

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-0450-888

Boonton Town School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	746	2.1	YES	616	51.9
White	424	2.4	YES	337	58.7
Black	70	2.9	YES	56	42.8
Hispanic	120	3.3	YES	97	27.8
American Indian			-		
Asian	130	0.0	YES	125	56.8
Two or More Races			-		
Students with Disabilities	152	2.0	YES	133	15.1
Limited English Proficiency			-		
Economically Disadvantaged	223	0.9	YES	206	42.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	753	2.3	YES	616	38.5
White	425	2.1	YES	337	44.8
Black	70	4.3	YES	56	23.2
Hispanic	125	3.2	YES	97	18.6
American Indian			-		
Asian	131	0.8	YES	125	44.0
Two or More Races			-		
Students with Disabilities	152	2.6	YES	133	8.3
Limited English Proficiency			-		
Economically Disadvantaged	223	1.3	YES	206	29.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-0460-888

**Boonton Township Public School
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	344	2.3	YES	325	80.9
White	303	2.0	YES	289	81.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	4.6	YES	60	45.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	343	2.0	YES	325	57.2
White	303	1.7	YES	290	57.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	3.1	YES	60	25.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-0630-888

Butler Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	709	7.5	YES*	573	54.6
White	598	7.7	YES*	483	54.6
Black			-		
Hispanic	84	6.0	YES*	68	51.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	171	14.6	NO	132	29.5
Limited English Proficiency			-		
Economically Disadvantaged	138	12.3	YES*	106	50.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	710	7.7	YES*	570	46.1
White	598	8.2	YES*	480	46.4
Black			-		
Hispanic	85	5.9	YES*	68	36.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	171	14.0	NO	132	31.0
Limited English Proficiency			-		
Economically Disadvantaged	138	10.9	YES*	106	35.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-0785-888

The School District of the Chathams
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,626	19.1	NO	2,040	75.1
White	2,216	20.6	NO	1,702	74.5
Black			-		
Hispanic	104	14.4	NO	79	60.8
American Indian			-		
Asian	236	9.7	YES*	204	86.3
Two or More Races	48	8.3	YES*	37	91.9
Students with Disabilities	409	18.8	NO	325	37.8
Limited English Proficiency			-		
Economically Disadvantaged	45	24.4	NO	30	56.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,626	19.7	NO	2,024	66.7
White	2,216	21.2	NO	1,690	65.5
Black			-		
Hispanic	105	16.2	NO	78	51.3
American Indian			-		
Asian	234	10.3	YES*	201	83.6
Two or More Races	49	8.2	YES*	37	81.1
Students with Disabilities	410	22.0	NO	314	36.0
Limited English Proficiency			-		
Economically Disadvantaged	45	24.4	NO	30	20.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-0820-888

**CHESTER SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	811	18.2	NO	632	71.4
White	690	19.1	NO	535	73.1
Black			-		
Hispanic	57	17.5	NO	45	40.0
American Indian			-		
Asian	45	8.9	YES*	36	83.4
Two or More Races			-		
Students with Disabilities	150	23.3	NO	112	41.9
Limited English Proficiency			-		
Economically Disadvantaged	40	10.0	YES*	36	41.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	811	18.1	NO	633	65.9
White	690	18.8	NO	537	67.6
Black			-		
Hispanic	57	17.5	YES*	45	35.6
American Indian			-		
Asian	45	11.1	YES*	35	88.6
Two or More Races			-		
Students with Disabilities	150	22.7	NO	113	46.0
Limited English Proficiency			-		
Economically Disadvantaged	40	12.5	YES*	35	22.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-1090-888 *Denville Township K-8 School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,181	10.2	YES*	1,023	72.3
White	942	10.7	YES*	821	72.1
Black			-		
Hispanic	94	10.6	YES*	79	59.5
American Indian			-		
Asian	98	4.1	YES	87	85.0
Two or More Races			-		
Students with Disabilities	230	20.0	NO	179	34.7
Limited English Proficiency			-		
Economically Disadvantaged	42	16.7	NO	35	45.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,181	10.2	YES*	1,024	56.1
White	942	10.5	YES*	822	56.4
Black			-		
Hispanic	94	11.7	YES*	79	38.0
American Indian			-		
Asian	98	4.1	YES	87	73.6
Two or More Races			-		
Students with Disabilities	230	20.0	NO	179	20.7
Limited English Proficiency			-		
Economically Disadvantaged	42	16.7	NO	35	20.0

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A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-1110-888

Dover Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,866	3.6	YES	1,676	48.5
White	139	7.9	YES*	122	63.1
Black	111	8.1	YES*	97	42.3
Hispanic	1,576	2.9	YES	1,425	47.1
American Indian			-		
Asian			-	31	80.6
Two or More Races			-		
Students with Disabilities	219	5.5	YES	194	36.1
Limited English Proficiency	115	0.9	YES	75	13.3
Economically Disadvantaged	1,462	3.7	YES	1,319	46.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,896	4.0	YES	1,681	40.3
White	134	9.7	YES*	115	50.4
Black	110	8.2	YES*	96	32.3
Hispanic	1,612	3.1	YES	1,438	39.2
American Indian			-		
Asian			-	31	83.9
Two or More Races			-		
Students with Disabilities	211	6.2	YES*	185	35.2
Limited English Proficiency	131	2.3	YES	75	20.0
Economically Disadvantaged	1,486	3.6	YES	1,323	39.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-1190-888 *East Hanover Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	694	8.8	YES*	616	58.0
White	563	9.9	YES*	496	55.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	86	1.2	YES	83	80.7
Two or More Races			-		
Students with Disabilities	124	7.3	YES*	114	23.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	694	9.1	YES*	614	44.1
White	562	10.1	YES*	494	42.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	87	2.3	YES	83	72.3
Two or More Races			-		
Students with Disabilities	123	7.3	YES*	113	16.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-1530-888

**FLORHAM PARK PUBLIC SCHOOLS
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	642	6.7	YES*	545	72.4
White	521	7.1	YES*	452	70.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	46	8.7	YES*	34	91.2
Two or More Races			-		
Students with Disabilities	96	13.5	YES*	80	32.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	642	7.0	YES*	543	57.3
White	521	7.5	YES*	450	54.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	46	8.7	YES*	34	91.1
Two or More Races			-		
Students with Disabilities	96	13.5	YES*	80	25.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-1990-888

Hanover Park Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	796	19.7	NO	617	33.2
White	637	20.7	NO	493	30.4
Black			-		
Hispanic	46	13.0	NO	34	20.5
American Indian			-		
Asian	84	17.9	NO	66	62.1
Two or More Races			-		
Students with Disabilities	118	24.6	NO	85	3.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	789	19.6	NO	611	16.7
White	632	20.6	NO	489	13.7
Black			-		
Hispanic	46	10.9	NO	35	14.3
American Indian			-		
Asian	83	19.3	NO	64	43.8
Two or More Races			-		
Students with Disabilities	116	22.4	NO	86	2.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-2000-888 *Hanover Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,001	7.7	YES*	831	64.8
White	771	8.4	YES*	664	62.5
Black			-		
Hispanic	56	10.7	YES*	38	47.4
American Indian			-		
Asian	134	3.0	YES	111	85.6
Two or More Races			-		
Students with Disabilities	149	15.4	NO	115	37.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,005	8.3	YES*	827	50.6
White	771	8.6	YES*	663	46.7
Black			-		
Hispanic	57	15.8	NO	36	33.4
American Indian			-		
Asian	136	3.7	YES	110	82.7
Two or More Races			-		
Students with Disabilities	149	16.8	NO	114	36.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-2010-888

Harding Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	7.1	YES*	177	77.9
White	162	6.8	YES*	144	77.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	36.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	7.1	YES*	177	59.3
White	162	6.8	YES*	144	56.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	45.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-2380-888

Jefferson Township Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,056	7.0	YES*	1,838	49.4
White	1,728	7.5	YES*	1,547	48.8
Black			-		
Hispanic	160	5.6	YES*	140	44.3
American Indian			-		
Asian	117	3.4	YES	112	69.6
Two or More Races			-		
Students with Disabilities	386	11.7	YES*	338	18.4
Limited English Proficiency			-		
Economically Disadvantaged	221	8.1	YES*	182	33.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,057	7.2	YES*	1,835	38.0
White	1,729	7.6	YES*	1,547	37.3
Black			-		
Hispanic	160	6.3	YES*	139	25.9
American Indian			-		
Asian	117	4.3	YES	111	63.9
Two or More Races			-		
Students with Disabilities	386	11.7	YES*	338	16.0
Limited English Proficiency			-		
Economically Disadvantaged	221	9.5	YES*	179	21.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-2460-888

Kinnelon School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,302	4.2	YES	1,195	62.9
White	1,130	3.8	YES	1,045	61.4
Black			-		
Hispanic	54	5.6	YES*	49	63.2
American Indian			-		
Asian	90	5.6	YES*	81	84.0
Two or More Races			-		
Students with Disabilities	252	5.2	YES	235	31.5
Limited English Proficiency			-		
Economically Disadvantaged	51	5.9	YES*	45	40.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,286	4.4	YES	1,179	52.8
White	1,117	4.0	YES	1,031	51.4
Black			-		
Hispanic	54	5.6	YES*	49	42.8
American Indian			-		
Asian	89	5.6	YES*	80	77.5
Two or More Races			-		
Students with Disabilities	243	5.8	YES*	226	26.5
Limited English Proficiency			-		
Economically Disadvantaged	50	6.0	YES*	44	20.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-2650-888

Lincoln Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	607	4.3	YES	551	67.2
White	448	4.9	YES	409	68.2
Black			-		
Hispanic	89	2.2	YES	78	52.6
American Indian			-		
Asian	59	1.7	YES	56	80.3
Two or More Races			-		
Students with Disabilities	101	6.9	YES*	89	22.5
Limited English Proficiency			-		
Economically Disadvantaged	123	4.9	YES	116	53.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	608	4.4	YES	551	54.1
White	448	4.9	YES	409	58.0
Black			-		
Hispanic	90	4.4	YES	77	27.3
American Indian			-		
Asian	59	1.7	YES	56	66.1
Two or More Races			-		
Students with Disabilities	101	8.9	YES*	88	19.3
Limited English Proficiency			-		
Economically Disadvantaged	123	4.1	YES	117	35.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-2870-888

Madison Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,573	13.5	YES*	1,301	70.3
White	1,245	13.7	YES*	1,041	72.6
Black			-		
Hispanic	156	15.4	NO	125	43.2
American Indian			-		
Asian	130	8.5	YES*	106	88.7
Two or More Races			-		
Students with Disabilities	293	15.4	NO	245	36.0
Limited English Proficiency			-		
Economically Disadvantaged	108	18.5	NO	84	35.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,552	13.5	YES*	1,283	60.9
White	1,228	13.6	YES*	1,026	62.9
Black			-		
Hispanic	156	15.4	NO	125	32.0
American Indian			-		
Asian	128	7.8	YES*	105	82.8
Two or More Races			-		
Students with Disabilities	272	14.0	NO	231	29.0
Limited English Proficiency			-		
Economically Disadvantaged	106	16.0	NO	83	24.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3090-888

**MENDHAM BOROUGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	420	2.9	YES	391	83.8
White	399	3.0	YES	372	83.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	3.5	YES	55	54.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	420	3.6	YES	389	68.6
White	399	3.8	YES	370	68.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	3.5	YES	55	29.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3100-888 *Mendham Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	506	4.0	YES	475	91.6
White	430	3.5	YES	407	91.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	34	91.2
Two or More Races			-		
Students with Disabilities	89	7.9	YES*	82	78.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	489	4.3	YES	457	84.5
White	414	3.6	YES	391	84.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	33	84.8
Two or More Races			-		
Students with Disabilities	89	7.9	YES*	82	54.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3240-888

Mine Hill Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	209	1.9	YES	201	57.3
White	100	4.0	YES	95	66.3
Black			-		
Hispanic	77	0.0	YES	74	47.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	61	1.6	YES	56	50.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	2.4	YES	200	42.0
White	100	5.0	YES	94	50.0
Black			-		
Hispanic	78	0.0	YES	74	36.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	62	3.2	YES	55	40.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3340-888

Montville Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,429	24.7	NO	1,755	65.8
White	1,708	29.9	NO	1,168	62.6
Black			-		
Hispanic	121	17.4	NO	95	50.6
American Indian			-		
Asian	557	11.0	YES*	462	77.7
Two or More Races			-		
Students with Disabilities	451	24.2	NO	333	33.6
Limited English Proficiency			-		
Economically Disadvantaged	44	18.2	YES*		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,426	24.9	NO	1,750	55.8
White	1,703	29.7	NO	1,167	49.7
Black			-		
Hispanic	122	19.7	NO	93	40.9
American Indian			-		
Asian	557	11.3	YES*	460	74.8
Two or More Races			-		
Students with Disabilities	446	24.0	NO	330	27.8
Limited English Proficiency			-		
Economically Disadvantaged	45	20.0	NO		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3365-888

Morris County Vocational School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	441	10.7	NO	167	73.0
White	267	15.4	NO	93	62.4
Black			-		
Hispanic	46	8.7	YES*		
American Indian			-		
Asian	111	0.0	YES	53	92.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	408	13.2	NO	134	38.8
White	258	17.1	NO	84	32.1
Black			-		
Hispanic	46	15.2	NO		
American Indian			-		
Asian	87	1.1	YES	32	65.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3370-888

Morris Hills Regional School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,444	9.1	YES*	1,309	52.2
White	984	11.2	NO	874	53.0
Black	51	9.8	YES*	46	43.5
Hispanic	263	3.0	YES	251	37.1
American Indian			-		
Asian	125	3.2	YES	121	79.3
Two or More Races			-		
Students with Disabilities	227	13.2	NO	197	12.7
Limited English Proficiency			-		
Economically Disadvantaged	208	6.7	YES*	194	29.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,270	10.5	YES*	1,136	32.5
White	898	12.8	NO	783	32.9
Black	44	13.6	NO	38	23.7
Hispanic	207	1.9	YES	202	17.3
American Indian			-		
Asian	104	3.8	YES	100	64.0
Two or More Races			-		
Students with Disabilities	177	16.4	NO	148	8.8
Limited English Proficiency			-		
Economically Disadvantaged	169	6.5	YES*	157	17.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3380-888

**MORRIS PLAINS SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	413	8.0	YES*	371	74.1
White	343	8.5	YES*	309	76.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	73	17.8	NO	57	28.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	413	7.7	YES*	372	65.4
White	343	8.2	YES*	310	66.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	73	16.4	NO	58	22.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3385-888

**MORRIS SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,160	30.8	NO	2,089	54.6
White	1,691	32.6	NO	1,118	69.8
Black	352	39.5	NO	205	36.1
Hispanic	950	26.3	NO	635	28.8
American Indian			-		
Asian	159	19.5	NO	125	79.2
Two or More Races			-		
Students with Disabilities	490	32.9	NO	325	23.1
Limited English Proficiency	202	21.3	NO	102	4.9
Economically Disadvantaged	1,002	32.7	NO	663	24.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,169	31.4	NO	2,088	46.1
White	1,675	31.9	NO	1,117	60.3
Black	352	38.6	NO	207	26.6
Hispanic	984	30.2	NO	639	22.5
American Indian			-		
Asian	151	17.2	NO	120	71.6
Two or More Races			-		
Students with Disabilities	493	32.0	NO	331	20.5
Limited English Proficiency	235	40.0	NO	101	5.0
Economically Disadvantaged	1,026	32.2	NO	664	18.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3410-888

Mount Arlington Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	236	2.5	YES	214	74.8
White	182	2.7	YES	165	77.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	8.0	YES*	44	36.3
Limited English Proficiency			-		
Economically Disadvantaged	42	2.4	YES	31	61.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	236	1.7	YES	215	55.8
White	182	1.6	YES	166	58.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	6.0	YES*	45	17.8
Limited English Proficiency			-		
Economically Disadvantaged	42	2.4	YES	31	32.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3450-888

Mount Olive Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,951	15.1	NO	2,379	51.7
White	1,968	17.1	NO	1,578	51.6
Black	193	17.1	NO	150	36.0
Hispanic	379	13.2	YES*	302	40.7
American Indian			-		
Asian	356	4.8	YES	309	69.5
Two or More Races	54	18.5	NO	40	57.5
Students with Disabilities	559	19.1	NO	435	26.0
Limited English Proficiency			-		
Economically Disadvantaged	436	22.5	NO	314	34.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,877	13.8	YES*	2,353	45.4
White	1,922	15.5	NO	1,575	44.3
Black	188	14.4	NO	150	24.7
Hispanic	366	12.6	YES*	291	33.7
American Indian			-		
Asian	348	4.9	YES	299	72.2
Two or More Races	52	19.2	NO	38	52.6
Students with Disabilities	525	17.7	NO	415	19.8
Limited English Proficiency			-		
Economically Disadvantaged	417	19.9	NO	308	26.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3460-888

Mountain Lakes Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	912	2.7	YES	640	84.5
White	744	3.2	YES	539	83.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	117	0.0	YES	78	93.6
Two or More Races			-		
Students with Disabilities	137	8.0	YES*	87	51.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	896	3.3	YES	629	67.5
White	739	3.9	YES	535	65.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	108	0.0	YES	71	84.5
Two or More Races			-		
Students with Disabilities	135	10.4	YES*	84	28.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3520-888

Netcong School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	192	1.0	YES	181	57.4
White	127	1.6	YES	120	62.5
Black			-		
Hispanic	52	0.0	YES	48	43.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	2.3	YES	38	15.8
Limited English Proficiency			-		
Economically Disadvantaged	69	1.4	YES	65	44.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	193	1.0	YES	181	49.2
White	127	1.6	YES	120	55.0
Black			-		
Hispanic	53	0.0	YES	48	33.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	2.3	YES	38	15.8
Limited English Proficiency			-		
Economically Disadvantaged	70	1.4	YES	65	40.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-3950-888

Parsippany-Troy Hills Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,280	7.4	YES*	3,824	67.1
White	1,898	11.9	YES*	1,638	61.6
Black	140	7.9	YES*	114	49.1
Hispanic	503	8.0	YES*	440	50.9
American Indian			-		
Asian	1,625	2.2	YES	1,529	78.7
Two or More Races	112	5.4	YES	101	73.3
Students with Disabilities	705	11.5	YES*	619	27.1
Limited English Proficiency			-		
Economically Disadvantaged	614	6.5	YES*	547	47.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,301	7.4	YES*	3,846	57.2
White	1,910	11.7	YES*	1,652	47.1
Black	139	7.2	YES*	114	34.2
Hispanic	508	8.1	YES*	444	39.6
American Indian			-		
Asian	1,630	2.3	YES	1,533	74.4
Two or More Races	112	5.4	YES	101	63.3
Students with Disabilities	706	11.2	YES*	622	22.9
Limited English Proficiency			-		
Economically Disadvantaged	619	6.5	YES*	552	34.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4000-888

*Long Hill Township School District
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	579	1.4	YES	548	76.4
White	477	1.3	YES	455	76.9
Black			-		
Hispanic	41	0.0	YES	40	65.0
American Indian			-		
Asian	50	2.0	YES	43	88.4
Two or More Races			-		
Students with Disabilities	107	2.8	YES	102	40.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	579	1.6	YES	547	57.0
White	477	1.5	YES	454	57.5
Black			-		
Hispanic	41	0.0	YES	40	37.5
American Indian			-		
Asian	50	2.0	YES	43	74.4
Two or More Races			-		
Students with Disabilities	107	3.7	YES	101	26.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4080-888

***Pequannock Township School District
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,377	4.3	YES	1,273	66.3
White	1,237	4.6	YES	1,148	67.5
Black			-		
Hispanic	90	2.2	YES	80	56.3
American Indian			-		
Asian			-	32	65.6
Two or More Races			-		
Students with Disabilities	225	6.2	YES*	206	22.8
Limited English Proficiency			-		
Economically Disadvantaged	76	5.3	YES	69	40.5

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,370	4.3	YES	1,266	50.4
White	1,232	4.6	YES	1,143	51.6
Black			-		
Hispanic	88	2.3	YES	78	37.2
American Indian			-		
Asian			-	32	53.2
Two or More Races			-		
Students with Disabilities	215	6.0	YES*	198	17.2
Limited English Proficiency			-		
Economically Disadvantaged	75	5.3	YES	68	35.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4330-888

Randolph Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,126	20.0	NO	2,398	62.3
White	2,353	22.7	NO	1,765	63.9
Black	88	15.9	NO	66	60.6
Hispanic	392	12.8	YES*	304	40.1
American Indian			-		
Asian	290	8.6	YES*	260	77.7
Two or More Races			-		
Students with Disabilities	602	22.9	NO	453	28.9
Limited English Proficiency			-		
Economically Disadvantaged	235	15.7	NO	184	35.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,074	20.2	NO	2,340	51.8
White	2,326	23.0	NO	1,735	52.9
Black	84	15.5	YES*	64	40.6
Hispanic	376	13.0	YES*	284	28.2
American Indian			-		
Asian	285	8.4	YES*	254	74.0
Two or More Races			-		
Students with Disabilities	556	24.8	NO	412	28.1
Limited English Proficiency	42	0.0	YES		
Economically Disadvantaged	224	15.6	NO	170	19.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4440-888

Riverdale School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	206	1.0	YES	203	62.1
White	163	0.6	YES	162	61.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged			-	34	47.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	207	1.0	YES	203	55.7
White	163	0.6	YES	162	54.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	25.0
Limited English Proficiency			-		
Economically Disadvantaged			-	34	38.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4480-888

Rockaway Borough School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	397	4.5	YES	379	58.6
White	254	4.3	YES	243	62.9
Black			-		
Hispanic	86	4.7	YES	82	41.4
American Indian			-		
Asian			-	34	67.7
Two or More Races			-		
Students with Disabilities	54	1.9	YES	53	17.0
Limited English Proficiency			-		
Economically Disadvantaged	96	6.3	YES*	90	42.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	403	4.5	YES	380	44.0
White	254	4.3	YES	242	47.5
Black			-		
Hispanic	92	4.3	YES	84	34.5
American Indian			-		
Asian			-	34	55.8
Two or More Races			-		
Students with Disabilities	53	1.9	YES	52	9.6
Limited English Proficiency			-		
Economically Disadvantaged	98	6.1	YES*	90	31.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4490-888

Rockaway Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,644	12.5	YES*	1,365	55.6
White	1,140	15.4	YES*	938	58.9
Black	56	5.4	YES	49	34.7
Hispanic	289	7.6	YES*	234	39.3
American Indian			-		
Asian	142	2.8	YES	133	67.6
Two or More Races			-		
Students with Disabilities	344	15.4	YES*	287	17.8
Limited English Proficiency			-		
Economically Disadvantaged	247	10.9	YES*	204	28.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,651	12.6	YES*	1,365	42.4
White	1,140	15.5	YES*	936	45.1
Black	56	5.4	YES	49	20.4
Hispanic	296	7.8	YES*	236	22.5
American Indian			-		
Asian	142	2.8	YES	133	66.1
Two or More Races			-		
Students with Disabilities	344	15.7	YES*	286	14.0
Limited English Proficiency			-		
Economically Disadvantaged	248	10.9	YES*	204	23.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-4560-888 *Roxbury Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,337	33.1	NO	1,438	45.2
White	1,768	35.2	NO	1,071	45.3
Black	62	32.3	NO	37	32.4
Hispanic	325	32.3	NO	188	37.2
American Indian			-		
Asian	147	14.3	YES*	119	61.4
Two or More Races			-		
Students with Disabilities	358	38.3	NO	210	12.4
Limited English Proficiency			-		
Economically Disadvantaged	301	33.2	NO	172	30.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,317	33.6	NO	1,417	40.4
White	1,749	35.8	NO	1,053	40.9
Black	61	31.1	NO	37	21.6
Hispanic	325	32.9	NO	186	28.5
American Indian			-		
Asian	147	15.0	YES*	118	61.9
Two or More Races			-		
Students with Disabilities	349	39.8	NO	201	10.0
Limited English Proficiency			-		
Economically Disadvantaged	299	33.4	NO	170	21.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-5520-888 *Washington Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,655	8.2	YES*	1,491	67.1
White	1,423	8.7	YES*	1,278	67.4
Black			-		
Hispanic	95	7.4	YES*	85	57.7
American Indian			-		
Asian	74	1.4	YES	70	77.1
Two or More Races			-	31	71.0
Students with Disabilities	341	9.1	YES*	306	30.0
Limited English Proficiency			-		
Economically Disadvantaged	63	12.7	YES*	54	50.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,655	8.4	YES*	1,487	62.4
White	1,423	9.0	YES*	1,274	61.9
Black			-		
Hispanic	95	7.4	YES*	85	51.8
American Indian			-		
Asian	74	1.4	YES	70	84.3
Two or More Races			-	31	74.2
Students with Disabilities	341	9.4	YES*	305	29.5
Limited English Proficiency			-		
Economically Disadvantaged	63	12.7	YES*	54	48.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-5660-888

**WEST MORRIS REGIONAL HIGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,330	31.8	NO	425	67.1
White	1,157	33.4	NO	364	68.7
Black			-		
Hispanic	75	22.7	NO		
American Indian			-		
Asian	64	21.9	NO		
Two or More Races			-		
Students with Disabilities	230	33.9	NO	74	27.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,253	31.9	NO	377	40.4
White	1,092	33.3	NO	326	41.1
Black			-		
Hispanic	70	24.3	NO		
American Indian			-		
Asian	59	22.0	NO		
Two or More Races			-		
Students with Disabilities	211	36.0	NO	61	13.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

27-5770-888

**WHARTON BOROUGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	535	1.7	YES	470	41.0
White	146	4.1	YES	126	50.8
Black			-		
Hispanic	336	0.9	YES	296	36.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	112	0.9	YES	108	13.9
Limited English Proficiency			-		
Economically Disadvantaged	289	1.0	YES	262	33.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	541	1.3	YES	473	38.5
White	146	4.1	YES	126	50.8
Black			-		
Hispanic	342	0.3	YES	299	32.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	112	0.9	YES	108	18.5
Limited English Proficiency			-		
Economically Disadvantaged	293	0.7	YES	263	32.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES