

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6010-888

*Academy Charter High School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	95	1.1	YES	37	8.1
White			-		
Black	74	1.4	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	81	0.0	YES		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	95	3.2	YES	37	5.4
White			-		
Black	74	2.7	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	81	2.5	YES		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6013-888

*Bergen Arts and Sciences Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	607	2.5	YES	523	66.8
White	209	1.0	YES	190	71.5
Black	91	4.4	YES	77	54.6
Hispanic	249	3.2	YES	205	62.0
American Indian			-		
Asian	57	1.8	YES	50	86.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	320	3.1	YES	269	56.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	591	2.4	YES	516	53.8
White	204	1.0	YES	188	60.7
Black	88	4.5	YES	74	40.5
Hispanic	242	2.9	YES	203	44.3
American Indian			-		
Asian	56	1.8	YES	50	86.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	306	2.9	YES	263	41.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White	-			
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6017-888**

*Foundation Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	580	1.9	YES	348	50.0
White			-		
Black	321	2.2	YES	190	47.4
Hispanic	243	1.6	YES	147	53.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	1.6	YES	41	9.8
Limited English Proficiency			-		
Economically Disadvantaged	486	2.1	YES	280	49.0

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	580	1.7	YES	349	34.1
White			-		
Black	322	2.2	YES	191	26.7
Hispanic	242	1.2	YES	147	42.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	1.6	YES	41	9.8
Limited English Proficiency			-		
Economically Disadvantaged	487	2.1	YES	281	34.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White				
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6018-888**

**CENTRAL JERSEY COLLEGE PREP CHARTER SCHOOL  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	246	0.0	YES	169	75.7
White			-		
Black	103	0.0	YES	75	69.3
Hispanic	48	0.0	YES	33	75.8
American Indian			-		
Asian	61	0.0	YES	43	88.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	88	0.0	YES	70	64.3

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	246	0.0	YES	169	65.1
White			-		
Black	103	0.0	YES	75	54.7
Hispanic	48	0.0	YES	33	54.5
American Indian			-		
Asian	61	0.0	YES	43	88.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	88	0.0	YES	70	52.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6020-888** *Pride Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	265	1.1	YES	184	51.6
White			-		
Black	256	0.8	YES	177	52.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	223	0.9	YES	153	49.1

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	265	1.1	YES	184	39.1
White			-		
Black	256	0.8	YES	177	39.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	223	0.9	YES	153	41.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6021-888

*Community Charter School of Paterson*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	503	3.6	YES	441	33.6
White			-		
Black	197	6.1	YES*	167	27.0
Hispanic	291	2.1	YES	260	36.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	4.3	YES	67	7.5
Limited English Proficiency			-		
Economically Disadvantaged	503	3.6	YES	441	33.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	503	2.8	YES	444	20.7
White			-		
Black	197	6.1	YES*	167	14.4
Hispanic	291	0.7	YES	263	23.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	4.3	YES	67	4.5
Limited English Proficiency			-		
Economically Disadvantaged	503	2.8	YES	444	20.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6022-888**

*Burch Charter School of Excellence*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	172	2.9	YES	155	32.2
White			-		
Black	170	2.9	YES	153	32.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	148	3.4	YES	132	31.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	171	2.3	YES	155	23.9
White			-		
Black	169	2.4	YES	153	23.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	147	2.7	YES	132	22.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6024-888

*Camden's Pride Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	95	0.0	YES	86	46.5
White			-		
Black			-		
Hispanic	73	0.0	YES	67	47.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	82	0.0	YES	76	43.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	95	0.0	YES	86	55.9
White			-		
Black			-		
Hispanic	73	0.0	YES	67	56.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	82	0.0	YES	76	53.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6025-888**

*Paul Robeson Charter School for the Humanities*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	0.5	YES	244	17.6
White			-		
Black	155	1.3	YES	125	9.6
Hispanic	201	0.0	YES	114	27.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES	38	2.6
Limited English Proficiency			-		
Economically Disadvantaged	341	0.6	YES	226	17.7

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	0.5	YES	244	13.5
White			-		
Black	155	1.3	YES	125	4.0
Hispanic	201	0.0	YES	114	23.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES	38	2.6
Limited English Proficiency			-		
Economically Disadvantaged	341	0.6	YES	226	14.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6026-888**

*Riverbank Charter School of Excellence*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	31	58.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	31	61.3
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6028-888**

*Vineland Public Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	191	3.1	YES	171	59.7
White	61	1.6	YES	58	63.8
Black			-		
Hispanic	87	2.3	YES	78	59.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	105	1.0	YES	101	52.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	191	3.7	YES	170	36.4
White	61	1.6	YES	58	50.0
Black			-		
Hispanic	87	2.3	YES	78	29.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	105	1.0	YES	101	28.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6029-888**

*Newark Educators Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	150	7.3	YES*	109	22.9
White			-		
Black	117	7.7	YES*	90	21.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	139	7.9	YES*	102	21.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	150	8.0	YES*	108	15.8
White			-		
Black	117	7.7	YES*	90	16.6
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	139	8.6	YES*	101	15.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6030-888**

*The Ethical Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	180	3.3	YES	162	50.6
White	51	3.9	YES	48	66.7
Black			-		
Hispanic	51	2.0	YES	44	34.1
American Indian			-		
Asian			-	35	60.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	69	0.0	YES	65	32.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	180	3.3	YES	162	40.1
White	51	3.9	YES	48	54.2
Black			-		
Hispanic	51	2.0	YES	44	22.7
American Indian			-		
Asian			-	35	57.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	69	0.0	YES	65	13.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6032-888**

*Academy for Urban Leadership Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	14.7	NO	80	22.6
White			-		
Black			-		
Hispanic	187	13.9	NO	77	20.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	128	9.4	NO	64	23.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	187	19.8	NO	66	0.0
White			-		
Black			-		
Hispanic	172	19.8	NO	64	0.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	119	16.0	NO	53	0.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6033-888**

*The Barack Obama Green Charter High*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	2.2	YES	67	16.4
White			-		
Black	71	4.2	YES	37	13.5
Hispanic	63	0.0	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	100	1.0	YES	55	16.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	2.2	YES	67	3.0
White			-		
Black	71	4.2	YES	37	0.0
Hispanic	63	0.0	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	100	1.0	YES	55	1.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6036-888**

*Hoboken Dual Language Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	155	3.2	YES	150	75.3
White	86	1.2	YES	85	84.7
Black			-		
Hispanic	52	5.8	YES*	49	57.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	155	3.2	YES	150	64.0
White	86	1.2	YES	85	76.5
Black			-		
Hispanic	52	5.8	YES*	49	44.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6037-888**

*Newark Legacy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	288	3.1	YES	166	33.7
White			-		
Black	262	3.4	YES	152	32.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	260	3.5	YES	144	31.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	288	3.5	YES	165	26.0
White			-		
Black	262	3.8	YES	151	26.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	260	3.8	YES	143	25.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6041-888**

*Hatikvah International Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	148	2.0	YES	145	71.7
White	93	3.2	YES	90	72.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	34	88.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	148	1.4	YES	146	62.4
White	93	2.2	YES	91	63.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	34	79.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6053-888

*Great Oaks Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	339	0.6	YES	337	36.0
White			-		
Black	276	0.7	YES	274	35.4
Hispanic	58	0.0	YES	58	38.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	18.8
Limited English Proficiency			-		
Economically Disadvantaged	273	0.7	YES	271	35.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	339	0.9	YES	336	42.6
White			-		
Black	276	0.7	YES	274	41.2
Hispanic	58	1.7	YES	57	49.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	22.6
Limited English Proficiency			-		
Economically Disadvantaged	273	1.1	YES	270	41.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	-			
White				
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6057-888**

*People's Preparatory Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	194	14.4	NO	68	7.4
White			-		
Black	164	14.0	NO	61	8.2
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	171	13.5	NO	66	7.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	15.2	NO	71	1.4
White			-		
Black	170	15.3	NO	61	1.6
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	179	14.5	NO	67	1.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White				
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6058-888**

**ROSEVILLE COMMUNITY CHARTER SCHOOL  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	0.8	YES	96	30.2
White			-		
Black	74	1.4	YES	58	29.3
Hispanic	46	0.0	YES	34	32.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	117	0.9	YES	90	27.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	0.8	YES	96	26.0
White			-		
Black	74	1.4	YES	58	24.1
Hispanic	46	0.0	YES	34	26.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	117	0.9	YES	90	25.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

80-6059-888

*Newark Prep Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

### District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	249	44.2	NO	139	5.0
White			-		
Black	198	45.5	NO	108	4.6
Hispanic	50	40.0	NO	30	6.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	34.0	NO	33	3.0
Limited English Proficiency			-		
Economically Disadvantaged	95	31.6	NO	65	9.2

### District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	267	51.7	NO	129	0.0
White			-		
Black	210	53.8	NO	97	0.0
Hispanic	56	44.6	NO	31	0.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	52	40.4	NO	31	0.0
Limited English Proficiency			-		
Economically Disadvantaged	105	44.8	NO	58	0.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

### Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	-			
White				
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6060-888**

*Atlantic City Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	53	0.0	YES		
White			-		
Black	44	0.0	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	53	0.0	YES		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	53	0.0	YES		
White			-		
Black	44	0.0	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	53	0.0	YES		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6063-888**

*Camden Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	97	1.0	YES	66	15.2
White			-		
Black	50	2.0	YES	34	14.7
Hispanic	46	0.0	YES	31	16.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	94	1.1	YES	63	15.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	97	1.0	YES	66	9.1
White			-		
Black	50	2.0	YES	34	5.9
Hispanic	46	0.0	YES	31	12.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	94	1.1	YES	63	9.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6064-888**

*Dr Lena Edwards Academic Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	239	2.5	YES	208	27.9
White			-		
Black	221	2.7	YES	196	27.6
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	240	2.9	YES	208	14.4
White			-		
Black	221	2.7	YES	196	13.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6067-888**

*The Kingdom Charter School of Leadership*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	98	9.2	YES*	89	24.7
White			-		
Black	91	7.7	YES*	84	21.4
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	30	26.7

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	99	9.1	YES*	90	18.9
White			-		
Black	92	7.6	YES*	85	18.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	30	13.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6068-888**

**M.E.T.S. CHARTER SCHOOL  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	372	1.1	YES	304	25.4
White	43	2.3	YES	39	25.6
Black	139	0.0	YES	118	17.8
Hispanic	149	2.0	YES	110	21.8
American Indian			-		
Asian			-	36	61.1
Two or More Races			-		
Students with Disabilities	40	5.0	YES	32	3.1
Limited English Proficiency			-		
Economically Disadvantaged	250	0.4	YES	211	21.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	363	1.1	YES	295	19.3
White	43	2.3	YES	39	10.3
Black	138	0.0	YES	117	12.0
Hispanic	146	2.1	YES	107	19.6
American Indian			-		
Asian			-	31	58.1
Two or More Races			-		
Students with Disabilities	41	4.9	YES	33	0.0
Limited English Proficiency			-		
Economically Disadvantaged	239	0.4	YES	200	15.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White	-			
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6076-888**

***Benjamin Banneker Preparatory Charter School  
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	152	0.7	YES	151	31.2
White			-		
Black	135	0.0	YES	135	28.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	61	0.0	YES	61	39.3

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	152	0.7	YES	151	13.9
White			-		
Black	135	0.0	YES	135	11.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	61	0.0	YES	61	18.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6079-888

*John P Holland Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	128	0.8	YES	127	33.9
White			-		
Black	64	1.6	YES	63	36.5
Hispanic	62	0.0	YES	62	30.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	118	0.8	YES	117	33.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	128	0.8	YES	127	25.2
White			-		
Black	64	1.6	YES	63	20.7
Hispanic	62	0.0	YES	62	29.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	118	0.8	YES	117	25.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6080-888**

*Passaic Arts and Science Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	350	0.0	YES	320	49.1
White			-		
Black	43	0.0	YES	41	51.2
Hispanic	270	0.0	YES	246	45.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	296	0.0	YES	271	45.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	350	0.0	YES	320	40.1
White			-		
Black	43	0.0	YES	41	36.5
Hispanic	270	0.0	YES	246	36.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	296	0.0	YES	271	36.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6081-888**

*Thomas Edison EnergySmart Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	166	0.0	YES	166	88.5
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	123	0.0	YES	123	95.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	166	0.0	YES	166	81.3
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	123	0.0	YES	123	91.9
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6082-888**

*BelovED Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	227	2.2	YES	187	49.7
White			-		
Black	86	2.3	YES	77	39.0
Hispanic	71	2.8	YES	56	48.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	176	2.3	YES	145	42.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	226	1.3	YES	188	46.8
White			-		
Black	86	2.3	YES	77	36.4
Hispanic	71	1.4	YES	57	40.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	175	1.7	YES	145	39.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6083-888**

*Knowledge A to Z Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	0.0	YES	80	16.3
White			-		
Black	58	0.0	YES	44	11.4
Hispanic	65	0.0	YES	35	22.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	80	0.0	YES	76	15.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	0.0	YES	80	30.0
White			-		
Black	58	0.0	YES	44	31.8
Hispanic	65	0.0	YES	35	28.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	80	0.0	YES	76	27.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6089-888**

*Compass Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	32	6.3
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	32	18.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6090-888**

*Paulo Freire Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	129	6.2	NO	41	12.2
White			-		
Black	123	5.7	NO	40	12.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	64	7.8	NO		

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	132	5.3	YES	43	0.0
White			-		
Black	125	5.6	NO	42	0.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	66	4.5	YES		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	-		
White				
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6091-888**

*Merit Preparatory Charter School of Newark*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	294	16.0	NO	247	12.5
White			-		
Black	278	16.9	NO	231	12.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	297	17.2	NO	246	7.7
White			-		
Black	281	18.1	NO	230	7.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6093-888**

*Jersey City Global Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	45	2.2	YES	44	47.7
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	45	2.2	YES	44	47.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6094-888**

*Phillip's Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	244	3.7	YES	226	44.3
White			-		
Black	211	3.8	YES	194	43.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	55	3.6	YES	50	38.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	244	3.7	YES	226	46.5
White			-		
Black	211	3.8	YES	194	43.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	55	3.6	YES	50	38.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6096-888**

*Paterson Arts and Science Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	240	1.7	YES	196	39.3
White			-		
Black	87	1.1	YES	72	40.3
Hispanic	143	2.1	YES	116	39.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	198	1.5	YES	161	38.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	240	1.3	YES	197	20.3
White			-		
Black	87	1.1	YES	72	22.2
Hispanic	143	1.4	YES	117	19.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	198	1.0	YES	162	19.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6099-888**

*Link Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	214	3.7	YES		
White			-		
Black	202	4.0	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	170	2.9	YES		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	214	4.2	YES		
White			-		
Black	202	4.5	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	170	3.5	YES		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6182-888**

*International Academy of Trenton Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	64	0.0	YES		
White			-		
Black	43	0.0	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	57	0.0	YES		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	64	0.0	YES		
White			-		
Black	43	0.0	YES		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	57	0.0	YES		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6183-888**

*Trenton Stem-to-Civics Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	98	9.2	NO	89	20.2
White			-		
Black	66	9.1	NO	60	18.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	93	9.7	NO	84	20.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	-			
White				
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6184-888

*Great Futures Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	7.3	NO		
White			-		
Black	83	8.4	NO		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	84	4.8	YES		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	7.3	NO		
White			-		
Black	83	8.4	NO		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	84	4.8	YES		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6212-888

*Camden Academy Charter High School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	2.4	YES	116	24.1
White			-		
Black	65	4.6	YES	42	26.2
Hispanic	182	1.6	YES	74	23.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	218	3.2	YES	102	25.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	4.5	YES	114	5.3
White			-		
Black	65	7.7	YES*	42	4.8
Hispanic	182	3.3	YES	72	5.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	218	4.6	YES	101	5.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6215-888

*Camden's Promise Chartr School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	457	0.4	YES	333	45.3
White			-		
Black	95	0.0	YES	61	42.6
Hispanic	360	0.6	YES	271	46.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	0.0	YES	38	5.3
Limited English Proficiency			-		
Economically Disadvantaged	415	0.5	YES	307	44.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	457	0.4	YES	333	36.0
White			-		
Black	95	0.0	YES	61	32.8
Hispanic	360	0.6	YES	271	36.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	0.0	YES	38	2.6
Limited English Proficiency			-		
Economically Disadvantaged	415	0.5	YES	307	34.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6217-888**

*Central Jersey Arts Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	253	5.1	YES	199	17.1
White			-		
Black	108	10.2	YES*	79	14.0
Hispanic	141	0.7	YES	119	19.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	192	4.2	YES	159	18.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	5.5	YES	198	13.6
White			-		
Black	108	10.2	YES*	79	11.4
Hispanic	143	1.4	YES	118	14.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	193	4.7	YES	158	15.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6230-888**

*Classical Academy Charter School of Clifton*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	0.0	YES	41	85.3
White			-		
Black			-		
Hispanic	44	0.0	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	0.0	YES	41	83.0
White			-		
Black			-		
Hispanic	44	0.0	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6232-888

*Environment Community Opportunity (ECO) Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	80	2.5	YES	68	57.3
White			-		
Black	59	1.7	YES	50	54.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	74	2.7	YES	62	54.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	80	2.5	YES	68	36.8
White			-		
Black	59	1.7	YES	50	36.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	74	2.7	YES	62	35.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6240-888**      *Freedom Prep Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	539	5.0	YES	165	25.4
White			-		
Black	356	5.3	YES	108	26.8
Hispanic	175	4.6	YES	52	23.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	532	4.7	YES	162	25.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	538	6.5	YES*	164	13.4
White			-		
Black	355	7.9	YES*	106	12.3
Hispanic	175	4.0	YES	53	15.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	532	6.2	YES*	161	13.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White				
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance (Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6320-888**

*Discovery Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	93	0.0	YES	93	48.4
White			-		
Black	84	0.0	YES	84	50.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	93	0.0	YES	93	48.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	93	0.0	YES	93	26.9
White			-		
Black	84	0.0	YES	84	27.4
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	93	0.0	YES	93	26.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6410-888**

***EAST ORANGE COMMUNITY CHARTER SCHOOL  
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	165	0.0	YES	147	40.8
White			-		
Black	155	0.0	YES	139	41.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	108	0.0	YES	108	36.1

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	165	0.0	YES	147	32.6
White			-		
Black	155	0.0	YES	139	31.7
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	108	0.0	YES	108	30.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6420-888**

*Elysian Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	192	0.5	YES	188	68.6
White	125	0.8	YES	123	78.1
Black			-		
Hispanic			-	39	41.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	32.3
Limited English Proficiency			-		
Economically Disadvantaged			-	32	40.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	192	0.5	YES	188	58.6
White	125	0.8	YES	123	68.3
Black			-		
Hispanic			-	39	28.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	23.5
Limited English Proficiency			-		
Economically Disadvantaged			-	32	21.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6430-888**

*Englewood on the Palisades Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	97	1.0	YES	89	47.2
White			-		
Black			-		
Hispanic	58	0.0	YES	55	52.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	69	0.0	YES	68	42.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	97	1.0	YES	89	44.9
White			-		
Black			-		
Hispanic	58	0.0	YES	55	49.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	69	0.0	YES	68	41.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6612-888

*Galloway Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	165	1.2	YES	132	25.7
White			-		
Black	95	0.0	YES	78	23.1
Hispanic	58	3.4	YES	45	35.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	143	1.4	YES	112	25.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	165	2.4	YES	132	19.0
White			-		
Black	95	0.0	YES	78	19.2
Hispanic	58	6.9	YES*	45	20.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	143	2.8	YES	112	17.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6635-888**

*Greater Brunswick Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	250	0.8	YES	236	31.8
White			-		
Black	47	2.1	YES	46	32.6
Hispanic	187	0.0	YES	175	29.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	0.0	YES	45	4.4
Limited English Proficiency			-	35	8.6
Economically Disadvantaged	208	1.0	YES	195	29.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	250	0.8	YES	236	25.0
White			-		
Black	47	2.1	YES	46	21.7
Hispanic	187	0.0	YES	175	23.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	0.0	YES	45	8.9
Limited English Proficiency			-	35	5.7
Economically Disadvantaged	208	1.0	YES	195	22.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6665-888**      *Gray Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	3.5	YES	141	66.0
White			-		
Black	102	5.9	YES*	83	67.5
Hispanic	60	0.0	YES	52	63.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	106	4.7	YES	90	67.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	3.5	YES	141	46.1
White			-		
Black	102	5.9	YES*	83	40.9
Hispanic	60	0.0	YES	52	53.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	106	4.7	YES	90	45.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-6720-888

*Hoboken Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	3.3	YES	151	66.3
White	87	2.3	YES	81	84.0
Black			-		
Hispanic	54	5.6	YES*	40	45.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	54	1.9	YES	39	28.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	3.3	YES	151	39.7
White	87	2.3	YES	81	53.1
Black			-		
Hispanic	54	5.6	YES*	40	20.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	54	1.9	YES	39	0.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White	-			
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6740-888**

*Hope Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	135	0.7	YES	134	26.1
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races	132	0.8	YES	131	25.9
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	136	0.7	YES	135	14.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races	133	0.8	YES	132	15.2
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6810-888**

*International Charter School of Trenton*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6910-888**

*Jersey City Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	379	2.4	YES	354	37.0
White			-		
Black	254	2.8	YES	237	34.6
Hispanic	106	1.9	YES	98	38.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	2.1	YES	45	13.3
Limited English Proficiency			-		
Economically Disadvantaged	329	2.4	YES	309	35.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	379	2.4	YES	354	22.3
White			-		
Black	254	2.8	YES	237	17.3
Hispanic	106	1.9	YES	98	29.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	2.1	YES	45	17.8
Limited English Proficiency			-		
Economically Disadvantaged	329	2.4	YES	309	20.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-6915-888**

*Jersey City Golden Door Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	332	3.3	YES	279	45.9
White			-		
Black	107	4.7	YES	85	40.0
Hispanic	120	3.3	YES	104	38.5
American Indian			-		
Asian	78	2.6	YES	65	56.9
Two or More Races			-		
Students with Disabilities	47	0.0	YES	47	17.0
Limited English Proficiency			-		
Economically Disadvantaged	241	2.9	YES	210	42.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	332	3.3	YES	279	33.0
White			-		
Black	107	4.7	YES	85	23.6
Hispanic	120	3.3	YES	104	26.0
American Indian			-		
Asian	78	2.6	YES	65	49.2
Two or More Races			-		
Students with Disabilities	47	0.0	YES	47	8.5
Limited English Proficiency			-		
Economically Disadvantaged	241	2.9	YES	210	29.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

NO

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7100-888**

*Lady Liberty Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	278	1.1	YES	234	33.4
White			-		
Black	259	0.8	YES	216	32.4
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	5.6
Limited English Proficiency			-		
Economically Disadvantaged	238	1.3	YES	211	33.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	278	1.8	YES	234	11.9
White			-		
Black	259	1.5	YES	216	12.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	2.8
Limited English Proficiency			-		
Economically Disadvantaged	238	1.7	YES	211	12.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7109-888**

**LEAP Academy University Charter School  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	796	1.4	YES	782	29.7
White			-		
Black	342	1.2	YES	337	27.9
Hispanic	428	1.6	YES	419	28.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	68	2.9	YES	66	3.0
Limited English Proficiency			-	30	10.0
Economically Disadvantaged	702	1.9	YES	688	28.1

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	799	2.6	YES	777	18.7
White			-		
Black	343	2.3	YES	334	14.4
Hispanic	430	3.0	YES	417	20.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	68	2.9	YES	66	1.5
Limited English Proficiency			-	31	9.7
Economically Disadvantaged	704	2.8	YES	683	18.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7115-888**

*The Learning Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	360	3.1	YES	312	70.5
White	112	0.9	YES	104	78.8
Black	82	9.8	YES*	63	42.9
Hispanic	70	0.0	YES	57	66.7
American Indian			-		
Asian	68	0.0	YES	65	80.0
Two or More Races			-		
Students with Disabilities	52	7.7	YES*	41	24.4
Limited English Proficiency			-		
Economically Disadvantaged	120	3.3	YES	96	52.1

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	360	2.8	YES	313	53.7
White	112	0.9	YES	104	65.4
Black	82	8.5	YES*	64	23.5
Hispanic	70	0.0	YES	57	43.9
American Indian			-		
Asian	68	0.0	YES	65	66.2
Two or More Races			-		
Students with Disabilities	52	7.7	YES*	41	24.4
Limited English Proficiency			-		
Economically Disadvantaged	120	3.3	YES	96	31.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-7210-888

*Marion P. Thomas Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	826	14.2	NO	479	22.8
White			-		
Black	781	14.3	NO	444	23.2
Hispanic	44	11.4	YES*	34	17.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	115	13.9	NO	66	3.0
Limited English Proficiency			-		
Economically Disadvantaged	701	11.0	YES*	444	22.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	832	15.7	NO	477	17.6
White			-		
Black	787	15.8	NO	443	18.5
Hispanic	44	15.9	NO	33	6.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	117	15.4	NO	65	1.5
Limited English Proficiency			-		
Economically Disadvantaged	705	13.2	NO	444	17.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White				
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7290-888** *New Horizons Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	225	3.1	YES	182	30.2
White			-		
Black	214	2.8	YES	172	27.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	211	3.3	YES	179	30.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	226	3.5	YES	182	36.8
White			-		
Black	215	3.3	YES	172	34.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	212	3.8	YES	179	36.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7320-888**

*North Star Academy Charter School of Newark*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,007	1.3	YES	1,577	74.5
White	127	1.6	YES	124	74.2
Black	1,728	1.1	YES	1,313	75.4
Hispanic	81	3.7	YES	72	66.6
American Indian			-		
Asian	58	3.4	YES	56	64.3
Two or More Races			-		
Students with Disabilities	210	2.4	YES	176	31.2
Limited English Proficiency			-		
Economically Disadvantaged	1,661	1.4	YES	1,292	73.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,005	1.3	YES	1,574	70.5
White	127	1.6	YES	124	72.6
Black	1,727	1.2	YES	1,310	71.0
Hispanic	80	2.5	YES	72	70.8
American Indian			-		
Asian	58	3.4	YES	56	55.3
Two or More Races			-		
Students with Disabilities	206	2.4	YES	172	39.6
Limited English Proficiency			-		
Economically Disadvantaged	1,661	1.4	YES	1,292	68.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-7325-888

*TEAM Academy Charter School  
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,402	8.9	YES*		
White			-		
Black	1,316	8.9	YES*		
Hispanic	79	7.6	YES*		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	218	8.3	YES*		
Limited English Proficiency			-		
Economically Disadvantaged	1,233	9.0	YES*		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,379	11.8	YES*		
White			-		
Black	1,293	11.8	YES*		
Hispanic	78	9.0	YES*		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	185	10.8	YES*		
Limited English Proficiency			-		
Economically Disadvantaged	1,213	11.6	YES*		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7410-888**

*chARTer~TECH High School for the Performing Arts*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	172	20.3	NO	56	30.3
White	59	20.3	NO		
Black	68	22.1	NO		
Hispanic	40	17.5	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	113	15.9	NO	40	22.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	103	32.0	NO	53	3.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	63	25.4	NO	37	2.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7500-888**

*Hamilton School District - Pace Charter School of Hamilton*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	83	1.2	YES	82	75.6
White			-		
Black			-	32	81.3
Hispanic	49	2.0	YES	48	70.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	64	1.6	YES	63	74.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	83	1.2	YES	82	47.5
White			-		
Black			-	32	43.8
Hispanic	49	2.0	YES	48	52.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	64	1.6	YES	63	47.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7503-888**

*Paterson Charter School for Science and Technology*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	666	3.5	YES	584	39.0
White			-		
Black	289	4.8	YES	257	35.1
Hispanic	356	2.0	YES	308	40.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	72	1.4	YES	66	12.1
Limited English Proficiency			-		
Economically Disadvantaged	551	3.4	YES	492	37.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	671	3.7	YES	586	23.4
White			-		
Black	293	5.5	YES	258	20.6
Hispanic	357	2.0	YES	309	23.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	74	2.7	YES	67	7.5
Limited English Proficiency			-		
Economically Disadvantaged	556	3.8	YES	494	23.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-7540-888

*Princeton Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	1.4	YES	250	89.6
White	154	1.3	YES	133	86.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	102	1.0	YES	89	93.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	2.8	YES	248	88.4
White	154	3.2	YES	131	85.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	102	2.0	YES	89	94.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7600-888**

*The Queen City Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	2.0	YES	194	54.1
White			-		
Black	109	1.8	YES	107	58.8
Hispanic	83	2.4	YES	81	49.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	159	0.0	YES	159	52.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	2.0	YES	194	36.1
White			-		
Black	109	1.8	YES	107	33.7
Hispanic	83	2.4	YES	81	38.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	159	0.0	YES	159	31.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7720-888**      *Red Bank Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	0.8	YES	113	50.4
White	56	1.8	YES	54	70.4
Black			-		
Hispanic	42	0.0	YES	38	23.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	0.0	YES	44	20.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	118	0.8	YES	112	43.8
White	55	0.0	YES	54	66.7
Black			-		
Hispanic	42	0.0	YES	38	21.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	0.0	YES	44	22.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-7727-888

*Ridge and Valley Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	82	1.2	YES	74	66.3
White	77	1.3	YES	72	65.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	84	3.6	YES	74	36.5
White	78	2.6	YES	72	34.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7730-888**      *Robert Treat Academy Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	394	0.0	YES	379	74.7
White			-		
Black	115	0.0	YES	108	70.3
Hispanic	261	0.0	YES	254	75.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	280	0.0	YES	268	72.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	394	0.0	YES	379	76.3
White			-		
Black	115	0.0	YES	108	72.2
Hispanic	261	0.0	YES	254	76.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	280	0.0	YES	268	74.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7735-888**

*Maria Varisco Rogers Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	339	0.3	YES	313	71.5
White			-		
Black	47	2.1	YES	41	53.6
Hispanic	270	0.0	YES	250	73.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	297	0.0	YES	275	70.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	339	0.3	YES	313	53.7
White			-		
Black	47	2.1	YES	41	41.4
Hispanic	270	0.0	YES	250	54.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	297	0.0	YES	275	53.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-7830-888

*Soaring Heights Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	141	1.4	YES	124	69.4
White			-		
Black			-	37	51.3
Hispanic			-		
American Indian			-		
Asian	66	0.0	YES	55	81.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	71	0.0	YES	65	70.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	141	0.7	YES	125	60.0
White			-		
Black			-	37	40.5
Hispanic			-		
American Indian			-		
Asian	66	0.0	YES	55	78.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	71	0.0	YES	65	60.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

80-7850-888

*Sussex County Charter School for Technology School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	227	8.4	YES*	208	31.7
White	181	6.6	YES*	169	31.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	60	10.0	YES*	54	11.2
Limited English Proficiency			-		
Economically Disadvantaged	51	11.8	YES*	45	13.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	227	8.4	YES*	208	17.3
White	182	7.1	YES*	169	17.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	60	10.0	YES*	54	11.1
Limited English Proficiency			-		
Economically Disadvantaged	50	10.0	YES*	45	4.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-7890-888**

*Teaneck Community Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	15.7	YES*	171	55.0
White	50	18.0	NO	41	63.4
Black	74	20.3	NO	58	41.4
Hispanic	57	14.0	YES*	49	53.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	16.2	YES*	170	55.9
White	50	16.0	NO	42	73.8
Black	74	23.0	NO	56	39.3
Hispanic	57	14.0	YES*	49	46.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-8010-888**

*Union County TEAMS Charter School-High School/College LA*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	226	19.0	NO	137	35.7
White			-		
Black	178	16.9	NO	114	37.7
Hispanic	45	28.9	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	119	21.8	NO	69	27.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	226	12.4	YES*	138	16.7
White			-		
Black	178	12.9	YES*	112	17.0
Hispanic	45	11.1	YES*		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	119	10.9	YES*	76	17.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White				
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-8050-888**

*Unity Charter School  
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	100	5.0	YES	79	60.7
White	59	6.8	YES*	49	69.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	100	5.0	YES	79	40.5
White	59	6.8	YES*	49	40.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-8060-888**

*University Academy Charter High School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	224	6.7	YES*		
White			-		
Black	103	6.8	YES*		
Hispanic	84	6.0	YES*		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	174	7.5	YES*		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	229	7.9	YES*		
White			-		
Black	108	10.2	YES*		
Hispanic	84	4.8	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	179	7.8	YES*		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-8065-888**

*University Heights Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	322	4.3	YES	273	39.2
White			-		
Black	279	4.3	YES	236	39.4
Hispanic	43	4.7	YES	37	37.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	8.8
Limited English Proficiency			-		
Economically Disadvantaged	275	4.4	YES	234	36.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	322	4.3	YES	273	25.7
White			-		
Black	279	4.3	YES	236	25.8
Hispanic	43	4.7	YES	37	24.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	8.8
Limited English Proficiency			-		
Economically Disadvantaged	275	4.4	YES	234	23.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**80-8140-888**

*The Village Charter School*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	235	1.3	YES	217	29.5
White			-		
Black	215	1.4	YES	197	27.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	0.0
Limited English Proficiency			-		
Economically Disadvantaged	201	1.5	YES	183	27.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	235	1.3	YES	217	25.8
White			-		
Black	215	1.4	YES	197	25.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	0.0
Limited English Proficiency			-		
Economically Disadvantaged	201	1.5	YES	183	24.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**