races			-		
Students with Disabilities	712	12.5	YES*	601	25.6
Limited English Proficiency			-		
Economically Disadvantaged	398	13.1	YES*	312	28.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-1520-888**

*Florence Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,054	22.5	NO	722	39.1
White	644	28.1	NO	417	45.3
Black	255	16.1	NO	183	23.5
Hispanic	65	13.8	YES*	49	32.6
American Indian			-		
Asian	89	6.7	YES*	72	45.8
Two or More Races			-		
Students with Disabilities	138	18.8	NO	103	10.7
Limited English Proficiency			-		
Economically Disadvantaged	282	18.4	NO	223	25.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,028	23.3	NO	696	34.9
White	637	28.9	NO	409	41.8
Black	243	17.3	NO	172	13.4
Hispanic	61	13.1	YES*	45	33.3
American Indian			-		
Asian	86	7.0	YES*	69	47.8
Two or More Races			-		
Students with Disabilities	129	20.2	NO	95	11.6
Limited English Proficiency			-		
Economically Disadvantaged	270	19.6	NO	210	24.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-1910-888**

*Hainesport Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	446	4.7	YES	400	59.1
White	363	5.2	YES	329	60.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	75	9.3	YES*	65	24.6
Limited English Proficiency			-		
Economically Disadvantaged	65	3.1	YES	52	36.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	446	3.8	YES	404	53.9
White	363	4.1	YES	333	55.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	75	5.3	YES	68	22.1
Limited English Proficiency			-		
Economically Disadvantaged	65	1.5	YES	53	32.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-2610-888**

*Lenape Regional High School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,454	13.2	NO	1,442	44.8
White	2,813	12.8	NO	1,215	45.8
Black	288	19.1	NO	95	23.2
Hispanic	136	12.5	NO	40	27.5
American Indian			-		
Asian	208	10.1	YES*	87	62.0
Two or More Races			-		
Students with Disabilities	563	17.6	NO	236	17.8
Limited English Proficiency			-		
Economically Disadvantaged	398	17.3	NO	133	23.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,149	12.9	NO	1,245	21.0
White	2,598	12.6	NO	1,065	21.3
Black	257	17.5	NO	89	9.0
Hispanic	118	12.7	NO	34	11.8
American Indian			-		
Asian	168	9.5	YES*	53	39.6
Two or More Races			-		
Students with Disabilities	420	12.4	NO	190	3.7
Limited English Proficiency			-		
Economically Disadvantaged	345	15.9	NO	119	13.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-2850-888**

*Lumberton Township Board of Education  
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,052	10.4	YES*	864	53.1
White	631	10.6	YES*	544	58.8
Black	230	7.8	YES*	177	32.2
Hispanic	96	18.8	NO	67	44.8
American Indian			-		
Asian	48	2.1	YES	39	74.3
Two or More Races	46	10.9	NO	36	63.9
Students with Disabilities	238	17.2	NO	187	16.6
Limited English Proficiency			-		
Economically Disadvantaged	211	16.6	NO	145	24.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,052	10.6	YES*	863	43.5
White	631	11.1	YES*	542	51.9
Black	230	8.3	YES*	176	16.5
Hispanic	96	17.7	NO	69	36.2
American Indian			-		
Asian	48	2.1	YES	39	66.7
Two or More Races	46	10.9	YES*	36	41.7
Students with Disabilities	238	18.5	NO	185	13.5
Limited English Proficiency			-		
Economically Disadvantaged	211	15.2	YES*	145	15.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-2960-888**

*Mansfield Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	416	3.8	YES	383	70.3
White	258	5.0	YES	234	73.9
Black	48	2.1	YES	46	50.0
Hispanic			-		
American Indian			-		
Asian	57	0.0	YES	54	74.1
Two or More Races			-		
Students with Disabilities	55	14.5	YES*	45	48.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	416	3.6	YES	383	63.0
White	258	5.0	YES	234	65.8
Black	48	2.1	YES	46	37.0
Hispanic			-		
American Indian			-		
Asian	57	0.0	YES	54	77.8
Two or More Races			-		
Students with Disabilities	55	14.5	YES*	45	40.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-3010-888

*Maple Shade School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,290	5.2	YES	1,117	36.5
White	804	6.0	YES*	728	42.9
Black	165	2.4	YES	124	25.8
Hispanic	246	0.8	YES	210	19.1
American Indian			-		
Asian	52	19.2	NO	39	46.2
Two or More Races			-		
Students with Disabilities	295	5.1	YES	262	9.2
Limited English Proficiency			-		
Economically Disadvantaged	537	3.7	YES	442	26.1

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,301	5.4	YES	1,118	23.2
White	808	6.3	YES*	727	26.9
Black	167	2.4	YES	124	12.9
Hispanic	250	0.8	YES	212	13.2
American Indian			-		
Asian	53	18.9	NO	39	41.1
Two or More Races			-		
Students with Disabilities	296	5.1	YES	263	8.0
Limited English Proficiency			-		
Economically Disadvantaged	549	3.8	YES	447	15.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-3070-888

*Medford Lakes School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	373	20.4	NO	273	61.2
White	352	20.7	NO	259	61.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	19.4	NO	49	34.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	373	24.9	NO	257	44.8
White	351	25.1	NO	244	43.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	19.4	NO	49	22.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

05-3080-888

### Medford Township School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,964	10.2	YES*	1,652	68.9
White	1,729	10.9	YES*	1,447	70.1
Black			-		
Hispanic	75	9.3	YES*	60	51.6
American Indian			-		
Asian	71	2.8	YES	64	79.7
Two or More Races	54	5.6	YES*	50	70.0
Students with Disabilities	350	11.1	YES*	295	27.8
Limited English Proficiency			-		
Economically Disadvantaged	132	12.1	YES*	109	40.3

#### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,965	10.4	YES*	1,649	57.9
White	1,729	10.9	YES*	1,444	58.7
Black			-		
Hispanic	75	9.3	YES*	60	36.6
American Indian			-		
Asian	72	6.9	YES*	64	70.3
Two or More Races	54	5.6	YES*	50	66.0
Students with Disabilities	350	11.1	YES*	295	24.8
Limited English Proficiency			-		
Economically Disadvantaged	132	12.1	YES*	109	31.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

#### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-3360-888**

*Moorestown Township Public School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,485	19.8	NO	1,909	64.7
White	1,824	20.8	NO	1,401	65.5
Black	180	22.8	NO	131	42.7
Hispanic	137	18.2	NO	98	48.0
American Indian			-		
Asian	246	11.4	YES*	209	79.9
Two or More Races	91	18.7	NO	68	70.5
Students with Disabilities	418	18.7	NO	325	29.3
Limited English Proficiency			-		
Economically Disadvantaged	252	20.2	NO	176	28.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,477	19.4	NO	1,914	57.1
White	1,819	20.1	NO	1,411	56.7
Black	180	22.2	NO	132	34.8
Hispanic	137	21.2	NO	94	43.6
American Indian			-		
Asian	243	11.5	YES*	206	78.7
Two or More Races	91	17.6	NO	69	62.3
Students with Disabilities	417	17.5	NO	329	22.2
Limited English Proficiency			-		
Economically Disadvantaged	252	20.2	NO	176	21.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-3430-888**

**Mount Holly Township Public Schools  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	644	3.4	YES	541	45.5
White	311	3.9	YES	271	45.4
Black	214	2.8	YES	168	43.5
Hispanic	94	4.3	YES	79	48.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	173	6.9	YES*	142	10.6
Limited English Proficiency			-		
Economically Disadvantaged	383	4.4	YES	303	37.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	645	3.6	YES	542	31.2
White	312	3.8	YES	272	32.7
Black	214	3.7	YES	167	28.7
Hispanic	94	3.2	YES	80	23.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	173	6.4	YES*	143	12.6
Limited English Proficiency			-		
Economically Disadvantaged	383	4.4	YES	304	26.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-3440-888

*Mount Laurel Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,871	9.9	YES*	2,406	56.3
White	1,790	10.9	YES*	1,525	57.4
Black	402	9.0	YES*	313	35.7
Hispanic	215	14.0	NO	155	43.2
American Indian			-		
Asian	372	3.2	YES	342	76.0
Two or More Races	89	11.2	YES*	68	55.9
Students with Disabilities	467	15.2	YES*	372	25.0
Limited English Proficiency			-		
Economically Disadvantaged	427	12.2	YES*	329	30.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,873	10.0	YES*	2,404	49.8
White	1,791	11.2	YES*	1,521	50.3
Black	402	8.7	YES*	314	25.5
Hispanic	215	14.0	NO	155	34.9
American Indian			-		
Asian	373	2.9	YES	343	75.8
Two or More Races	89	11.2	YES*	68	54.4
Students with Disabilities	467	15.2	NO	372	22.6
Limited English Proficiency			-		
Economically Disadvantaged	427	12.4	YES*	328	23.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-3540-888**      *New Hanover Township*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	105	1.0	YES	104	47.2
White	47	2.1	YES	46	67.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	49	0.0	YES	49	24.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	105	1.9	YES	103	23.3
White	47	2.1	YES	46	39.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	49	2.0	YES	48	2.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-3650-888**

*North Hanover Township School District  
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	609	5.7	YES*	445	44.9
White	387	6.2	YES*	290	48.3
Black	94	3.2	YES	65	30.8
Hispanic	82	9.8	YES*	59	39.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	113	8.0	YES*	87	19.5
Limited English Proficiency			-		
Economically Disadvantaged	219	6.8	YES*	148	30.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	609	5.7	YES*	445	38.0
White	387	6.2	YES*	290	40.0
Black	94	3.2	YES	65	18.4
Hispanic	82	9.8	YES*	59	35.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	114	7.9	YES*	88	21.5
Limited English Proficiency			-		
Economically Disadvantaged	219	6.4	YES*	149	24.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-3690-888**

*Northern Burlington County Regional School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,460	7.6	YES*	1,238	47.0
White	984	7.7	YES*	851	45.7
Black	181	8.3	YES*	148	37.2
Hispanic	138	11.6	NO	99	37.4
American Indian			-		
Asian	135	2.2	YES	124	72.6
Two or More Races			-		
Students with Disabilities	264	9.1	YES*	230	14.3
Limited English Proficiency			-		
Economically Disadvantaged	226	12.8	NO	172	27.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,451	8.5	YES*	1,216	35.2
White	980	8.5	YES*	841	34.7
Black	180	7.8	YES*	148	18.9
Hispanic	142	14.8	NO	97	29.9
American Indian			-		
Asian	127	3.1	YES	114	65.7
Two or More Races			-		
Students with Disabilities	263	9.5	YES*	228	11.0
Limited English Proficiency			-		
Economically Disadvantaged	230	13.9	NO	173	20.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-3920-888**

*Palmyra Public Schools*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	524	7.6	YES*	450	39.3
White	299	9.0	YES*	262	48.9
Black	117	6.0	YES*	93	21.6
Hispanic	65	3.1	YES	61	21.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	10.2	YES*	95	21.1
Limited English Proficiency			-		
Economically Disadvantaged	214	4.7	YES	182	28.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	538	8.2	YES*	460	25.9
White	304	9.9	YES*	264	34.1
Black	124	5.6	YES*	100	11.0
Hispanic	65	3.1	YES	61	16.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	110	10.9	YES*	96	14.6
Limited English Proficiency			-		
Economically Disadvantaged	223	4.0	YES	190	15.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-4050-888**

**Pemberton Township Schools  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,533	7.6	YES*	2,147	29.2
White	1,454	8.3	YES*	1,232	29.3
Black	645	7.1	YES*	542	28.1
Hispanic	372	6.7	YES*	316	26.3
American Indian			-		
Asian	49	0.0	YES	46	54.3
Two or More Races			-		
Students with Disabilities	447	7.6	YES*	385	14.6
Limited English Proficiency			-		
Economically Disadvantaged	1,176	6.9	YES*	1,027	22.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,524	7.9	YES*	2,130	21.9
White	1,428	8.8	YES*	1,202	23.9
Black	661	6.8	YES*	558	16.3
Hispanic	374	7.8	YES*	313	20.8
American Indian			-		
Asian	48	0.0	YES	45	44.4
Two or More Races			-		
Students with Disabilities	469	8.5	YES*	401	11.7
Limited English Proficiency			-		
Economically Disadvantaged	1,189	7.1	YES*	1,037	18.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-4320-888

*Rancocas Valley Regional High School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	591	29.3	NO	208	26.0
White	348	29.6	NO	122	29.5
Black	165	33.9	NO	48	16.7
Hispanic	56	21.4	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	107	29.9	NO	38	0.0
Limited English Proficiency			-		
Economically Disadvantaged	146	32.2	NO	47	8.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	780	23.2	NO	307	17.9
White	413	21.5	NO	168	25.6
Black	256	27.7	NO	90	4.4
Hispanic	71	19.7	NO	31	9.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	97	23.7	NO	42	2.4
Limited English Proficiency			-		
Economically Disadvantaged	205	24.9	NO	72	1.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-4450-888

**RIVERSIDE TOWNSHIP SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	771	17.9	NO	573	27.1
White	480	18.3	NO	361	29.6
Black	114	20.2	NO	78	19.2
Hispanic	152	13.8	NO	119	23.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	157	21.7	NO	113	11.5
Limited English Proficiency	41	0.0	YES	34	8.8
Economically Disadvantaged	400	17.0	NO	299	21.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	776	18.4	NO	570	16.5
White	480	19.0	NO	359	17.6
Black	113	18.6	NO	79	7.6
Hispanic	158	15.8	NO	117	17.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	152	19.7	NO	112	9.8
Limited English Proficiency	46	6.5	YES*	33	12.1
Economically Disadvantaged	403	17.6	NO	296	13.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-4460-888

*Riverton School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	177	5.1	YES	163	65.6
White	156	5.1	YES	145	68.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	43.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	177	5.1	YES	163	62.0
White	156	5.1	YES	145	65.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	40.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-4740-888

*Shamong Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	569	11.6	YES*	479	49.0
White	519	11.2	YES*	443	50.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	95	11.6	YES*	79	12.7
Limited English Proficiency			-		
Economically Disadvantaged	54	22.2	NO	42	19.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	569	11.2	YES*	481	40.6
White	519	10.8	YES*	445	41.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	95	10.5	YES*	80	8.8
Limited English Proficiency			-		
Economically Disadvantaged	54	22.2	NO	42	21.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-4930-888**

*Southampton Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	499	3.8	YES	441	56.5
White	442	4.1	YES	391	56.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	3.7	YES	88	15.9
Limited English Proficiency			-		
Economically Disadvantaged	95	1.1	YES	81	49.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	501	3.6	YES	441	41.9
White	442	3.8	YES	391	42.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	3.7	YES	88	13.6
Limited English Proficiency			-		
Economically Disadvantaged	97	1.0	YES	81	28.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-5010-888

*Springfield Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	150	9.3	YES*	124	60.5
White	121	11.6	YES*	96	65.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	35.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	150	9.3	YES*	124	39.5
White	121	11.6	YES*	96	44.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	16.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-5130-888

*Tabernacle Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	520	17.7	NO	407	43.0
White	459	17.9	NO	359	43.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	14.3	YES*	74	18.9
Limited English Proficiency			-		
Economically Disadvantaged	64	26.6	NO	43	16.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	520	17.7	NO	407	34.7
White	459	18.1	NO	358	34.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	14.3	YES*	74	18.9
Limited English Proficiency			-		
Economically Disadvantaged	64	25.0	NO	44	18.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

05-5490-888

*Washington Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-5720-888**

*Westampton Township Public School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	649	4.0	YES	586	51.5
White	276	4.7	YES	252	54.4
Black	209	3.8	YES	188	44.2
Hispanic	84	2.4	YES	75	53.3
American Indian			-		
Asian	63	4.8	YES	56	59.0
Two or More Races			-		
Students with Disabilities	109	3.7	YES	100	24.0
Limited English Proficiency			-		
Economically Disadvantaged	151	4.0	YES	132	37.1

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	648	4.2	YES	584	36.7
White	275	4.7	YES	251	43.8
Black	209	3.8	YES	188	25.5
Hispanic	84	2.4	YES	75	32.0
American Indian			-		
Asian	63	4.8	YES	56	50.0
Two or More Races			-		
Students with Disabilities	109	3.7	YES	100	23.0
Limited English Proficiency			-		
Economically Disadvantaged	151	4.6	YES	131	22.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-5805-888**

**WILLINGBORO PUBLIC SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,218	23.4	NO	1,550	26.7
White	56	23.2	NO	38	28.9
Black	1,950	23.3	NO	1,367	26.1
Hispanic	168	25.0	NO	112	28.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	412	36.7	NO	248	5.6
Limited English Proficiency			-		
Economically Disadvantaged	1,259	24.7	NO	867	20.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,180	18.8	NO	1,605	16.7
White	55	25.5	NO	36	19.4
Black	1,918	18.9	NO	1,418	15.7
Hispanic	164	16.5	NO	117	22.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	380	29.7	NO	255	3.9
Limited English Proficiency			-		
Economically Disadvantaged	1,238	20.6	NO	893	11.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	-			
Black	NO		NO	NO
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**05-5890-888**

**WOODLAND TOWNSHIP BOARD OF EDUCATION  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	102	14.7	YES*	80	35.1
White	92	13.0	YES*	73	35.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	102	13.7	YES*	81	28.4
White	92	13.0	YES*	73	28.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES